



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	LOYOLA COLLEGE
Name of the head of the Institution	Dr. Fr. Oscar S. Tirkey
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+917067421854
Mobile no.	9993345528
Registered Email	oscarstsj@rediff.com
Alternate Email	oscarstsj@gmail.com
Address	LOYOLA COLLEGE, KUNKURI
City/Town	PO+TEH - KUNKURI, DIST- JASHPUR C.G
State/UT	Chhattisgarh
Pincode	496225

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Fr. Telesphore Lakra
Phone no/Alternate Phone no.	+917024722828
Mobile no.	9131924794
Registered Email	telesphorelakra@gmail.com
Alternate Email	telesphorlakra5@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lck.edu.in
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://www.lck.edu.in>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.14	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC

01-Apr-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Seminar and research Water Harvesting Botanical Garden Herbal Garden Education tours

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Plan of Action 1.Starting UPSC/PSC Coaching 2. Increase Seminar Research papers 3. Strengthening Mentoring Classes 4. Arranging Education Tours	Achievements/Outcomes 60 students participated. After attending this course many went for further coaching to Bilaspur. There is increase in research papers publication. It has increased the selfconfidence of students and they have grown in talents and knowledge. Four groups had gone for educational tours.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Jan-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System Management has the following information system: ? WhatsApp group: There are separate WhatsApp group for Management Committee, Staff members and thirtythree student WhatsApp groups. For any information WhatsApp message is the easiest and fastest which is used by the Management for all information, notices, reports, Sharing of photos, etc. ? Email: Lengthy and important documents are shared through email. It is also fast and helpful. ? Intercom: All departments and office are interconnected with intercom which has Principal Office as operational office. Intercom is the easiest way of information within the campus. ? Sound Transmitter: Through the speaker system information conveyance is so easy and immediate and also effective. The sound system is operated from the principal's office and is connected to all corridors. ? WiFi System: Entire College campus is covered by wifi system for all staff and students which helps us for virtual classes and other online activities. ? Mobile: Mobile is so convenient to use when the Committee members or teachers are out of campus. Even students also have mobile with them. Virtual classes also done through mobiles.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Loyola College is affiliated to Sant Gahira Guru University, Ambikapur, and hence the College does not frame the syllabus but follows the syllabus given by the University. But the curriculum is taught such a way that students get ready for higher education or opt for higher category jobs like UPSC, PSC, Assistant Professors, Chartered accountant, bank manager, etc. Thus, our teaching becomes job oriented. The College negligible drop-outs. This is achieved by different methods as: 1. Orientation – At the beginning of the session the students are given orientation regarding their career, etiquette and talent development by the concerned departments. 2. Syllabus Completion – The syllabus received from the University is completed 100%. 3. Innovative Teaching – All teaching staff tries to teach the students through new method, impressive method and profit oriented method. 4. Tutorials: Students are encouraged to take tutorial classes so that through tutorials their subject is clearer and they gain self-confidence. 5. Mentoring Classes – Through mentoring classes teaching staff mentors each student so that they become good students, other oriented and enhance their talents and abilities. 6. Group Studies – Through group studies students clear their doubts and encouraged to do better. 7. Use of ICT: To make subjects clearer Videos, animation and clips are played in Seminar/video hall for the subject concerned students. After presentation the subject teacher again explains the matter and clarification if sought from the student it is done by the teacher. Interaction among the students takes place and they share their views about the subject matter. All the above programme at the beginning or the session first discussed in the management committee and finalized the yearly programme. Then the same decision is proposed in the Governing Body meeting and then applied. At the end of the session the management again evaluates the entire session and proposes steps to improve in the next academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	PGDCA	01/07/2016	1	Employability to computer job	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students Feedback on Teaching Staff: The points on which feedback is to be taken was decided by the management of the College. Then it was printed and distributed to the concerned subject students. After filling the forms, it was collected and given to Principal. Principal then gave the forms to college office for data counting. Then it was given back to Principal. Principal analyzed the feedback and if there were some serious points for correction, he meets the concerned faculty member and advices him/her for improvement. But this year there was no any such cases. Teachers Feedback of Management: The feedback points were prepared by the management. Then feedback forms were printed and distributed to the staff. After ticking the right points, they returned to the principal. Principal checked whether all teachers had filled the forms. Some teachers failed to fill the forms who were reminded to fill it. The principal went through the filled forms and presented to the management of the College. The management analyzed the matters and decided to rectify the points where they were weak. Teachers and Employers feedback is also received during staff meeting. All complaints are received in writing. They are filed and each complaint or requests are solved systematically. Students' request related to the University is immediately solved online Employers feedback of Management: Similar to teachers feedback the feedback points were prepared by the management. Then feedback forms were printed and distributed to the staff. After ticking the right points they returned to the Principal. Principal checked whether all teachers had filled the forms. Some employers failed to fill the forms in time who were reminded to fill it. The Principal went through the filled forms and presented the matters to the management of the College. The management analyzed the matters and decided to rectify the points where they were weak. Alumni Feedback of the College: Alumni was invited to participate in annual function of the College. After the function there was</p>

