YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	LOYOLA COLLEGE KUNKURI
• Name of the Head of the institution	Dr. Fr. Oscar S. Tirkey
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9993345528
• Mobile no	70674241854
• Registered e-mail	oscarstsj@rediff.com
• Alternate e-mail	loyolakunkuri@rediff.com
• Address	LOYOLA COLLEGE KUNKURI
• City/Town	PO+TEH – KUNKURI
• State/UT	CHHATTISGARH
• Pin Code	496225
2.Institutional status	

• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**SANT GAHIRA GURU UNIVERSITY AMBIKAPUR C.G**
• Name of the IQAC Coordinator	**Dr. Fr. Telesphore Lakra**
• Phone No.	**7024722828**
• Alternate phone No.	**9131924794**
• Mobile	**9131924794**
• IQAC e-mail address	**telesphorelakra@gmail.com**
• Alternate Email address	**Telesphorlakra@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://www.lck.edu.in**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://www.lck.edu.in**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.14**	**2015**	**03/03/2015**	**03/03/2020**

6.Date of Establishment of IQAC	**01/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP /World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount

NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year	**2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Smart Classes 2. Mentoring Classes 3. Quiz Competition 4. Fire Extinguisher 5. Educational Tour

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Regular CG PSC Preliminary and Main Coaching,	**1. Regular CG PSC Coaching classes called "Enlighten Classes" started in the College.**
2. Creation of Environment Friendly campus.	**2. Botanical Garden was up-graded, Oxygen Bank separated, Herbal Garden improved, Fruit tree garden enlarged, Bird Sanctuary preserved and facilitated, Mahogany garden cleaned.**
3. Virtual Classes	**3. Seven months online classes were conducted by all staff members.**

4.Vehicle Parking	4. Vehicle Parking is constructed.
5.Shade for Open Stage	5. Shade for Open Stage constructed by MLA fund.
6. Construction of Concrete road from NH 43 to Loyola College Main building	6. Nagar Panchayat Kunkuri constructed the concrete road with our request.
7. Webinars	7. Two Webinars were conducted and many attended.
8. Focus on Ph.D. of Teaching Staff	8. Among our staff 7 are Ph.D. holders, 2 are completing and 10 have written Entrance Examination
9. High-tech information system created	9. One staff whatsapp group and thirty three students whatsapp groups are created which makes the information very fast. All notices, messages and virtual classes are run through these.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing body	08/12/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	10/09/2019

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	07

2.Student

2.1 Number of students during the year	3345
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2007
2.3 Number of outgoing/ final year students during the year	308

3.Academic

3.1 Number of full time teachers during the year	**36**
3.2 Number of sanctioned posts during the year	**36**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**29,41,482**
4.3 Total number of computers on campus for academic purposes	**55**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

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Loyola College is affiliated to Sant Gahira Guru University, Ambikapur a
hence the College does not frame the syllabus but follows the syllabus g
by the University. But the curriculum is taught such a way that students
ready for higher education or opt for higher category jobs like UPSC, PS
Assistant Professors, Charted accountant, bank manager, etc. Thus, our
teaching becomes job oriented. The College negligible drop-outs. This is
achieved by different methods as:

 1. - At the beginning of the session the students are given orientation
    regarding their career, etiquette and talent development by the
    concerned departments.
 2. Syllabus Completion - The syllabus received from the University is
    completed 100%.
 3. Innovative Teaching - All teaching staff tries to teach the students
    through new method, impressive method and profit-oriented method.
 4. : Students are encouraged to take tutorial classes so that through
    tutorials their subject is clearer and they gain self-confidence.
 5. Mentoring Classes - Through mentoring classes teaching staff mentors
    each student so that they beome good students, other oriented and
    enhance their talents and abilities.
 6. Group Studies - Through group studies students clear their doubts an
    encouraged to do better.
 7. Use of ICT:  To make subjects clearer Videos, animation and clips ar
    played in Seminar/video hall for the subject concerned students. Aft
    presentation the subject teacher again explains the matter and
    clarification if sought from the student it is done by the teacher.
    Interaction among the students takes place and they share their view
    about the subject matter.



