



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	LOYOLA COLLEGE
Name of the head of the Institution	Dr. Fr. Telesphore Lakra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+917024722828
Mobile no.	9131924794
Registered Email	telesphorlakra5@gmail.com
Alternate Email	telesphorelakra@gmail.com
Address	LOYOLA COLLEGE, KUNKURI
City/Town	PO+TEH - KUNKURI, DIST- JASHPUR
State/UT	Chhattisgarh
Pincode	496225

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Fr. Satya Prakash Tigga
Phone no/Alternate Phone no.	+919755917907
Mobile no.	7974318427
Registered Email	loyolakunkuri@rediffmail.com
Alternate Email	satyatigga@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lck.edu.in
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://www.lck.edu.in>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.14	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC

01-Apr-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Daily Prayer before the commencement of classes. 2. Voice Transmission 3. News reading 4. Nutrition Campaign

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. Daily Prayer before the commencement of classes . Voice Transmission 3. News Reading 4. Nutrition Campaign	Everyday before the commencement of the classes at 9.25 a.m. devotional hymns of different religions are played through loud speakers followed by prayer or thought of the day and wishes. Voice announcement system is established which is in the Principal's office and is connected throughout the academic building. After 2nd period during the 15 minutes break news headlines are read for all students and

staff. Fruit of the fruit garden like guava, berry, etc. are distributed to the students and staff which is nutritious.

[View File](#)

<p>14. Whether AQAR was placed before statutory body ?</p>	<p>No</p>
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2017</p>
<p>Date of Submission</p>	<p>30-Jan-2017</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Management Information System Management has the following information system: ? WhatsApp group: There are separate WhatsApp group for Management Committee, Staff members and thirtythree student WhatsApp groups. For any information WhatsApp message is the easiest and fastest which is used by the Management for all information, notices, reports, Sharing of photos, etc. ? Email: Lengthy and important documents are shared through email. It is also fast and helpful. ? Intercom: All departments and office are interconnected with intercom which has Principal Office as operational office. Intercom is the easiest way of information within the campus. ? Sound Transmitter: Through the speaker system information conveyance is so easy and immediate and also effective. The sound system is operated from the principal's office and is connected to all corridors. ? WiFi System: Entire College campus is covered by wifi system for all staff and students which helps us for virtual classes and other online activities. ? Mobile: Mobile is so convenient to use when the Committee members or teachers are out of campus. Even students also have mobile with them. Virtual classes</p>

also done through mobiles.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Loyola College is affiliated to Sant Gahira Guru University, Ambikapur and hence the College does not frame the syllabus but follows the syllabus given by the University. But the curriculum is taught such a way that students get ready for higher education or opt for higher category jobs like UPSC, PSC, Assistant Professors, Chartered accountant, bank manager, etc. Thus, our teaching becomes job oriented. The College negligible drop-outs. This is achieved by different methods as: 1. Orientation – At the beginning of the session the students are given orientation regarding their career, etiquette and talent development by the concerned departments. 2. Syllabus Completion – The syllabus received from the University is completed 100%. 3. Innovative Teaching – All teaching staff tries to teach the students through new method, impressive method and profit-oriented method. 4. Tutorials: Students are encouraged to take tutorial classes so that through tutorials their subject is clearer and they gain self-confidence. 5. Mentoring Classes – Through mentoring classes teaching staff mentors each student so that they become good students, other oriented and enhance their talents and abilities. 6. Group Studies – Through group studies students clear their doubts and encouraged to do better. 7. Use of ICT: To make subjects clearer Videos, animation and clips are played in Seminar/video hall for the subject concerned students. After presentation the subject teacher again explains the matter and clarification if sought from the student it is done by the teacher. Interaction among the students takes place and they share their views about the subject matter. All the above programme at the beginning or the session first discussed in the management committee and finalized the yearly programme. Then the same decision is proposed in the Governing Body meeting and then applied. At the end of the session the management again evaluates the entire session and proposes steps to improve in the next academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	PGDCA	02/07/2018	1	Employability related to computer job	YES
Nil	DCA	02/07/2018	1	Employability related to computer job	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students Feedback on Teaching Staff: The points on which feedback is to be taken was decided by the management of the College. Then it was printed and distributed to the concerned subject students. After filling the forms, it was collected and given to Principal. Principal then gave the forms to College office for data counting. Then it was given back to Principal. Principal analysed the feedback and if there were some serious points for correction, he meets the concerned faculty member and advices him/her for improvement. But this year there was no any such cases. Teachers Feedback of Management: The feedback points were prepared by the management. Then feedback forms were printed and distributed to the staff. After ticking the right points, they returned to the principal. Principal checked whether all teachers had filled the forms. Some teachers failed to fill the forms who were reminded to fill it. The principal went through the filled forms and presented to the management of the College. The management analyzed the matters and decided to rectify the points where they were weak. Employer's feedback of Management: Similar to teachers feedback the feedback points were prepared by the management. Then feedback forms were printed and distributed to the staff. After ticking the</p>