meeting of Alumni where the principal shared about the progress of the College and also he pinned- point where they could contribute to the College. Students shared about their experience of the College. They also pinned-point some area for improvement which were noted down and discussed in management and tried to rectify. Parents Feedback of the College: Parents were invited to the College on the day of Annual Programme of the College so that they can appreciate their sons and daughters and can give feedback of the College. At the end of the annual function parents were systematically invited for parents meeting for an hour. The Principal shared about the progress and results of the College and the difficulty faced that year. Majority of them praised the facility and teaching - learning of the College. One proposal had come that is the College should have bus service. Regarding bus Management discussed the viability of the proposal but but it looked impossible financially and hence, idea was postponed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	zoology	240	159	159
BSc	MIcrobiology	420	56	56
BSc	Biotechnology	285	40	40
BSc	Computer Science	420	111	111
BSc	PCM	420	36	36
BCA	BCA	150	20	20
BCom	Commerce with Computer Application	240	51	51
BA	Hindi Literature, English Literature, Economics, History, Geography, Sociology, Political Science, Computer Application	1080	96	96
MA	Geography	20	4	4
PGDCA	PGDCA	30	6	6

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2016	569	10	29	Nil	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	26	10	4	Nil	10

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

STUDENTS MENTORING SYSTEM VISION: Holistic development of the students. MISSION: 1. Students are in touch with the mentors. 2. They gain self-confidence. 3. They grow in familiarity with other students. 4. They grow their talents. 5. They become creative. OBJECTIVES: 1. The students are divided into different subject groups. First the groups are divided year-wise. Later the groups are formed mixing all year students. Then the groups again are changed and formed new groups combining students of different subjects of the department. Lastly groups are formed with the students of other departments. Thus students come across many students and they learn from each other. Each group has one or more mentors to accompany them. So they become familiar with the mentors. 2. Different activities are organized in their mentoring groups like cultural competition, quiz competition, debates, group discussions, painting competition, Rangoli competition, etc. Being small group all members get chance to express themselves and their talents. Thus they gain lot self-confidence.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
579	31	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	31	4	31	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. fr. Oscar S Turkey	Principal	The Best Principal of India-2015 BY All India Association For Christian Higher Education, Delhi.

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Unit Test: Each department takes Unit test after completing the Unit. Their answer sheets are evaluated within a week and the answer sheets are shown to the students. If the students have any doubt or clarification teachers are ready to explain for them. Their marks are recorded in the register. When there is parents meeting these marks also are shown to the parents. 2. Half Yearly Examination: For half yearly examination first the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed by the College and as per requirement it is distributed to the departments. After use of the answer sheets the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 3. Model Examination: After completion of entire syllabus the College conducts the Model Examination. Like in other examination the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed by the College and as per requirement it is distributed to the departments. After use of the answer sheets the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Like other years this year also academic calendar was prepared and tried to stick to it. Ninety percentage activities were completed according to the schedule. For rest there was variation in dates but not in programme. Main content of the calendar was as given below: 1. Half yearly and model examination schedule: Half yearly and model examination dates were fixed by the management and staff members. These dates are strictly followed by the College, the annual examination schedule was prepared by Sant Gahira Guru University, Ambikapur. We had to follow the schedule of the University. 2. Special International and National Days: There is no option but to celebrate these National and International days. Some of the special days which was observed are: Environment Day, Women day, Mothers' Day, Fathers' Day, Teachers' Day, etc. 3. National and Major religious feast days: National and Major religious feast days like Independence day, Republic day, Diwali, Christmas, Id, Mahavir Jayanti, etc. 4. Sports Day: Sports day is scheduled on a particular day and games and athletic competitions are arranged.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.lck.edu.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	Hindi Literature, English Literature, Economics, History, Geography, Sociology, Political Science, Computer Application	28	26	92.85
123	BCom	commerce, computer application	13	10	76.92
24	BSc	Computer science	20	11	55.00
22	BSc	PCM	6	2	33.33
27	BSc	ZOOLOGY	44	38	86.36
30	BSc	MICROBIOLOGY	20	16	80.00
29	BSc	BIOTECHNOLOGY	11	11	100.00
503	MA	GEOGRAPHY	3	3	100.00
213	BCA	COMPUTER BASED	8	8	100.00
191	PGDCA	COMPUTER BASED	7	7	100.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.lck.edu.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Mushroom cultivation and training centre	Loyola Mushroom cultivation centre	Loyola College Kunkuri	Department of Botany Loyola college kunkuri	private sector	27/04/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	SOCIAL SCIENCE	1	5.3
International	MATHEMATICS	1	4.5
International	LIFE SCIENCE	5	3.5
International	COMPUTER SCIENCE APPLICATION	7	6.0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	12	1	3
Presented papers	Nill	30	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plus Polio Awarness Rally	N.S.S.	14	85
Run for unity	N.S.S	29	233
Cleanness awarness Rally	N.S.S., College students	21	535
Career Guidance Program for students	N.S.S., College students	28	478
Mentoring for studnets	N.S.S., Volunteers, college students	25	455
Legal Awrness Camp	N.S.S., Civil court, College students	38	300
Population control Awarness	N.S.S.	15	99
Cleanness Awarness Ralley	N.S.S., BA, CLASS Arts Students	12	95
Plantation	N.S.S, College students	35	155
Awarness for cleanness and health	N.S.S	11	65