All the above program at the beginning or the session first discussed in
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management committee and finalized the yearly program. Then the same
decision is proposed in the Governing Body meeting and then applied. At
end of the session the management again evaluates the entire session and
proposes steps to improve in the next academic year.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**http://www.lck.edu.in**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous
Internal Evaluation (CIE)

**Planning an academic calendar is surely is the best steps towards
institutional progress. A well-planned academic calendar amplifies the
productivity of our institution systematically. Time management,
efficient and effective utilization of available resources only possible
by our well-planned academic calendar. It includes all the list of
holidays, date of unit test, quarterly exam, model exam, result
declaration, and list of all the celebration. Academic calendar of Loyola
college, Kunkuri followed by the Sarguja University, Ambikapur. We set
the appropriate date as mentioned in the university time table. Our
college always motivate to go through the calendar daily so, that they
will aware of upcoming events. To push the potential of the Loyola
college, a well- planned college calendar plays a key role in the
implementation of the college. Besides the calendar our college also
structure a whole day time-table including the entire periods with
duration.**

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents

Details of participation of teachers in various bodies/activities provided as a response to the metric	**View Fil**
Any additional information	**No File Uploade**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploade**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploade**
Institutional data in prescribed format (Data Template)	**No File Uploade**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	**No File Uploa**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploa**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum Values, Environment and Sustainability into the Curriculum

A brief description of courses which include Gender, Environment and Sustainability, Professional Ethics, Human Values. Our institute foll

the curriculum of Sarguja University, Ambikapur. University include Environment studies, Environmental Geography in the syllabus of all first-year students of all the running programmes in the institute. O institute is highly concerned for the environment therefor each year plantation day is celebrating. Our institution has herbal garden, botanical garden, medicinal plant, bird centuries, tube well, oxygen etc. All these places are cared by the faculty members and students t by time. Apart from environmental study relevant issues like Professi Ethics, Gender equality, Human Values have been included into the lar framework of the syllabus through various programmes running in the institution. A series of related topic covered by the faculty members that it can help our students to be a wonderful mankind. Tree and Her plantation, Rain water harvesting, Herbal-garden, botanical garden, b donation and other related programmes are actively organized in our institution under IQAC.

File Description	Documents
Any additional information	**No Fil Upload**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View Fi**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**View Fil**

1.3.3 - Number of students undertaking project work/field work/ internships

612

File Description	Documents
Any additional information	**No File Uploade**

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View Fi**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**View Fi**
Any additional information	**No Fil Uploade**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed action has been taken**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

707

2.1.1.1 - Number of students admitted during the year

707

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

242

File Description	Documents
Any additional information	**No File Upload**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

STUDENTS MENTORING SYSTEM

VISION: Holistic development of the students.

MISSION:

1. **Students are in touch with the mentors.**
2. **They gain self-confidence.**
3. **They grow in familiarity with other students.**
4. **They grow their talents.**
5. **They become creative.**

OBJECTIVES:

1. **The students are divided into different subject groups. First the groups are divided year-wise. Later the groups are formed mixing year students. Then the groups again are changed and formed new groups combining students of different subjects of the department Lastly groups are formed with the students of other departments. Thus, students come across many students and they learn from each other. Each group has one or more mentors to accompany them. So, become familiar with the mentors.**
2. **Different activities are organized in their mentoring groups like cultural competition, quiz competition, debates, group discussion painting competition, Rangoli competition, etc. Being small group all members get chance to express themselves and their talents. T they gain lots of self-confidence.**
3. **Many other activities like guest lectures by the faculty members other colleges and officers of our rural area being invited for t motivational speeches, and hence students have to immediately pla and think about their future from here onwards and thus they beco more creative and put their best effort to succeed it.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
707	36

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pro solving methodologies are used for enhancing learning experiences

1. **Unit Test: Each department takes Unit test after completing the Unit. Their answer sheets are evaluated within a week and the an sheets are shown to the students. If the students have any doubt clarification teachers are ready to explain for them. Their marks recorded in the register. When there is parents meeting these mar also are shown to the parents.**
2. **Half Yearly Examination: For half yearly examination first the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed the College and as per requirement it is distributed to the departments. After use of the answer sheets the balance is submit to the central examination Committee. The question paper is prepa by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conducti of the examination results are declared and answer sheets are sho to the students for transparency.**
3. **Model Examination: After completion of entire syllabus the Colleg conducts the Model Examination. Like in other examination the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed the College and as per requirement it is distributed to the departments. After use of the answer sheets the balance is submit to the central examination Committee. The question paper is prepa by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conducti of the examination results are declared and answer sheets are sho to the students for transparency.**
4. **: During the session, various activity is being conducted and mak of models is one of them. In the presence of subject expert's, mo is being made by students of various department. And on the day o parent's meeting exhibition is conducted.**

File Description	Documents

Upload any additional information	**View File**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descripti
in maximum of 200 words