right points, they returned to the principal. Principal checked whether all teachers had filled the forms. Some employers failed to fill the forms in time who were reminded to fill it. The principal went through the filled forms and presented the matters to the management of the College. The management analyzed the matters and decided to rectify the points where they were weak. Alumni Feedback of the College: Alumni was invited to participate in annual function of the College. After the function there was meeting of Alumni where the principal shared about the progress of the College and also, he pinned- point where they could contribute to the College. Students shared about their experience of the College. They also pinned-point some area for improvement which were noted down and discussed in management and tried to rectify. Parents Feedback of the College: Parents were invited to the College on the day of Annual Programme of the College so that they can appreciate their sons and daughters and can give feedback of the College. At the end of the annual function parents were systematically invited for parents meeting for an hour. The principal shared about the progress and results of the College and the difficulty faced that year. Majority of them praised the facility and teaching - learning of the College. No proposal came for any improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	ZOOLOGY	240	218	218
BSc	MICROBIOLOGY	420	62	62
BSc	BIOTECHNOLOGY	285	61	61
BSc	COMPUTER SCINECE	420	129	129
BSc	PCM	420	38	38
BCA	BCA	150	22	22
Nill	DCA	20	4	4
BCom	COMMERECE WITH COMPUTER APPLICATION	240	114	114
BA	Hindi Literature, English Literature, Economics, History, Geography, Sociology, Political Science, Sociology, Computer Application	1080	150	150
MA	GEOGRAPHY	20	1	1

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	798	31	29	Nil	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	27	10	4	Nil	10

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

STUDENTS MENTORING SYSTEM VISION: Holistic development of the students. MISSION: 1. Students are in touch with the mentors. 2. They gain self-confidence. 3. They grow in familiarity with other students. 4. They grow their talents. 5. They become creative. OBJECTIVES: 1. The students are divided into different subject groups. First the groups are divided year-wise. Later the groups are formed mixing all year students. Then the groups again are changed and formed new groups combining students of different subjects of the department. Lastly groups are formed with the students of other departments. Thus, students come across many students and they learn from each other. Each group has one or more mentors to accompany them. So, they become familiar with the mentors. 2. Different activities are organized in their mentoring groups like cultural competition, quiz competition, debates, group discussions, painting competition, Rangoli competition, etc. Being small group, all members get chance to express themselves and their talents. Thus, they gain lot self-confidence. 3. Many activities like skit competition, debate, speech, discussion are extempore and hence students have to immediately plan and think anew and thus they become really creative.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
798	31	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	31	4	31	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Unit Test: Each department takes Unit test after completing the Unit. Their answer sheets are evaluated within a week and the answer sheets are shown to the students. If the students have any doubt or clarification teachers are ready to explain for them. Their marks are recorded in the register. When there are parents meeting these marks also are shown to the parents. 2. Half Yearly Examination: For half yearly examination first the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed by the College and as per requirement it is distributed to the departments. After use of the answer sheets, the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 3. Model Examination: After completion of entire syllabus the College conducts the Model Examination. Like in other examination the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed by the College and as per requirement it is distributed to the departments. After use of the answer sheets, the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Like other years this year also academic calendar was prepared and tried to stick to it. Ninety percentage activities were completed according to the schedule. For rest there was variation in dates but not in programme. Main content of the calendar was as given below: 1. Half yearly and model examination schedule: Half yearly and model examination dates were fixed by the management and staff members. These dates are strictly followed by the College, the annual examination schedule was prepared by Sant Gahira Guru University, Ambikapur. We had to follow the schedule of the University. 2. Special International and National Days: There is no option but to celebrate these National and International days. Some of the special days which was observed are: Environment Day, Women day, Mothers' Day, Fathers' Day, Teachers' Day, etc. 3. National and Major religious feast days: National and Major religious feast days like Independence Day, Republic Day, Diwali, Christmas, Id, Mahavir Jayanti, etc. 4. Sports Day: Sports day is scheduled on a particular day and games and athletic competitions are arranged.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	English Literature, Hindi Literature, Sociology, Geography, History, Economics, Political Science, Computer Application	37	36	97.29
123	BCA	All papers with computer application	16	9	56.25
24	BSc	COMPUTER SCIENCE	22	21	95.45
22	BSc	PCM	6	5	83.33
27	BSc	ZOOLOGY	35	33	94.28
30	BSc	MICROBIOLOGY	9	6	66.66
29	BSc	BIOTECHNOLOGY	11	11	100.00
191	PGDCA	COMPUTER BASED	7	6	85.71
171	PGDCA	COMUTER BASED	3	1	33.00