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
cleanness awarness program	N.S.S., Nagar Panchayat	cleanness awarness rally, orinetation	24	68
Aids awarness program	N.S.S., Health Department	orientations, Eassy writing	20	120
Swach Bharat scheme	N.S.S., College students	swachta pakhwada	20	75
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
69544310	66958217

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7608	992085	281	75625	7889	1067710
Reference Books	855	427500	Nil	Nil	855	427500
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	2	Nil	Nil	Nil	2	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	50	5000	25	2500	75	7500
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	49	1	49	0	0	3	9	10	0
Added	2	0	2	0	0	1	0	10	0
Total	51	1	51	0	0	4	9	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1175115	958226.29	887300	393424

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories: The laboratories have fully furnished with CCTVs, well maintained equipments. They are designed with accommodative structures to do experiments. Students can interact with teachers and peer to peer which helps them in experimentation, research and exploration. Keeping in the mind the need and essentiality of gaining knowledge by experimenting and the important of technology in today's world. The 14 Intercom connectivity is installed in each department from the Principal's office. **Library:** The library is stocked with unified books as well reference books of foreign authors with latest edition. We have a spacious library and a reading room. There are number of books kept to know about today's changing world and present situations. We have 50 book shelves and 7889 books. The facilities are provided to the students 20 tables and 20 benches for study purpose and its area is 16.16 x 11.88 m2. There are five computers with internet facility for the students for surfing the subject materials. **Classrooms:** The classrooms are fully furnished with CCTV, Green Board and 40 desks. The classrooms can accommodate upto 80 students. We have Wi-Fi enabled campus, on which each department is made Whatsapp Group, which can

facilitate students to discuss academic topics, submit their assignments online, see their class notes and study materials. There are four lecturehalls which can accommodate upto 120 students. The area of classrooms is occupied by 8.70 x 9.30 m² and lecture/seminar halls are occupied by 10.10 x 8.08 m².

Twelve Sound systems are installed along the corridors to conduct prayer services and give information from Principal. Sports complex: College provides sports and games exercise to our body to make us physically strong and increase our stamina. Loyola college organize sports day for all students. Indoor games like Chess, Carom, Table Tennis, and Badminton. Outdoor games are Kabaddi, Khokho, Cricket, Basket Ball and Foot Ball. The Loyola Jesuit institution is having play grounds (three Football ground cum hockey/cricket ground and one Basket ball ground. The total play ground is 7.95 acres.. Our students participate in various games in the University level and State level. The requirement of sports and games are available in the college. Details are given below in the table - Gym Centre: The ultimate goal of a GYM is to help make its members healthier. We have GYM facilities in our college. Equipments are kept in B-Block building in the basements closed to the library. Its area is 11.08m x 8.68m. There are equipments like tread mill, Multigym, Bike exercise and Cycle exercise. Computer Lab: In our college, there are 49 computer systems and its area is 17.78 x 8.70 m², the Department is very much aware of its important in the field of IT so teachers involve students to write projects and guide them to know the versatile nature of the computers. We have a well equipped computer lab with internet connectivity. The internet facility is available to give the students free access to various academic resources which are available on the internet.

<http://www.lck.edu.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	poor students for scholarship	19	120500
Financial Support from Other Sources			
a) National	Govt. scholarship for ST/SC	256	5925931
b) International	00	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/09/2016	571	Loyola College kunkuri
Personal Counseling	18/10/2016	16	Loyola College kunkuri
meditation	21/06/2016	230	Loyola College kunkuri
Yoga	21/06/2016	265	Loyola College kunkuri

Bridge course	01/07/2016	5	Loyola College kunkuri Dept. of Computer Science Application
Language	01/07/2016	206	Loyola College kunkuri
Remedial Coaching	01/09/2016	571	Loyola College kunkuri
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Null	Null	Null

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Null	Null	00	Null	Null
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	45	Loyola college kunkuri	Null	Null	Null
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	7

Civil Services	11
Any Other	7
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports day Date 03-04 January 2017	Intramural	120
Hockey Inter-University Camp (Men) Date 02-07 January 2017	Inter - University	24
Hockey tournament (men) 2016-2017	Inter- college	16
Basketball Inter- University Camp (Men) Date 31october to 05 November 2016	Inter-University	15
Basketball tournament (Men) 2016-17 Date 15-17 October 2016	sector level	9
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	12 Certi ficate	National	12	1	Nil	50
2016	21	National	21	Nil	Nil	50
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council are responsible for all the activities held during the academic session. a. Activity of student council -

- Student council committee agrees to do something without being forced or paid to it.
- They plays very important role to maintain discipline in whole college.
- They had to take total responsibility about their classes.
- They had to look on any issues related to the students and if any problem occurs then they had to inform it to the respective committee.
- They are totally responsible for all the cultural activity organized in the college under the guidance of cultural committee.

