



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	LOYOLA COLLEGE
Name of the head of the Institution	Dr. Fr. Telesphore Lakra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+917024722828
Mobile no.	9131924794
Registered Email	oscarstsj@rediff.com
Alternate Email	telesphorelakra@gmail.com
Address	Loyola College, Kunkuri
City/Town	Kunkuri
State/UT	Chhattisgarh
Pincode	496225

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Fr. Satya Tigga
Phone no/Alternate Phone no.	+919755917907
Mobile no.	7974318427
Registered Email	oscarstsj@rediff.com
Alternate Email	satyatigga@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.lck.edu.in">http://www.lck.edu.in</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

<http://www.lck.edu.in>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.14	2015	03-Mar-2015	02-Mar-2020

### 6. Date of Establishment of IQAC

01-Apr-2015

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<b>No Files Uploaded !!!</b>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**2**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Intercom 2. Wifi Booster 3. Alternative Learning System for UPSC and PSC

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Intercom, WiFi Booster, UPSC and PSC coaching	All the office and departments are interconnected through intercom. The operational centre is Principal's Office. Jio WiFi Booster was installed which makes the internet speed fast. It covers the entire Academic Building. Alternative Learning System was installed for UPSC and PSC. It was directly to Delhi Coaching centre. Virtual classes could be attended in the College.

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Governing Body</td> <td style="text-align: center;">08-Dec-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	08-Dec-2019
Name of Statutory Body	Meeting Date				
Governing Body	08-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	23-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System Management has the following information system: ? WhatsApp group: There are separate WhatsApp group for Management Committee, Staff members and thirtythree student WhatsApp groups. For any information WhatsApp message is the easiest and fastest which is used by the Management for all information, notices, reports, Sharing of photos, etc. ? Email: Lengthy and important documents are shared through email. It is also fast and helpful. ? Intercom: All departments and office are interconnected with intercom which has Principal Office as operational office. Intercom is the easiest way of information within the campus. ? Sound Transmitter: Through the speaker system information conveyance is so easy and immediate and also effective. The sound system is operated from the principal's office and is connected to all corridors. ? WiFi System: Entire College campus is covered by wifi system for all staff and students which helps us for virtual classes and other online activities. ? Mobile: Mobile is so convenient to use when the Committee members or teachers are out of campus. Even students also have mobile with them. Virtual classes also done through mobiles.</p>				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Loyola College is affiliated to Sant Gahira Guru University, Ambikapur and hence the College does not frame the syllabus but follows the syllabus given by the University. But the curriculum is taught such a way that students get ready for higher education or opt for higher category jobs like UPSC, PSC, Assistant Professors, Chartered accountant, bank manager, etc. Thus our teaching becomes job oriented. The College negligible drop-outs. This is achieved by different methods as: 1. Orientation – At the beginning of the session the students are given orientation regarding their career, etiquette and talent development by the concerned departments. 2. Syllabus Completion – The syllabus received from the University is completed 100%. 3. Innovative Teaching – All teaching staff tries to teach the students through new method, impressive method and profit oriented method. 4. Tutorials: Students are encouraged to take tutorial classes so that through tutorials their subject is clearer and they gain self-confidence. 5. Mentoring Classes – Through mentoring classes teaching staff mentors each student so that they become good students, other oriented and enhance their talents and abilities. 6. Group Studies – Through group studies students clear their doubts and encouraged to do better. 7. Use of ICT: To make subjects clearer Videos, animation and clips are played in Seminar/video hall for the subject concerned students. After presentation the subject teacher again explains the matter and clarification if sought from the student it is done by the teacher. Interaction among the students takes place and they share their views about the subject matter. All the above programme at the beginning or the session first discussed in the management committee and finalized the yearly programme. Then the same decision is proposed in the Governing Body meeting and then applied. At the end of the session the management again evaluates the entire session and proposes steps to improve in the next academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
PGDCA	PGDCA	01/07/2019	300	Employabil ity related to computer job	YES
DCA	DCA	01/07/2019	300	Employabil ity related to computer job	Yes

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>		

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students Feedback on Teaching Staff: The points on which feedback is to be taken as decided by the management of the College. Then it was printed and distributed to the concerned subject students. After filling the forms it was collected and given to the Principal. The principal then gave the forms to the College office for data counting. Then it was given back to the Principal. The principal analyzed the feedback and if there were some serious points for correction, he meets the concerned faculty member and advises him/her for improvement. But this year there were no such cases. Teachers Feedback of Management: The feedback points were prepared by the management. Then feedback forms were printed and distributed to the staff. After ticking the right points they returned to the Principal. The principal checked whether all teachers had filled the forms. Some teachers failed to fill the forms who were reminded to fill it. The Principal went through the filled forms and presented them to the management of the College. The management analyzed the matters and decided to rectify the points where they were weak. Some points where they were weak and rectified: 1. Teachers proposed that management should not be harsh towards the staff and so management is taking it seriously. Teachers and Employers feedback</p>