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMPUTER SCIENCE APPLICATION	1	3.5
International	MATHEMATICS	1	4.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	8	Nill	3
Presented papers	4	6	Nill	Nill
Resource persons	Nill	1	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
pulse polio awarness rally	NSS	12	78
Run for unity	NSS, College students	21	297
State level NSS Sports	NSS	2	25
voter ID card camp	NSS	19	87
swachta pakhwada program	NSS, Volunteers, college students	12	436
Population control awarness rally	NSS, College students	17	135
Cleaness pledge	NSS	20	77
cleaness campaign, class room	NSS	25	85
World population day	NSS, college stuents	28	346
plantation	NSS, College students	33	140
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
I. Street Drama on cleanness India program	1st	Nagar Panchayat	30
painting	1st	Nagar Panchayat	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Program	N.S.S., College Students, Local Govt.	Evm, vvpot presentation	37	545
Rally for Environmental protection	N.S.S., College Students	Essay writing, rally	25	82
Blood Donation Camp	NSS, College students	Blood donation	15	62
Cleanness Awareness program	NSS, College students	Cleanness awareness rally, campus class room cleaning	22	68
Aids Awareness Program	NSS, College students	Orientations program, essay writing	28	85
Swachh bharat scheme	NSS, College students	Swachh bharat scheme swachata pakhwada rally	11	78
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
64702951	61583193

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8267	1200259	212	85871	8479	1286130
Reference Books	855	427500	Nill	Nill	855	427500
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	2	Nill	Nill	Nill	2	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD &	100	10000	30	3000	130	13000

Video						
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	1	51	0	0	3	11	10	0
Added	0	0	0	0	0	0	0	0	0
Total	51	1	51	0	0	3	11	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2013800	2499917	688635	785155

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Laboratories: The laboratories have fully furnished with CCTVs, well maintained equipment's. They are designed with accommodative structures to do experiments. Students can interact with teachers and peer to peer which helps them in experimentation, research and exploration. Keeping in the mind the need and essentiality of gaining knowledge by experimenting and the important of technology in today's world. The 14 Intercom connectivity is installed in each</p>
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department from the principal's office. (i) Physics Lab. students can accommodate up to 40 while doing their experiments and its area is 17.78 x 8.70 m². (ii) Computer Lab. is having 51 systems. Students can do their practical's and its area is 17.78 x 8.70 m². (iii) Chemistry Lab. can accommodate up to 80 students to do their practical's at a time and its area is 17.78 x 8.70 m². (iv) Microbiology/ Biotechnology Lab can accommodate up to 50 students to do their practical's and its area is 17.78 x 8.70 m². (v) Zoology Lab. can accommodate up to 40 students to do their practical's and its area is 8.70 x 9.30 m² and Botany Lab can also accommodate 60 students at a time and do their experiments. Its area is 17.78 x 8.70 m². (vi) Geography, the Lab is divided into two parts: classroom and lab room since students can do their most of the practical in the field and its area is 8.70 x 9.30 m². Library: The library is stocked with unified books as well reference books of foreign authors with latest edition. We have a spacious library and a reading room. There are number of books kept to know about today's changing world and present situations. We have 50 book shelves and 8479 books. The facilities are provided to the students 20 tables and 20 benches for study purpose and its area is 16.16 x 11.88 m². Classrooms: The classrooms are fully furnished with CCTV, Green Board and 40 desks. The classrooms can accommodate up to 80 students. We have Wi-Fi enabled campus, on which each department is made WhatsApp Group, which can facilitate students to discuss academic topics, submit their assignments online, see their class notes and study materials. There are four lecture halls which can accommodate up to 120 students. The area of classrooms is occupied by 8.70 x 9.30 m² and lecture/seminar halls are occupied by 10.10 x 8.08 m². Twelve Sound systems are installed along the corridors to conduct prayer services and give information from Principal. Sports complex: College provides sports and games exercise to our body to make us physically strong and increase our stamina. Loyola college organize sports day for all students. Indoor games like Chess, Carom, Table Tennis, and Badminton. Outdoor games are Kabaddi, Khokho, Cricket, Basket Ball and Foot Ball. The Loyola Jesuit institution is having play grounds (three Football ground cum hockey/cricket ground and one Basketball ground. The total play ground is 7.95 acres. Timing is fixed for individual games but outdoor game is after 2.30 pm.