b. Discipline/Feedback/Inter-religious/AICUF

- Discipline- The student council plays a very important role in maintaining discipline in the college throughout the session. They have to look after the students and if any unfair activity occurs they had to inform to the discipline committee.
- Feedback - Student feedback plays important role to take many decision in the college. They can use complaint box if they are not satisfied with college decision or any problem with them.
- Inter-religious - The Students of our college celebrates various religious program under the guidance of the Cultural committee.
- AICUF- The students under this committee participate in various program and

events to represent Catholic Federation by their committee. c. Career guidance/Cultural/ Audio-visual and sitting arrangement • Career guidance – On the behalf of this the senior students of our college are always ready to help their juniors for all type of Career guidance. If students need any lecture or information about their career then they take help of their student council and respective committee for arranging lectures. • Cultural- In any cultural activity during the academic session the student council and their volunteers group take responsibility of total work like anchoring ,stage decoration, discipline, sitting arrangement, food, cleaning and also for welcoming our guest. They also encourages other students to participating in various programs under the guidance of cultural committee d. Anti-ranging /Grievance/Magazine – • Anti ranging – Under this committee students are informed with the rules and regulation of anti-ranging and grievances. On the behalf of this information, the student council awares all the other students about anti-ranging consequences. And if any issue occurs with any students then they informed it to the respective committee members. • Blood donation – If there is requirement of blood to any patient or in the blood bank, the student of our college are always ready to donate blood and on the announcement of requirement, they inform their student council that they are interested for this. • Sports and game – The college students utilizes all the sports and games facility provided to them. The sports and game committee selects the students on their sports ability to participate in university level, state level etc. to play various game. • Tour and picnic- This committee use to organize the educational tour for the students so that they can visit various places.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

76

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT WITH MANAGEMENT COMMITTEE The Principal of the College whenever he has to take decision first he brings the issue to the Management Committee. After he gets green signal he implements the decision. Management Committee every comes together for the coffee break and discusses any issue pertaining to the College. Thus we can say that every day there is Management Committee meeting. But for some specific issues there is announced Management Committee meeting with agenda. After the meeting the minutes are prepared and filed. Before each major events like examination, celebration, student's issues, Staff meeting, parents meeting, etc. Management Committee meeting is held where Planning for each event and decision for each issue takes place. The decisions and planning are then put on the notice boards for all staff and students for information. It is also posted in staff and

students' WhatsApp groups. The College responsibilities also are shared among the Management Committee for example Vice Principal takes care of the discipline and he is in-charge of non-teaching staff. One member Dr. Fr. Ignace Kindo is dean of science who takes care of research and book publishing. He is also in-charge of Botanical Garden, Herbal garden, Fruit garden and Bird sanctuary. Another member Fr. Cornelius Ekka is in charge of discipline and refreshment. He, together with discipline committee takes decision related to discipline issues. **DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT WITH STAFF AND STUDENTS** All the academic matters and staff related issues are discussed the staff members cum management committee. Among the staff members staff Secretary is elected through casting votes. He represents the staff related issue to the Management Committee. Among staff there is also Core group of HODs who frequently come for any decision making related to academic issues and administration. Besides, through staff Secretary the staff put their demand to the Principal. Principal in turn brings the matter to the Management Committee and the decision is taken. So far 99 decisions are in favor of staff. Sometimes, of course, when it is against the UGC norms the staff does not get relaxation. In case of students there is students Council some years they are elected and other years the Council is formed according to the merit. Each class has students Class Representative who bring the matters and issues of their classes to the Principal. Principal, again, brings the matter or issues to the Management Committee and then decision is taken. Class Representatives elect President, Vice President, Secretary and Treasurer. They look after all affairs related to students. They represent students for any issues or demands and put the matters to the Principal in writing. Again the Principal brings those matters to the Management Committee and settles the matter.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>CURRICULAM DEVELOPMENT: Loyola College is affiliated to Sant Gahira Guru University, Ambikapur and hence the College does not frame the syllabus but follows the syllabus given by the University. But the curriculum is taught such a way that students get ready for higher education or opt for higher category jobs like UPSC, PSC, Assistant Professors, Chartered accountant, bank manager, etc. Thus our teaching becomes job oriented. The College negligible drop-outs. This is achieved by different methods as: 1. Orientation – At the beginning of the session the students are given orientation regarding their career, etiquette and talent development by the concerned departments. 2. Syllabus Completion – The syllabus received from the University is completed 100. 3. Innovative Teaching – All teaching staff tries to teach the students through new method. impressive method</p>

and profit oriented method. 4. Tutorials: Students are encouraged to take tutorial classes so that through tutorials their subject is clearer and they gain self-confidence. 5. Mentoring Classes - Through mentoring classes teaching staff mentors each student so that they become good students, other oriented and enhance their talents and abilities. 6. Group Studies - Through group studies students clear their doubts and encouraged to do better.