is also received during staff meetings and students Council meetings. All complaints are received in writing. They are filed and each complaint or request is solved systematically. Students' request related to the University is immediately solved online Employer's feedback of Management: Similar to teachers feedback the feedback points were prepared by the management. Then feedback forms were printed and distributed to the staff. After ticking the right points they returned to the Principal. The principal checked whether all teachers had filled the forms. Some employers failed to fill the forms in time who were reminded to fill them. The Principal went through the filled forms and presented the matters to the management of the College. The management analyzed the matters and decided to rectify the points where they were weak. Some points where they were weak and rectified: 1. Employers proposed that management should not be harsh towards the staff and so management is taking it seriously. Alumni Feedback of the College: Alumni were invited to participate in the annual function of the College. After the function, there was a meeting of Alumni where the Principal shared about the progress of the College, and also he pinned- points where they could contribute to the College. Students shared their experience of the College. They also pinned-point some areas for improvement which were noted down and discussed in management and tried to rectify. Parents Feedback on the College: Parents were invited to the College on the day of the Annual Programme of the College so that they can appreciate their sons and daughters and can give feedback of the College. At the end of the annual function, parents were systematically invited to parents meeting for an hour. The Principal shared about the progress and results.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Zoology	240	218	218
BSc	Microbiology	420	62	62
BSc	Biotechnology	285	61	61
BSc	Computer Science	420	129	129
BSc	PCM	420	38	38
BCA	BCA	150	22	22
BCom	Commerce with computer application	240	114	114
BA	Hindi Literature, English Literature, Sociology, Geography, Political, Economics, Computer Application, History	1080	150	150
MA	Geography	20	1	1

PGDCA	PGDCA	30	8	8
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	798	9	28	Nil	2

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	10	4	Nil	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

STUDENTS MENTORING SYSTEM VISION: Holistic development of the students. MISSION: 1. Students are in touch with the mentors. 2. They gain self-confidence. 3. They grow in familiarity with other students. 4. They grow their talents. 5. They become creative. OBJECTIVES: 1. The students are divided into different subject groups. First, the groups are divided year-wise. Later the groups are formed mixing all-year students. Then the groups again are changed and formed new groups combining students of different subjects of the department. Lastly, groups are formed with the students of other departments. Thus, students come across many students and they learn from each other. Each group has one or more mentors to accompany them. So, they become familiar with the mentors. 2. Different activities are organized in their mentoring groups like cultural competition, quiz competition, debates, group discussions, painting competition, Rangoli competition, etc. Being a small group, all members get a chance to express themselves and their talents. Thus, they gain a lot of self-confidence. 3. The students are divided into different subject groups. First, the groups are divided year-wise. Later the groups are formed mixing all-year students. Then the groups again are changed and formed new groups combining students of different subjects of the department. Lastly, groups are formed with the students of other departments. Thus, students come across many students and they learn from each other. Thus, the students become very familiar with each other. 4. Varieties of activities are organized in their mentoring groups like cultural competition, quiz competition, debates, group discussions, painting competition, Rangoli competition, etc. Being a small group, all members get a chance to express themselves and their talents. Thus, they have ample chances to enhance their talents. 5. Many activities like skit competition, debate, speech, discussion are extempore and hence students have to immediately plan and think anew and thus they become really creative.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
807	30	1:27

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	30	4	Nil	5



2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Unit Test: Each department takes a Unit test after completing the Unit. Their answer sheets are evaluated within a week and the answer sheets are shown to the students. If the students have any doubt or clarification teachers are ready to explain for them. Their marks are recorded in the register. When there are parents meeting these marks also are shown to the parents. 2. Half Yearly Examination: For half yearly examination first the examination committee is formed who are responsible for the successful conduction of the examination. An answer sheet is printed by the College and as per requirement, it is distributed to the departments. After use of the answer sheets, the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 3. Model Examination: After completion of the entire syllabus the College conducts the Model Examination. Like in other examination the examination committee is formed who are responsible for the successful conduction of the examination. An answer sheet is printed by the College and as per requirement, it is distributed to the departments. After use of the answer sheets, the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Like other years this year also academic calendar was prepared and tried to stick to it. Ninety percentage activities were completed according to the schedule. For the rest there was variation in dates but not in the program. The main content of the calendar was as given below: 1. Half-yearly and model examination schedule: Half-yearly and model examination dates were fixed by the management and staff members. These dates are strictly followed by the College, the annual examination schedule was prepared by Sant Gahira Guru University, Ambikapur. We had to follow the schedule of the University. 2. Special International and National Days: There is no option but to celebrate these

National and International days. Some of the special days which were observed are Environment Day, Womens Day, Mothers' Day, Fathers' Day, Teachers' Day, etc. 3. National and Major religious feast days: National and Major religious feast days like Independence Day, Republic Day, Diwali, Christmas, Id, Mahavir Jayanti, etc. 4. Sports Day: Sports day is scheduled on a particular day and games and athletic competitions are arranged.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.lck.edu.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
191	PGDCA	Computer based	7	6	85.71
213	BCA	Computer based	5	5	100
503	MA	Geography	Nil	Nil	00
29	BSc	Biotechnology	11	11	100
30	BSc	Microbiology	9	6	66.66
27	BSc	Zoology	35	33	94.28
22	BSc	Mathematics	6	5	83.33
24	BSc	Computer Science	22	21	95.45
123	BCom	All Paper with computer application	16	9	56.25
103	BA	English Literature, Hindi Literature, Sociology, Geography, History, Economics, Political Science, Computer Application	37	36	97.29