<http://www.lck.edu.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor students for scholarship Disable student	19	141140
Financial Support from Other Sources			
a) National	Govt. Scholarship for ST, SC, OBC and Minority	307	1223863
b) International	NILL	Null	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Remedial coaching	01/09/2018	680	LOYOLA COLLEGE KUNKURI
Language	01/07/2018	299	LOYOLA COLLEGE KUNKURI
Bridge course	01/07/2018	1	LOYOLA COLLEGE KUNKURI (DEPT. OH COMPUTER APLLICATION)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	LOYOLA COLLEGE KUNKURI	Nil	Nil	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hockey tournament (Men/Women) Date- 05-07 October 2018	INTER- COLLEGE	24
Hockey Inter-University Camp (Men) Date 09-17 October 2018	INTER-UNIVERSITY	36
Football Inter- University Camp (Men) Date 21-24 October 2018	INTER-UNIVERSITY	20
Sports day 14-15 December 2018	INTRAMURAL	90
Well come program (31/08/2018)	COLLEGE	44
Annual day/parent day (22/12/2018)	COLLEGE	62
Farewell program (09/02/2019)	COLLEGE	36
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	03	National	3	Nil	Nil	1. Alomin Kerketta (B.A. I) 2. Elwin Minj (B.Sc. II) 3. Joseph Martin Toppo (B.A. III)
2018	35	National	35	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council are responsible for all the activities held during the academic session. a. Activity of student council -

- Student council committee agrees to do something without being forced or paid to it.
- They play very important role to maintain discipline in whole college.
- They had to take total responsibility about their classes.

b. Discipline/Feedback/Inter-religious/AICUF

- Discipline- The student council plays a very important role in maintaining discipline in the college throughout the session. They have to look after the students and if any unfair activity occurs, they had to inform to the discipline committee.
- Feedback - Student feedback plays important role

to take many decisions in the college. They can use complaint box if they are not satisfied with college decision or any problem with them. • Inter-religious - The Students of our college celebrates various religious program under the guidance of the Cultural committee. • AICUF- The students under this committee participate in various program and events to represent Catholic Federation by their committee. c. Career guidance/Cultural/ Audio-visual and sitting arrangement • Career guidance - On the behalf of this the senior students of our college are always ready to help their juniors for all type of Career guidance. If students need any lecture or information about their career then they take help of their student council and respective committee for arranging lectures. • Cultural- In any cultural activity during the academic session the student council and their volunteers group take responsibility of total work like anchoring, stage decoration, discipline, sitting arrangement, food, cleaning and also for welcoming our guest. They also encourage other students to participating in various programs under the guidance of cultural committee • Audio- visual and sitting arrangement - The students of our college utilize audio-visual facilities by providing various seminars, lectures under the guidance of this committee. The staff member also uses the facility for students in order to present their lectures and also to show various motivational videos. In our college we have four audio visual room with proper sitting arrangement. d. Anti-ranging /Grievance/Magazine - • Anti ranging - Under this committee students are informed with the rules and regulation of anti-ranging and grievances. On the behalf of this information, the student council aware all the other students about anti-ranging consequences. And if any issue occurs with any students, then they informed it to the respective committee members. • Magazine - During every academic session the students of our college use to give their article based on education and about their hobbies and interest to the committee members so that they can publish it in the college magazine. e. Help blood donation/sports and game/ tour and picnic- • Blood donation - If there is requirement of blood to any patient or in the blood bank, the student of our college is always ready to donate blood and on the announcement of requirement, they inform their student council that they are interested for this. •