Teaching and Learning

The following are the methods of teaching -learning process of the College: 1. Orientation - At the beginning of the session the students are given orientation regarding their career, etiquette and talent development by the concerned departments. 2. Syllabus Completion - The syllabus received from the University is completed 100. 3. Innovative Teaching - All teaching staff tries to teach the students through new method, impressive method and profit oriented method. 4. Tutorials: Students are encouraged to take tutorial classes so that through tutorials their subject is clearer and they gain self-confidence. 5. Mentoring Classes - Through mentoring classes teaching staff mentors each student so that they become good students, other oriented and enhance their talents and abilities. 6. Group Studies - Through group studies students clear their doubts and encouraged to do better. 7. Use of ICT: To make subjects clearer Videos, animation and clips are played in Seminar/video hall for the subject concerned students. After presentation the subject teacher again explains the matter and clarification if sought from the student it is done by the teacher. Interaction among the students takes place and they share their views about the subject matter.

Examination and Evaluation

The following are the Examination and Evaluation process of the College: 1. Unit Test: Each department takes Unit test after completing the Unit. Their answer sheets are evaluated within a week and the answer sheets are shown to the students. If the students have any doubt or clarification teachers are ready to explain for them. Their marks are recorded in the register. When

there is parents meeting these marks also are shown to the parents. 2. Half Yearly Examination: For half yearly examination first the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed by the College and as per requirement it is distributed to the departments. After use of the answer sheets the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 3. Model Examination: After completion of entire syllabus the College conducts the Model Examination. Like in other examination the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed by the College and as per requirement it is distributed to the departments. After use of the answer sheets the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 4. Annual Examination: for annual examination question paper comes from the University. The exam committee is set in the College who conduct the examination. After exam gets over the answer sheets are sent to the University for the evaluation.

Research and Development

The college motivates the faculty and students to file patents for the research work. The college motivates the faculty to undertaken research activities through doctoral programs. It motivates them to publish research papers. Faculty members are encouraged to attend and present papers in conferences at University level. The college motivates the students to undertaken complex science projects as a part of curriculum as well as for participating in external project, Science exhibition is organized every

year and best projects are awarded with certificates, trophy prizes. Major papers presented in regional, national and international conferences. The college has a research committee with due representation to Science, Arts, Geography constituted under the leadership of Principal. The college library furnishes the required ere sources and purchases the books related to the field of study. The college had arranged a workshop on Mushroom production for the benefit of teachers and students. Assistant professor who have completed their Ph.D. degree: Dr. Oscar S. Tirkey, Dr. Teleshphor Lakra, Dr. D.D. Prasad, Dr.Kishor Minj, Dr. Anoj Ekka, Dr. Dinanath, Dr. Ignace Kindo. Our college staff members (Teaching) Participated/ Presented Papers in the National, International Conference, Workshop. Assistant Professor of Loyola College Published their Articles in National/ International journals.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure/ Instrumentation
 Library: The library is stocked with unified books as well reference books of foreign authors with latest edition. We have a spacious library and a reading room. There are number of books kept to know about today's changing world and present situations. We have 50 book shelves and 7889 books. The facilities are provided to the students 20 tables and 20 benches for study purpose and its area is 16.16 x 11.88 m². There are five computers with internet facility for the students for surfing the subject materials. ICT: The following are the ICT instruments used in the College: 1. Projector (4) 2. Mobile for online classes with each teaching staff (31) 3. Mobile stand in each department (08) 4. Ear-buds for each department (08) 5. Laptop (02) 6. Computers (49) 7. Common Broadcasting Sound system for entire College 8. Wi-Fi facility for entire College 9. CCTV Camera in each room and other places (total 75. 10. Intercom system which is connected to all offices and departments Physical Infrastructure: FACILITIES Number CAMPUS AREA 16.77 Acres CLASS ROOMS 21 LABORATORIES 08 SEMINAR HALLS 04 CLASSROOMS WITH LCD FACILITIES 04 CLASSROOMS WITH WI-FI/LAN

Human Resource Management

The Principal of the College whenever he has to take decision first he brings the issue to the Management Committee.

After he gets green signal he implements the decision. Management Committee every day comes together for coffee brake and discusses any issue pertaining to the College. Thus we can say that every day there is Management Committee meeting. But for some

specific issues there is announced Management Committee meeting with agenda. After the meeting the minutes are prepared and filed. Before each major events like examination, celebration, students' issues, Staff meeting, parents meeting, etc.

Management Committee meeting is held where Planning for each event and decision for each issue takes place.

The decisions and planning are then put on the notice boards for all staff and students for information. It is also posted in staff and students' WhatsApp groups. The College responsibilities also are shared among the Management Committee for example Vice Principal takes care of the discipline and he is in-charge of non-teaching staff. One member Dr. Fr. Ignace Kindo is dean of science who takes care of research and book publishing. He is also in-charge of Botanical Garden, Herbal garden, Fruit garden and Bird sanctuary.