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://www.lck.edu.in>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Life Science	2	3.5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	9	28	Nill	Nill
<b>Presented papers</b>	2	Nill	Nill	Nill
<b>Resource persons</b>	Nill	Nill	Nill	Nill
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Summer internship program.</b>	<b>N.S.S, volunteers</b>	10	65
<b>Plantation</b>	<b>N.S.S. College Students</b>	28	99
<b>Cleanness Campaign ,class room campus.</b>	<b>N.S.S</b>	19	68
<b>Cleanness pledge</b>	<b>N.S.S</b>	25	88
<b>Pulses polio Awareness Rally</b>	<b>N.S.S, College Students</b>	12	135
<b>Swachta pakhwada program</b>	<b>N.S.S Volunteers, College Students</b>	10	85
<b>Voter id card camp</b>	<b>N.S.S.</b>	19	87
<b>Participate in Youth festival</b>	<b>N.S.S.</b>	8	30

competition.			
Run for unity	N.S.S, College Students	17	255
Pulses polio Awareness Rally	N.S.S	12	78
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS student participated in NSS Republic day parade camp 2020	-	Govt. Of India	1
Street Drama on Narwa garwa ghurwa bari project.	1st	District Collector Office	30
Bhartnatyam dance	1st	District Collector Office	1
Odishi dance	1st	District Collector Office	3
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Republic day pared	N.S.S.	Republic day pared	1	1
U- Report India program	N.S.S.	Aware people About social media use safety.	15	62
Unicef workshop	N.S.S., pt.ravishankar shukla university	Aware people About social media.	1	2
Child welfare program	N.s.s. , Unicef,, District child welfare Department	Child welfare program	2	10
Voter Awareness program	N.S.S., College Students, Local Government	Aware people for voting rights	25	412
Environment safety program.	N.s.s , college students .	Essay writing, rally	25	144

Covid -19 Awareness Program	N.S.S.	Aware people for covid19, Mask distribution	10	45
Cleanness Awareness Program	N.S.S. Volunteers	Cleanness Awareness rally, orientation	19	68
Aids Awareness Program	N.S.S., College Students	Orientation Program	25	98
Swach bharat scheme	N.S.S., college students	Swach bharat scheme, swachata pakhwada rally	10	85
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
615.83	585.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	8479	1283130	401	134749	8880
Reference Books	855	427500	62	31000	917	458500
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	130	13000	20	2000	150	15000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	51	1	51	0	0	3	11	10	0
Added	3	0	3	0	0	0	0	10	0
Total	54	1	54	0	0	3	11	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.8	7.1	4.19	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Laboratories:** The laboratories have fully furnished with CCTVs, well-maintained equipment. They are designed with accommodative structures to do experiments. Students can interact with teachers and peer-peer which helps them in experimentation, research, and exploration. Keeping in the mind the need and essentiality of gaining knowledge by experimenting and the importance of technology in today's world. The 14 Intercom connectivity is installed in each department from the principal's office. (i) Physics Lab. students can accommodate up to 40 while doing their experiments and its area is 17.78 x 8.70 m<sup>2</sup>. (ii) Computer Lab. is having 54 systems. Students can do their practicals and its area is 17.78 x 8.70 m<sup>2</sup>. (iii) Chemistry Lab. can accommodate up to 80 students to do their practicals at a time and its area is 17.78 x 8.70 m<sup>2</sup>. (iv) Microbiology/ Biotechnology Lab can accommodate up to 50 students to do their practicals and its area is 17.78 x 8.70 m<sup>2</sup>. (v) Zoology Lab. can accommodate up to 40 students to do their practicals and its area is 8.70 x 9.30 m<sup>2</sup> and Botany Lab can also accommodate 60 students at a time and do their experiments. Its area is 17.78 x 8.70 m<sup>2</sup>. (vi) Geography, the Lab is divided into two parts: classroom and lab room since students can do most of the practical in the field and its area is 8.70 x 9.30 m<sup>2</sup>. **Library:** The library is stocked with unified books as well reference books of foreign authors with the latest edition. We have a spacious library and a reading room. There is a number of books kept to know about today's changing world and present situations. We have 50 bookshelves and 8880 books. The facilities are provided to the students with 20 tables and 20 benches for study purposes and its area is 16.16 x 11.88 m<sup>2</sup>. **Classrooms:** The classrooms are fully furnished with CCTV, Green Board, and 40 desks. The classrooms can accommodate up to 80 students. **Sports complex:** College provides sports and games exercise to our body to make us physically strong and increase our stamina. Loyola college organizes sports day for all students. Indoor games like Chess, Carom, Table Tennis, and Badminton. Outdoor



games are Kabaddi, Kho-Kho, Cricket, Basket Ball, and Foot Ball. Gym khana: The ultimate goal of a GYM is to help make its members healthier. We have GYM facilities in our college. Equipment is kept in the B-Block building in the basements closed to the library. Its area is 11.08m x 8.68m. There is equipment like treadmill, Multigym, Bike exercise, and Cycle exercise. Computer Lab: In our college, there are 54 computer systems and its area is 17.78 x 8.70 m<sup>2</sup>, the Department is very much aware of its importance in the field of IT so teachers involve students to write projects and guide them to know the versatile nature of the computers. We have a well-equipped computer lab with internet connectivity.

<http://www.lck.edu.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship for poor students	13	111755
Financial Support from Other Sources			
a) National	Scholarship for ST,SC OBC by Govt. of India	329	7137350
b) International	Nil	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/07/2019	695	Loyola College, Kunkuri
Yoga	19/06/2019	15	NSS (Loyola College Kunkuri)
Bridge Course	01/07/2019	6	Loyola College, Kunkuri
Language	01/07/2019	264	Loyola College, Kunkuri
Remedial coaching	01/09/2019	695	Loyola college Kunkuri (All department)

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

No Data Entered/Not Applicable !!!

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received

Number of grievances redressed

Avg. number of days for grievance redressal

No Data Entered/Not Applicable !!!