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

16

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NO

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT WITH MANAGEMENT COMMITTEE The Principal of the College whenever he has to take decision first, he brings the issue to the Management Committee. After he gets green signal, he implements

the decision. Management Committee every comes together for coffee break and discusses any issue pertaining to the College. Thus, we can say that every day there is Management Committee meeting. But for some specific issues there is announced Management Committee meeting with agenda. After the meeting the minutes are prepared and filed. Before each major events like examination, celebration, students' issues, Staff meeting, parents meeting, etc. Management Committee meeting is held where Planning for each event and decision for each issue takes place. The decisions and planning are then put on the notice boards for all staff and students for information. It is also posted in staff and students' WhatsApp groups. The College responsibilities also are shared among the Management Committee for example Vice Principal takes care of the discipline and he is in-charge of non-teaching staff. One member Dr. Fr. Ignace Kindo is dean of science who takes care of research and book publishing. He is also in-charge of Botanical Garden, Herbal Garden, Fruit Garden and Bird sanctuary. Another member Fr. Cornelius Ekka is in charge of discipline and refreshment. He, together with discipline committee takes decision related to discipline issues. DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT WITH STAFF AND STUDENTS All the academic matters and staff related issues are discussed the staff members cum management committee. Among the staff members staff Secretary is elected through casting votes. He represents the staff related issue to the Management Committee. Among staff there is also Core group of HODs who frequently come for any decision making related to academic issues and administration. Besides, through staff Secretary the staff put their demand to the principal. Principal in turn brings the matter to the Management Committee and the decision is taken. So far 99 decisions are in favor of staff. Sometimes, of course, when it is against the UGC norms the staff does not get relaxation. In case of students there is students Council some years they are elected and other years the Council is formed according to the merit. Each class has students Class Representative who bring the matters and issues of their classes to the principal. Principal, again, brings the matter or issues to the Management Committee and then decision is taken. Class Representatives elect President, Vice President, Secretary and Treasurer. They look after all affairs related to students. They represent students for any issues or demands and put the matters to the principal in writing. Again, the Principal brings those matters to the Management Committee and settles the matter.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	CURRICULAM DEVELOPMENT: Loyola College is affiliated to Sant Gahira Guru University, Ambikapur and hence the College does not frame the syllabus but follows the syllabus given by the University. But the curriculum is taught such a way that students get ready for higher education or opt for higher category jobs like UPSC, PSC, Assistant Professors, Chartered accountant, bank manager, etc. Thus our teaching becomes job oriented. The College negligible drop-outs. This is achieved by different methods as: 1. Orientation – At the beginning of the

session the students are given orientation regarding their career, etiquette and talent development by the concerned departments. 2. Syllabus Completion - The syllabus received from the University is completed 100. 3. Innovative Teaching - All teaching staff tries to teach the students through new method, impressive method and profit-oriented method. 4. Tutorials: Students are encouraged to take tutorial classes so that through tutorials their subject is clearer and they gain self-confidence. 5. Mentoring Classes - Through mentoring classes teaching staff mentors each student so that they become good students, other oriented and enhance their talents and abilities. 6. Group Studies - Through group studies students clear their doubts and encouraged to do better. 7. Use of ICT: To make subjects clearer Videos, animation and clips are played in Seminar/video hall for the subject concerned students. After presentation the subject teacher again explains the matter and clarification if sought from the student it is done by the teacher. Interaction among the students takes place and they share their views about the subject matter.

Teaching and Learning

The following are the methods of teaching -learning process of the College: 1. Orientation - At the beginning of the session the students are given orientation regarding their career, etiquette and talent development by the concerned departments. 2. Syllabus Completion - The syllabus received from the University is completed 100. 3. Innovative Teaching - All teaching staff tries to teach the students through new method, impressive method and profit-oriented method. 4. Tutorials: Students are encouraged to take tutorial classes so that through tutorials their subject is clearer and they gain self-confidence. 5. Mentoring Classes - Through mentoring classes teaching staff mentors each student so that they become good students, other oriented and enhance their talents and abilities. 6. Group Studies - Through group studies students clear their doubts and encouraged to do better. 7. Use of ICT: To make subjects clearer Videos, animation and clips are played