Another member Fr. Cornelius Ekka is in charge of discipline and refreshment. He, together with discipline committee takes decision related to discipline issues. All the academic matters and staff related issues are discussed the staff members cum management committee. Among the staff members staff Secretary is elected through casting votes. He represents the staff related issue to the Management Committee. Among staff there is also Core group of HODs who frequently come for any decision making related to academic issues and administration. Besides, through staff Secretary the staff put their demand to the Principal. Principal in turn brings the matter to the Management Committee and the decision is taken. So far 99 decisions are in favor of staff.

Sometimes, of course, when it is against the UGC norms the staff does

	<p>not get relaxation. In case of students there is students Council some years they are elected and other years the Council is formed according to the merit. Each class has students Class Representative who bring the matters and issues of their classes to the Principal. Principal, again, brings the matter or issues to the Management Committee and then decision is taken. Class Representatives elect President, Vice President, Secretary and Treasurer. They look after all affairs related to students. They represent students for any issues or demands and put the matters to the Principal in writing. Again the Principal brings those matters to the Management Committee and settles the matter.</p>
Admission of Students	<p>First of all students get registered themselves in the University Admission Portal. Their name list comes out in their preferred Colleges. Then students come with their documents like marks sheets, residential certificate, Transfer and Character certificates, Migration, Caste and Income (for ST, SC, OBC), Aadhar Card, etc. Then there is offline admission and verification of the same in the University portal. The hard copy documents are submitted in the University. Thus their admission is complete. There is no entrance examination for the admission but they are admitted by the previous year examination merit.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Loyola College comes under Loyola Jesuit Society. Planning for the College first is discussed by the Management Committee of the College. Then it is proposed in the Governing Body of Loyola Jesuit Society. After the approval of Loyola Jesuit Society is again proposed to the Governing Body of the College. After approval it is the responsibility of the Principal for the implementation of development. Principal in his turn can transfer the responsibility to any management member of teacher. If it is big project we have to ask permission from the head of Society of Jesus office in Jabalpur. Once the project is passed usually the Principal is responsible to make</p>

	<p>project and send to the benefactors. In all the major projects we have to take the recommendation letter from the head (Provincial) of Society of Jesus which is based in Bilaspur.</p>
<p>Administration</p>	<p>The Principal of the College is appointed by the Head (Provincial) of the Society of Jesus. Then for Government appointment he has to face interview arranged by the College. In this interview team consists of the Head of the Society as the Chairperson, two subject Professors appointed by the University, one University representative and a Secretary from the College. After this selection he is appointed the Principal under College code 28. Same process is followed for any staff for college code 28 appointment. To assist the Principal Vice Principal is appointed by the Head of the Society. Once the staff is selected he/she is give appointment letter by the manager.</p>
<p>Finance and Accounts</p>	<p>Loyola College is fully Private College hence it is run by the fees of the students. The fees are collected by the Accountant of the College. After collection the Accountant submits the account and money to the Principal for verification and signature. The sum is deposited in the bank. Over the Accountant there is Treasurer who takes of the accounts and bank withdrawal and staff and other payments. All staff payments are done through bank. The principal withdraws rolling money from the treasurer for minor expenditure. Thus the accounting is very fair and transparent.</p>
<p>Student Admission and Support</p>	<p>First of all students get registered themselves in the University Admission Portal. Their name list comes out in their preferred Colleges. Then students come with their documents like marks sheets, residential certificate, Transfer and Character certificates, Migration, Caste and Income (for ST, SC, OBC), Aadhar Card, etc. Then there is offline admission and verification of the same in the University portal. The hard copy documents are submitted in the University. Thus their admission is complete. There is no entrance examination for the admission but they are admitted by the previous year examination merit. Since there is not</p>