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus

Off campus

Name of organizations visited

Number of students participated

Number of students placed

Name of organizations visited

Number of students participated

Number of students placed

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year

Number of students enrolling into higher education

Programme graduated from

Department graduated from

Name of institution joined

Name of programme admitted to

2019

8

Loyola College Kunkuri

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items

Number of students selected/ qualifying

NET

1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity

Level

Number of Participants

Hockey tournament (Men)  
Date 02-04 October  
2019 Hockey

Inter-College

11

Hockey Inter-University  
Camp (Men) Date October  
2019

INTER-UNIVERSITY

18

Football Inter-  
University Camp (Men)  
Date 21-24 October 2018

INTER-UNIVERSITY

20

Sports day 14-15  
December 2018

INTRAMURAL

90

Well come program  
(31/08/2018)

COLLEGE

44

Annual day/parent day

COLLEGE

62

(22/12/2018)		
Farewell program (09/02/2019)	COLLEGE	36
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	22	National	22	Null	00	00
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council are responsible for all the activities held during the academic session. a. Activity of student council - • Student council committee agrees to do something without being forced or paid to it. • They plays very important role to maintain discipline in whole college. • They had to take total responsibility about their classes. • They had to look on any issues related to the students and if any problem occurs then they had to inform it to the respective committee. • They are totally responsible for all the cultural activity organized in the college under the guidance of cultural committee. b. Discipline/Feedback/Inter-religious/AICUF • Discipline- The student council plays a very important role in maintaining discipline in the college throughout the session. They have to look after the students and if any unfair activity occurs they had to inform to the discipline committee. • Feedback - Student feedback plays important role to take many decision in the college. They can use complaint box if they are not satisfied with college decision or any problem with them. • Inter-religious - The Students of our college celebrates various religious program under the guidance of the Cultural committee. • AICUF- The students under this committee participate in various program and events to represent Catholic Federation by their committee. c. Career guidance/Cultural/ Audio-visual and sitting arrangement • Career guidance - On the behalf of this the senior students of our college are always ready to help their juniors for all type of Career guidance. If students need any lecture or information about their career then they take help of their student council and respective committee for arranging lectures. Student council are responsible for all the activities held during the academic session. a. Activity of student council - • Student council committee agrees to do something without being forced or paid to it. • They plays very important role to maintain discipline in whole college. • They had to take total responsibility about their classes. • They had to look on any issues related to the students and if any problem occurs then they had to inform it to the respective committee. • They are totally responsible for all the cultural activity organized in the college under the guidance of cultural committee. b. Discipline/Feedback/Inter-religious/AICUF • Discipline- The student council plays a very important role in maintaining discipline in the college throughout the session. They have to look after the students and if any unfair activity occurs they had to inform to the discipline committee. • Feedback - Student feedback plays important role to take many decision in the college. They can use complaint box if they are not satisfied with college decision or any problem with them. • Inter-religious - The Students of our college celebrates various religious program under the guidance of the Cultural committee. • AICUF- The students under this committee participate in various program and events to represent Catholic Federation by

their committee.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NO

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT WITH MANAGEMENT COMMITTEE The Principal of the College before he takes the decisions concerning any issues he first brings the issues to the Management Committee. After the green signal, he implements the decision. Thus we can say that there is a daily Management Committee meeting during a coffee break. But for some specific issues, there is a planned Management Committee meeting with agenda. After the meeting, the minutes are prepared and filed. Each major event like examination, celebration, student's issues, parents meeting, etc. Management Committee meeting is held. The decisions and planning are put on the notice boards for all staff and students for information. It is also posted in staff and students' WhatsApp groups. The College responsibilities also are shared among the Management Committee for example Vice-Principal takes care of the discipline and he is in charge of non-teaching staff. Fr. Cornelius Ekka is in charge of discipline and refreshment. He, together with the discipline committee takes decisions related to disciplinary issues.

DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT WITH STAFF AND STUDENTS All the academic matters and staff-related issues are discussed with the staff members and management committee. Among the staff members, the Staff Secretary is elected by casting the votes. He represents the staff-related issues to the Management Committee. Among staff, there is also a Core group of HODs who frequently come together for any decision-making issues related to administration and academics. Besides, through the staff Secretary, the staff put their demands to the Principal. The principal in turn brings the matter to the Management Committee and the decision is taken. So far 99 decisions are in favor of the staff. Sometimes, of course, when it is against the UGC norms the staff does not get relaxation. In the case of students, there is a students Council some years they are elected and other years the Council is formed according to merit. Each class has a Class representative who brings the matters and issues of their classes to the Principal. The principal, again, brings the matter or issues to the Management Committee, and then the decision is taken. Class Representatives elect President, Vice President, Secretary, and Treasurer. They look after all affairs related to students. They represent students for any issues or demands and put the matters to the Principal in writing. Again the Principal brings those matters to the Management Committee and settles the matter.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<p><b>CURRICULAM DEVELOPMENT:</b> Loyola College is affiliated to Sant Gahira Guru University, Ambikapur and hence the College does not frame the syllabus but follows the syllabus given by the University. But the curriculum is taught such a way that students get ready for higher education or opt for higher category jobs like UPSC, PSC, Assistant Professors, Chartered accountant, bank manager, etc. Thus our teaching becomes job oriented. The College negligible drop-outs. This is achieved by different methods as: 1. Orientation – At the beginning of the session the students are given orientation regarding their career, etiquette and talent development by the concerned departments. 2. Syllabus Completion – The syllabus received from the University is completed 100. 3. Innovative Teaching – All teaching staff tries to teach the students through new method, impressive method and profit oriented method. 4. Tutorials: Students are encouraged to take tutorial classes so that through tutorial their subject is clearer and they gain self-confidence. 5. Mentoring Classes – Through mentoring classes teaching staff mentors each student so that they become good students and enhance their talents and abilities. 6. Group Studies – Through group studies students clear their doubts and encouraged to do better. 7. Use of ICT: To make subjects clearer Videos, animation and clips are played in Seminar/video hall for the subject concerned students. After presentation subject teacher again explains the matter and clarification is sought from the student it is done by the teacher. Interaction among the students takes place and they share their views about the subject matter.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The following are the methods of teaching -learning process of the College: 1. Orientation – At the beginning of the session the students</p>

are given orientation regarding their career, etiquette and talent development by the concerned departments. 2. Syllabus Completion - The syllabus received from the University is completed 100. 3. Innovative Teaching - All teaching staff tries to teach the students through new method, impressive method and profit oriented method. 4. Tutorials: Students are encouraged to take tutorial classes so that through tutorial their subject is clearer and they gain self-confidence. 5. Mentoring Classes - Through mentoring classes teaching staff mentors each student so that they become good students and enhance their talents and abilities. 6. Group Studies - Through group studies students clear their doubts and encouraged to do better. 7. Use of ICT: To make subjects clearer Videos, animation and clips are played in Seminar/video hall for the subject concerned students. After presentation subject teacher again explains the matter and clarification is sought from the student it is done by the teacher. Interaction among the students takes place and they share their views about the subject matter.

Research and Development

The following are the Examination and Evaluation processes of the College: 1. Unit Test: Each department takes a Unit test after completion of the Unit. Their answer sheets are evaluated within a week and the answer sheets are shown to the students. If the students have any doubt or clarification teachers are ready to explain for them. Their marks are recorded in the register. When there are parents meeting these marks are shown to the parents. 2. Half Yearly Examination: For half yearly examination the examination committee is formed who are responsible for the successful conduction of the examination. An answer sheet is printed by the College and as per requirement, it is distributed to the departments. After use of the answer sheets, the balance is submitted to the examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of

the examination results are declared and answer sheets are shown to the students for transparency. 3. Model Examination: After completion of the entire syllabus the College conducts the Model Examination. Like in other examination the examination committee is formed who are responsible for the successful conduction of the examination. An answer sheet is printed by the College and as per the requirement, it is distributed to the departments. After use of the answer sheets, the balance is submitted to the examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 4. Annual Examination: for annual examination question paper comes from the University, The exam committee is set in the College that conducts the examination. After the exam gets over the answer sheets are sent to the University for evaluation.

**Examination and Evaluation**

The college motivates the faculty and students to file patents for the research work. The college motivates the faculty to undertaken research activities through doctoral programs. It motivates them to publish research papers. Faculty members are encouraged to attend and present papers in conferences at University level. The college motivates the students to under take complex science projects as a part of curriculum as well as for participating in external project, Science exhibition is organized every year and best projects are awarded with certificates and trophy prizes. Major papers presented in regional, national and international conferences. The college has a research committee with due representation to Science, Arts, Geography constituted under the leadership of Principal. The college library furnishes the required ere sources and purchases the books related to the field of study. The college had arranged a workshop on Mushroom production for the benefit of teachers and students. Assistant professor who have completed their Ph.D. degree: Dr.



Oscar S. Tirkey, Dr. Teleshphor Lakra, Dr. D.D. Prasad, Dr.Kishor Minj, Dr. Anoj Ekka, bookshelves, purposes with and Dr. Dinanath. Dr. Our college staff members (Teaching) Participated/ Presented Papers in the National, International Conference and workshop. They also Publish their Articles in National/ International journals.

Teaching and Learning

The library is stocked with unified books as well reference books of foreign authors with the latest edition. We have a spacious library and a reading room. There is a number of books kept to know about today's changing world and present situations. We have 50 book shelves and 7889 books. The facilities are provided to the students 20 tables and 20 benches for study purpose and its area is 16.16 x 11.88 m<sup>2</sup>. There are five computers with internet facilities purposes with for the students for surfing the subject materials. ICT: The following are the ICT instruments used in the College: 1. Projector (4) 2. Mobile for online classes with each teaching staff (31) 3. Mobile stand in each department (08) 4. Ear-buds for each department (08) 5. Laptop (02) 6. Computers (49) 7. Common Broadcasting Sound system for entire College 8. Wi-Fi facility for entire College 9. CCTV Camera in each room and other places (total 75. 10. Intercom system which is connected to all offices and departments Library: The library is stocked with unified books as well reference books of foreign authors with latest edition. We have a spacious library and a reading room. There are number of books kept to know about today's changing world and present situations. We have 50 book shelves and 7889 books. The facilities are provided to the students 20 tables and 20 benches for study purpose and its area is 16.16 x 11.88 m<sup>2</sup>. There are five computers with internet facility for the students for surfing the subject materials. ICT: The following are the ICT instruments used in the College: 1. Projector (4) 2. Mobile for online classes with each teaching staff (31) 3. Mobile stand in each department (08) 4. Ear-buds for each department (08) 5. Laptop (02) 6. Computers (49) 7. Common Broadcasting Sound system for entire College 8. Wi-Fi facility for



entire College 9. CCTV Camera in each room and other places (total 75. 10. Intercom system which is connected to all offices and departments Physical Infrastructure: FACILITIES Number CAMPUS AREA 16.77 Acres CLASS ROOMS 21 LABORATORIES 08 SEMINAR HALLS 04 CLASSROOMS WITH LCD FACILITIES 04 CLASSROOMS WITH WI-FI/LAN 21 SEMINAR HALLS WITH ICT FACILITIES 04 VIDEO CENTRE 04