	<p>much rush for the admission every student with above fifty percent mark gets admission easily and hence, he/she is safe and he/she has not to struggle for the admission.</p>
<p>Examination</p>	<p>The College conducts three examinations: Half yearly, Model and Annual examinations. Details are given below 1. Half Yearly Examination: For half yearly examination first the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed by the College and as per requirement it is distributed to the departments. After use of the answer sheets the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 2. Model Examination: After completion of entire syllabus the College conducts the Model Examination. Like in other examination the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed by the College and as per requirement it is distributed to the departments. After use of the answer sheets the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 3. Annual Examination: for annual examination question paper comes from the University. The exam committee is set in the College who conduct the examination. After exam gets over the answer sheets are sent to the University for the evaluation.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2016	Dr. Anoj Ekka	Challenge of Naxalite in India (C.G. Reference)	Govt. R.B.R.N.E.S. PG College, Jashpur	530
2016	Dr. Anoj Ekka	Social Solidarity with reference to Culture, Society and technology	Pt. Sundarlal Patwa University Bilaspur, C.G.	1700
2016	Ms. kumudini Kispotta	Problem, Solution and Development of Tribal Women	Govt. R.B.R.N.E.S. PG College, Jashpur	530
2016	Ms. Alma grace Tirkey	Challenge of Naxalite in India (C.G. Reference)	Govt. R.B.R.N.E.S. PG College, Jashpur	530
2016	Ms. Alma grace Tirkey	Students Career Guidance and Rusa in College ATE Education	New Govt. College, Kansabel, Dt. Jashpur, C.G.	270
2016	Mr. D.R. Vishwakarma	Challenge of Naxalite in India (C.G. Reference)	Govt. R.B.R.N.E.S. PG College, Jashpur	530
2016	Mr. D.R. Vishwakarma	Students Career Guidance and Rusa in College ATE Education	New Govt. College, Kansabel, Dt. Jashpur, C.G.	270
2016	Dr. Kishore Minj	Challenge of Naxalite in India (C.G. Reference)	Govt. R.B.R.N.E.S. PG College, Jashpur	530
2016	Dr. Kishore Minj	Characteristic of Chhattisgarhi Folk Literature	R.G. Govt College, Simga Balodabazar, Bhatapara, C.G.	900
2016	Mr. Braj Kishore Pathak	A National Workshop on "How to write Research Paper".	Kalyan PG College, Bhillai Nagar, C.G.	1200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2016	Orientation on 'Jesuit Education'	Nil	26/06/2016	28/06/2016	30	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan with zero interest	Loan with zero interest	1. Scholarship for poor student 2. Merit Scholarship for Arts Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>6.4.1 Institution conducts internal and external financial audits regularly (with in 100 word each) Yes, The College conducts internal and external financial audits regularly. Main financial income of the College is fees. Fees is collected by the accountant of the College which is submitted to the Principal of the College who after checking the collection signs the register and sends to National Punjab Bank, Kunkuri. This process is rechecked by Office in-charge Dr, Fr. Ignace Kindo. Over that House Treasurer again checks the transaction. Bank Transaction alert comes in the Principal's mobile by which he verifies the deposit in the bank. At the financial year end professional CA named B.K. Banka and Associates, Ranchi, Jharkhand.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Madhya Pradesh Jesuits	800000	Salary
View File		

6.4.3 – Total corpus fund generated

39099895.94

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents come for the Parents meeting and encourage the students to develop their talents. By appreciating the students, they are encouraging the them to go ahead. 2. Teachers share the result of the students with their parents. Teachers also give feedback of the students. 3. Teachers give special attention to the poor students because the parents tell them to do so.

6.5.3 – Development programmes for support staff (at least three)

Time Management Conflict Resolution Written Communication

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Quiz Competition: From time to time in the written quiz competition and oral quiz program among the students of B.Sc. B.Com. B.C.A. PGDCA DCA class, students studying in Loyola College, questions related to the subjects from their subject and the activities of the country and abroad are asked under it. It started with these objectives, whose benefit should be quality education of the students and their preparation according to the competitive examinations.

2. Debate Competition: Debate For the students of the first year, to maintain a comfortable dialogue with the students of the second and third years and to analyze the questions asked by the teachers in the class, the debate competition is organized by the students and subject experts for the skill in communication.

3. Mentoring Classes: Under the mentoring class, a period is taken every week on Saturday in the form of a class mentoring class, under which discussions on new topics are discussed among the students and students related to inspirational and great personalities are kept among the students. Environmental issues like cultural personality development explosion and natural calamities are discussed by the students among the students, which is continuously monitored by the teachers.

4. Fire Extinguishers: Eighteen fire extinguishers have been installed to prevent fire accidents due to short circuit or any other reasons. It has increased the safety of the students and staff.

5. UPSC/CGPSC Coaching: Special preparations are being made by subject experts to the students of the college for the success in the examinations of Union Public Service Commission and Chhattisgarh Public Service Commission. On Niteesh Sharma (Reasoning and Quantity Aptitude) lrshad Alam (Chhattisgarhi Language) Nitish Gupta gave his lecture and practice on (computer current affairs and English language) subject to the students, how to prepare for these examinations by the higher officer posted in the district and what work for sure determination of success. Work on the plan A detailed analysis of the available text material was provided, including Rajvan (Additional District and Sessions Judge) Avadh Kishore (Civil Judge) Ravi Rahi (SDM) Chetan Sahu (SDM) Avinash Chauhan (Tehsildar)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on Mushroom Production	06/04/2017	Nil	Nil	55
2017	World Environment Day	05/06/2017	Nil	Nil	30
2016	Departmental planning	05/07/2016	Nil	Nil	3
2016	Education tour	08/12/2016	08/12/2016	12/12/2016	70
Nil	Students and Staff meeting	04/08/2016	04/08/2016	03/11/2016	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Youth Day	12/08/2016	12/08/2016	155	105
International Girl Child Day	11/10/2016	11/10/2016	85	46
International Human solidarity	20/12/2016	20/12/2016	412	125
International Women's Day	08/03/2017	08/03/2017	216	Nil
International Mother's Day	09/05/2017	09/05/2017	66	43
International Widow's Day	23/06/2017	23/06/2017	42	14
International Father's Day	19/06/2017	19/06/2017	223	123

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	2	04/07/2016	3	plantation	Maintenance of plant	55
2016	1	1	08/12/2016	5	Education visit	to provide students unexperience outside the classroom or Labs	70
2016	1	1	08/11/2016	1	Beti bachow beti padhao rally organized by NSS	special responsibility	33
2016	1	1	07/11/2016	1	Environmental awarness	special responsibility	33