Curriculum Development

The Principal of the College whenever he has to take a decision he brings the issues to the Management Committee. After the green signal, he implements the decision. Management Committee every day comes together for a coffee break and discusses any issue pertaining to the College. Thus we can say that every day there is a Management Committee meeting. But for some specific issues, there is a planned Management Committee meeting with agenda. After the meeting, the minutes are prepared and filed. Each major event like an examination, celebration, students' issues, parents meeting, etc. Management Committee meeting is held. The decisions and planning are put on the notice boards for all staff and students for information. It is also posted in staff and students' WhatsApp groups. The College responsibilities also are shared among the Management Committee for example Vice-Principal takes care of the discipline and he is in charge of non-teaching staff. Fr. Cornelius Ekka is in charge of discipline and refreshment. He, together with the discipline committee takes decisions related to discipline issues. All the academic matters and staff-related issues are discussed with the staff members and management committee. Among the staff members, the Staff Secretary is elected through casting votes. He represents the staff-related issue to the Management Committee. Among staff, there is also a Core group of HODs who frequently come together for issues related to academics and administration. Besides, through staff Secretary, the staff put their demand to the Principal. The principal in turn brings the matter to the Management Committee and the decision is taken. So far 99 of decisions are in favor of

staff. Sometimes, of course, when it is against the UGC norms the staff does not get relaxation. In the case of students, there is a students Council some years they are elected and other years the Council is formed according to merit. Each class has a Class Representative who brings the matters and issues of their classes to the Principal. The principal, again, brings the matter or issues to the Management Committee, and then the decision is taken. Class representatives elect President, Vice President, Secretary, and Treasurer. They look after all affairs related to students. They represent students for any issues or demands and put the matters to the Principal in writing. Again the Principal brings those matters to the Management Committee and settles the matter.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Information: Ninety-five percent of information is sent by either WhatsApp groups or emails. Notice: Notice for the staff and students are given by WhatsApp groups. The decision was taken: Decisions taken in the Management Committee or Staff are disseminated through WhatsApp groups. Official Correspondence: Correspondence to the University, Higher Education Commission, UGC, and NAAC is done through email. Wishes: Feast day or birthday wishes are sent through WhatsApp groups. Announcement: Announcement is done from the Principal's office through a sound system that is spread throughout the academic building. Loyola College comes under the Loyola Jesuit Society. Planning for the College is discussed by the Management Committee of the College. Then it is proposed in the Governing Body of Loyola Jesuit Society. After the approval of the Loyola Jesuit Society. It is again proposed to the Governing Body of the College. After approval, it is the responsibility of the Principal for the implementation of developmental work. The principal in his turn can transfer the responsibility to any management member of the teacher. If it is a big project we have to ask permission from</p>

the head of Society. Once the project is passed usually the Principal is responsible to make a project and send to the benefactors. In all the major projects we have to take the recommendation letter from the head (Provincial) of the Society of Jesus which is based in Bilaspur.

**Administration**

The Principal of the College is appointed by the Head (Provincial) of the Society of Jesus. Then for the Government appointment, he has to face an interview arranged by the College. This interview team consists of the Head of the Society as the Chairperson, two subject Professors appointed by the University, one University representative, and a Secretary from the College. After this selection, he is appointed as the Principal under College code 28. The same process is followed for any staff for college code 28 appointments. To assist the Principal Vice Principal is appointed by the Head of the Society. Once the staff is selected he/she gives an appointment letter by the manager.

**Finance and Accounts**

Loyola College is a fully Private College hence it is run by the fees of the students. The fees are collected by the Accountant of the College. After collection, the Accountant submits the account and money to the Principal for verification and signature. The cash is deposited in the bank. Over the Accountant, there is a Treasurer who takes care of the accounts, bank withdrawal, staff, and other payments. All staff payments are done through the bank. The Principal withdraws rolling money from the treasurer for minor expenditure. Thus the accounting is very fair and transparent.

**Student Admission and Support**

First of all, students get registered themselves in the University Admission Portal. Their name list comes out in their preferred Colleges. Then students come with their documents like marks sheets, residential certificate, Transfer and Character certificates, Migration, Caste and Income (for ST, SC, OBC), Aadhar Card, etc. Then there is offline admission and verification of the same in the University portal. The hard copy documents are submitted to the University. Thus their admission is

complete. There is no entrance examination for admission but they are admitted by the previous year examination merit. Since there is not much rush for admission every student with above fifty percent mark gets admission easily and hence, he/she is safe and he/she has not to struggle for admission.

Examination

The College conducts three examinations: Half-yearly, Model, and Annual examinations. Details are given below 1. Half Yearly Examination: For half yearly examination the examination committee is formed who are responsible for the successful conduction of the examination. An answer sheet is printed by the College and as per the requirement, it is distributed to the departments. After use of the answer sheets, the balance is submitted to the examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 2. Model Examination: After completion of the entire syllabus the College conducts the Model Examination. Like in other examination, the examination committee is formed who are responsible for the successful conduction of the examination. An answer sheet is printed by the College and as per requirement, it is distributed to the departments. After use of the answer sheets, the balance is submitted to the examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 3. Annual Examination: for annual examination question paper comes from the University, The exam committee is set in the College that conducts the examination. After the exam gets over the answer sheets are sent to the University for evaluation.