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students (Discipline and	01/07/2016	During admission Prospectus of the College

Conduct)		is given for each student where all rules and regulations for the students is published. According to that Prospectus students are judged and disciplinary action is taken. First they are given warning three times and if the bad conduct continues they are suspended. Still if they do not correct themselves they are dismissed from the College. Till date in the history of the College no student is dismissed because all are accompanied by the teachers (mentors)
Code of conduct for Non teaching staff Appointment Letter	14/07/2016	Code of conduct for non-teaching staff is not published but when they get appointment letter while joining the College the code of conduct is printed in the appointment letter.
Code of Conduct for Teachers	27/07/2016	Code of conduct for teaching staff is not published but when they get appointment letter while joining the College the code of conduct is printed in the appointment letter.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
general assembly	01/07/2016	31/03/2017	500
Independence day	15/08/2016	15/08/2016	500
Indigenous Day	09/08/2016	09/08/2016	86
Beti Bacho Beti Padhao	08/11/2016	08/11/2016	45
Republic Day	26/01/2017	26/01/2017	500
Remedial classes	03/01/2017	05/01/2017	185
Annual NSS Camp	14/11/2016	20/11/2016	40
Herbal garden maintance by students	11/10/2016	15/10/2016	135

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus is surrounded by trees and bushes 2. Botanical garden is preserved 3. Oxygen Bank is created. 4. Two ponds are situated in the campus and a stream runs through our campus. To keep these alive water harvesting is done. 5. A bird sanctuary makes the campus eco-friendly for human beings and birds. 6. Fruit tree garden is spread in more than two acres of land. 7. Mahogany tree garden has 130 trees which makes the campus still greener. 8. Coco-nut and Betel nut tree garden consisting 100 coco-nut trees and 150 Betel nut trees which makes the campus cool and attractive.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Interreligious celebration of all major festival of all major festivals of different religions like, Diwali, Christmas, Id, Mahavir Jayanti, etc. 2. Preservation of Botanical Garden.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.lck.edu.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Botanical Garden Introduction Loyola College Kunkuri Botanical Garden is located at the heart of the city kunkuri, dist. Jashpur, Chhattisgarh India. The national Hight 78 passes by north to south. It is in between Loyola Hindi medium school and the Loyola College. The garden has a heritage well at the Eastern end of the garden and a water reservoir pond on the western end of the garden. The Botanical garden flora or plant diversity consists of mostly introduced species and a diminished presence of native and indigenous plants. The Loyola College Botanical Garden seldom experiences acute drought. The mean annual and rainfall is about 81.5cm. The indigenous or the native vegetation of the botanical garden is of the exposed grassland type influenced by excessive human interference for the collection of plant products. In addition there are a number of native trees and shrubs planted over the years and several introduced medicinal shrubs and other trees of botanical value. In fine, The Loyola college Botanical garden has been evolving as a living monument of Natural History amidst a salubrious academic ambience. Development of Botanical (Plant) Resources: As academic and infrastructural developments were in progress since 1951, there was the gradual evolution and development of salubrious and lush green garden with dense tree cover. Fr. Guria S.J. was very keen to establish a natural history heritage in the campus which later blossomed as Loyola College Botanical garden since 2005. The Loyola College Botanical garden is a treasure home for robust trees of Adina cordifolia, Aegle marmelos, Albizia lebbeck, Artocarpus heterophyllus, Bambusa bambos, Bauhinia purpurea, Bombax ceiba, Bridelia retusa, Buchanania lanzan, Careya arborea, Celastrus paniculatus, Eucalyptus gunnii, Ficus recemosa, Gmelina arborea, Mangifera indica, Meyna spinosa, Millingtonia hortensis, Pterocarpus marsupium, Shorea robussta, Syzygium cumini, Tamarindus indica, Tectona grandis, Terminalia alata, Terminalia bellirica, Toona ciliate. The number of the tree species are increasing every now and then by addition of new species in the botanical garden. Purpose of Loyola College Botanical Garden: Botanic gardens are institutions holding documented collections of living plants for the purpose of scientific research, conservation, display and education. Objectives of Loyola College Botanical Garden: ? Conservation, study and propagation of rareplants. 2 Collection, documentation and maintenance of indigenous and

exotic plant species. ? Serve as a conservation and education centre. ? Acclimatization and field evaluation of indigenous exotic plants from various agroclimatic regions. ? Establishing herbarium of authentic specimen for identification of plants. ? Sale and exchange of seeds, plants and other planting materials to individuals and research institution. ? Provide recreation facilities to the public in general and exposing them to different hands on learning.

Provide the weblink of the institution

<http://www.lck.edu.in>

8.Future Plans of Actions for Next Academic Year

1. Increase Seminar Research papers There is increase in research papers publication. 2. Water Harvesting All water from the campus is channeled to the pond which is later used for gardening, etc. It also keeps the water level of the land up. 3. Botanical Garden up-gradation Space under the trees was cleaned and small plants were taken care by giving manure. 4. Arranging Education Tours Four groups had gone for educational tours.