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Uvika Kujur	International Conference on Innovative Research in Science, Management and Technology	Atal Bihari Bajpayee Univ. Bilaspur, C.G.	2550
Nil	Swati Bareth	National Conference on Advances in Computer Science and Information Technology	Dr. C.V.Raman Univ. Bilapur, C.G.	1300
Nil	Swati Bareth	International Conference on Innovative Research in Science, Management and Technology	Atal Bihari Bajpayee University Bilashpur C.G.	2550
Nil	Dr. Nand Kumar Singh	Role of Science and Technology in Modern Society and Social Environment	Engineering College, Lakhanpur, C.G.	800
2019	Dr. Nand ku. Singh	Role of Science in Human Welfare and World Peace	R.G. PG College, Ambikapur, C.G.	700
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Orientat ion on 'Jesuit Education"	Nil	26/06/2019	28/06/2019	34	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan with zero interest	Loan with zero interest	5. Scholarship for poor student 6. Merit Scholarship for Arts Students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Yes, The College conducts internal and external financial audits regularly. Main financial income of the College is fees. Fees is collected by the accountant of the College which is submitted to the Principal of the College who after checking the collection signs the register and sends to National Punjab Bank, Kunkuri. This process is rechecked by Office in-charge. Over that House Treasurer again checks the transaction. Bank Transaction alert comes in the Principal's mobile by which he verifies the deposit in the bank. At the financial year end professional CA named B.K. Banka and Associates, Ranchi, Jharkhand.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Loyola Jesuit Society	1283702	Salary
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

25328966
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents come for the Parents meeting and encourage the students to develop their talents. By appreciating the students, they are encouraging the them to go ahead. 2. Teachers share the result of the students with their parents. Teachers also give feedback of the students. 3. Teachers give special attention to the poor students because the parents tell them to do so.

6.5.3 – Development programmes for support staff (at least three)

1. Invest in personal Development . 2. Establish Clear learning path ways. 3. Cognitive Development .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**Intercom Facility:** Telephone is mechanically connected through intercom facility for all departments to communicate with each other. **UPSC and CGPSC Coaching Classes:** Online guidance and study classes have been organized in the college by various subject experts and by teachers giving guidance as experts from Raipur, Bilaspur and Delhi for the preparation of examinations of Union Public Service Commission and State Chhattisgarh Public Service commission competitions. Such classes are being conducted in the college with the same objectives that the students of rural remote forest, who are especially financially weak and backward, should not be deprived of becoming an administrative officer even after having talent.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation of Faculty member (Skill development scheme)	19/09/2019	19/09/2019	19/09/2019	32
2019	Motivation class	14/09/2019	14/09/2019	15/11/2019	78
2019	Remedial classes	26/10/2019	26/10/2019	16/11/2019	5
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male



International youth day	12/08/2019	12/08/2019	236	201
International Girl Child day	11/10/2019	11/10/2019	96	48
International Human Solidarity (Inter-religious Celebration)	20/12/2019	20/12/2019	456	238
International Women's day	08/03/2020	08/03/2020	150	150
International Mother's day	12/05/2020	12/05/2020	166	102
International Widow's day	23/06/2020	23/06/2020	86	32
International Father's day	20/06/2020	21/06/2020	247	138

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Loyola College is very much conscious about environment and its sustainability. The College campus is surrounded by green trees. Besides we have the following : Botanical Garden: Loyola College Botanical Garden Introduction Loyola College Kunkuri Botanical Garden is located at the heart of the city kunkuri, dist. Jashpur, Chhattisgarh India. The national Hight 78 passes by north to south. It is in between Loyola Hindi medium school and the Loyola College. The garden has a heritage well at the Eastern end of the garden and a water reservoir pond on the western end of the garden. The Botanical garden flora or plant diversity consists of mostly introduced species and a diminished presence of native and indigenous plants. The Loyola College Botanical Garden seldom experiences acute drought. The mean annual and rainfall is about 81.5cm. The functions of botanical gardens Taxonomic Studies: Botanical gardens provide valuable information on various plants Local flora, bonsai, rare plants etc. They act as "outdoor laboratories" for students and researchers. Scientific research Botanical gardens are good locations for many branches of scientific research. Botanical gardens not only serve as taxonomic and systematic research centres, but they also play an important role as valuable sources of plant ecology data collection such as phenological indication of climate change, plant physiology and plant growth tactics, and plant animal interactions. Herbarium and library Several botanical gardens have herbaria and libraries as an integral part of their facilities and offer taxonomic materials for research and education. Conservation and utilization Living plant collections are the main contribution of botanical gardens and Botanical Gardens Conservation International (BGCI) estimates that there are 6.13 million accessions in botanical gardens, comprising more than 80,000 species. The conservation of living plants in botanical gardens, especially of species that are threatened in the wild, has a long tradition and has greatly contributed to our understanding of threatened species. Seed Exchange More than 500 botanical gardens of the world operate an informal seed exchange scheme, offering annual lists of available species and a free exchange of seeds. Education In botanical gardens collections of plant are displayed according to families, genera or habitats and can be used for instruction or demonstration purposes. Botanical gardens also provide information to public about identification of native and exotic plant species, methods of propagation and supply plant materials for educational purposes. Aesthetic appeal As botanical gardens harbour large collections of native and



exotic plants, they have an aesthetic appeal. They attract large number of visitors for observation of general plant diversity as well as exotic and curious plants. Oxygen Bank: More than two acres of land is allotted for Oxygen Bank.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	1
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	2	03/07/2019	1	Plantation	Creation of environment friendly campus and Green adopted village	55
2019	1	1	09/08/2019	1	International Indigenous Peoples' day rally	Making aware of indigenous rights	365
2019	1	1	11/11/2019	1	Beti Bachao Beti Padhao Rally Organized by NSS	Social responsibility	33
2019	1	1	07/11/2019	1	Environmental	Social responsibility	33

					awareness	ility	
2020	1	1	14/06/2020	5	Students and teacher donate blood when someone needs more blood	Social responsibility	21
2019	1	1	11/11/2019	6	Herbal Garden Maintain by students	Maintenance of plantation	154
2019	1	1	02/12/2019	1	World Computer Literacy day	Computer literacy for School students.	85
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students (Discipline and Conduct)	01/07/2019	<p>During admission Prospectus of the College is given for each student where all rules and regulations for the students is published.</p> <p>According to that Prospectus students are judged and disciplinary action is taken. First they are given warning three times and if the bad conduct continues they are suspended. Still if they do not correct themselves they are dismissed from the College. Till date in the history of the College no student is dismissed because all are accompanied by the teachers (mentors)</p>
Code of conduct for Non-teaching staff	01/07/2019	Code of conduct for non-teaching staff is not published but when they get appointment letter while joining the College

		the code of conduct is printed in the appointment letter.
Code of Conduct for Teachers	01/07/2019	Code of conduct for teaching staff is not published but when they get appointment letter while joining the College the code of conduct is printed in the appointment letter.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
General assembly	19/08/2019	19/08/2019	500
Independence day	15/08/2019	15/08/2019	100
Indigenous day	09/08/2019	09/08/2019	146
International Yoga day	21/06/2020	21/06/2020	125
Beti Bachao Beti Padhao Rally	22/01/2020	22/01/2020	145
Republic day	26/01/2020	26/01/2020	100
Remedial classes	23/01/2020	25/01/2020	23
Annual NSS Camp	05/11/2019	12/11/2019	40
Herbal garden maintained	11/08/2019	13/08/2019	130
Botanical garden maintained	03/12/2019	04/12/2019	140
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus is surrounded by trees and bushes 2. Botanical garden is preserved 3. Oxygen Bank is created. 4. Two ponds are situated in the campus and a stream runs through our campus. To keep these alive water harvesting is done. 5. A bird sanctuary makes the campus eco-friendly for human beings and birds. 6. Fruit tree garden is spread in more than two acres of land. 7. Mahogany tree garden has 130 trees which makes the campus still greener. 8. Coco-nut and Betel nut tree garden consisting 100 coco-nut trees and 150 Betel nut trees which makes the campus cool and attractive.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Announcement system introduced in the College which makes the communication faster, effective and clear. 2. Preservation of Biodiversity in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.lck.edu.in>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Botanical Garden Introduction Loyola College Kunkuri Botanical Garden is located at the heart of the city kunkuri, dist. Jashpur, Chhattisgarh India. The national Hight 78 passes by north to south. It is in between Loyola Hindi medium school and the Loyola College. The garden has a heritage well at the Eastern end of the garden and a water reservoir pond on the western end of the garden. The Botanical garden flora or plant diversity consists of mostly introduced species and a diminished presence of native and indigenous plants. The Loyola College Botanical Garden seldom experiences acute drought. The mean annual and rainfall is about 81.5cm. The functions of botanical gardens

**Taxonomic Studies:** Botanical gardens provide valuable information on various plants Local flora, bonsai, rare plants etc. They act as "outdoor laboratories" for students and researchers. Scientific research Botanical gardens are good locations for many branches of scientific research. Botanical gardens not only serve as taxonomic and systematic research centres, but they also play an important role as valuable sources of plant ecology data collection such as phenological indication of climate change, plant physiology and plant growth tactics, and plant animal interactions. Herbarium and library Several botanical gardens have herbaria and libraries as an integral part of their facilities and offer taxonomic materials for research and education. Conservation and utilization Living plant collections are the main contribution of botanical gardens and Botanical Gardens Conservation International (BGCI) estimates that there are 6.13 million accessions in botanical gardens, comprising more than 80,000 species. The conservation of living plants in botanical gardens, especially of species that are threatened in the wild, has a long tradition and has greatly contributed to our understanding of threatened species. Seed Exchange More than 500 botanical gardens of the world operate an informal seed exchange scheme, offering annual lists of available species and a free exchange of seeds. Education In botanical gardens collections of plant are displayed according to families, genera or habitats and can be used for instruction or demonstration purposes. Botanical gardens also provide information to public about identification of native and exotic plant species, methods of propagation and supply plant materials for educational purposes. Aesthetic appeal As botanical gardens harbour large collections of native and exotic plants, they have an aesthetic appeal. They attract large number of visitors for observation of general plant diversity as well as exotic and curious plants. Oxygen Bank: More than two acres of land is allotted for Oxygen Bank. This land is thickly forest area which is well conserved. Which is green throughout the year. Which means it donates lot of oxygen for the campus and outside. It prevents from heating the campus and the problem of rise of temperature is controlled. It is green so very soothing to the eyes so it releases everyone in the campus from tension and frustration. Herbal Garden: The purpose of having Herbal Garden is to preserve the extinguishing herbal plants of the district. About half an acre of land is allotted for Herbal Garden.

Provide the weblink of the institution

<http://www.lck.edu.in>

## 8.Future Plans of Actions for Next Academic Year

1. Regular CG PSC Preliminary and Main Coaching 2. Creation of Environment Friendly campus. 3. Virtual Classes 4. Vehicle Parking 5. Shade for Open Stage 6. Construction of Concrete road from NH 43 to Loyola College Main building 7. Webinars 8. Focus on Ph.D. of Teaching Staff 9. High-tech information system created