Number of Teacher using ICT (LMS) e-Resources :36

ICT tools and resources available : LCD Projector, E-Pads, Computer,
Fi, Camera, Application Software, White board, Screen, Digital Camera
Smart Phones

Number of ICT Enabled Classrooms : 04

Number of Smart Classroom : NIL

E-resource and techniques used : Power Point Presentation, videos, pd
file presentation through projectors, downloaded subject materials fr
internet.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**View Fil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la
completed academic year)

2.3.3.1 - Number of mentors

1: 20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploa**
Circulars pertaining to assigning mentors to mentees	**No File Uploa**
Mentor/mentee ratio	**No File Uploa**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploa**

List of the faculty members authenticated by the Head of HEI	**No File Upload**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / I / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	**No Fil Upload**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View Fi**

2.4.3 - Number of years of teaching experience of full time teachers in the same institut (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View Fil**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The college has transparent and robust evaluation process terms of frequency and variety. In order to ensure transparency inter assessment, the system of internal assessment is communicated with th student will in time. the principal holds meetings of the facilities directs then to endure effective implementation of the evaluation process. At the entry label, admissions are given purely on merit bas and the lists of merit students are displayed on notice bord. Student are admitted for the concerned courses are assessed continuously thro various evaluation processes at college and University level.

Continuous evaluation is made through Group Discussion, Unit Tests Assignments Submission Field Visit/ Field Work and Seminars Presentat

Unit Tests are conducted Regularly as per the schedule faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Student appearing for second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepar for power point presentation

For transparent and robust for internal assessment, the following mechanisms are conducted

- **Internal Examination Committee**
- **Question Paper Setting**
- **Conduct of Examination**
- **Result display**
- **Interactions with students regarding their internal assessment.**

File Description	Documents
Any additional information	**View File**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment. The criter adopted is as directed by the university.

- **At the beginning of the semester, faculty members inform the stud about the various components in the assessment process during the semester**
- **The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.**
- **To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.**
- **The corrected answers papers of the students are distributed to t for the verification by the students and any grievance is redress immediately.**
- **The corrected answer scripts at random are verified by HOD to ens the standard evaluation process.**
- **The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the university.**

File Description	Documents
Any additional information	**View File**

Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are sta and displayed on website and communicated to teachers and students.

Program outcome – B.Sc. (Zoology, Biotechnology, Microbiology, Botany Chemistry)

At the Graduation in Science faculty a student should have:

PO -1 Acquire the knowledge with facts and figures related to various subjects in pure sciences such as chemistry, zoology, Biotechnology, Microbiology, Botany.

PO -2 Understand the basic concepts, fundamentals principles, and the scientific theories related to various scientific phenomena and their relevancies in the day-to-day life.

PO-3 Acquire the skills in handling scientific instruments, planning performing in laboratory experiments.

PO-4 Analyse the given scientific data critically and systematically the ability to draw the objective conclusions.

Program Outcome – BCA (Bachelor of Computer Application)

PO- 1 The BCA program benefits the overall development of the student not only the academic skills, but logic and reasoning ability of stud to work effectively both as an individual and a team leader on multi disciplinary projects.

PO-2 It helps the students to inculcate the ability to analyze, desig and develop computer applications in various platforms.

PO-3 Students to have the familiarity with web designing and real tim applications.

PO-4 To integrate ethics and values in designing computer application

Program Outcome – B.Com (Bachelor of Commerce)

PO- 1 After Completing three years for bachelor in commerce (B.Com) program, students would gain a through grounding in the fundamental s commerce and Finance.

PO-2 The commerce and finance focused curriculum offers a number of specialization and practical exposures which would equip the student face the modern-day challenges in commerce and business.

Program Outcome – B.A. (Bachelor in Arts)

PO-1 Critical thinking — Ability to analyze, synthesize and integrate knowledge. Capability to evaluate the validity of arguments and conclusions.

PO-2 Individual and Team Work — function effectively as an individual as a member or leader of diverse teams and in multi-disciplinary sett

PO-3 Ethics — Understanding and recognized value system, moral dimens and self-responsibility for nation and society.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Upload**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institu

Abstract and Figures ,In the new Outcome Based Education model as prescribed by National Board of Accreditation (NBA), one of the most important criteria is the Attainment of Programme Outcomes (POS). The Programme Outcomes are specific rather than narrower statements that describe what students are expected to know and be able to do upon th graduation. These relate to the skills, knowledge, and behavior that students acquire in their matriculation through the programme. The Programme Outcomes can be attained through the attainment of Course Outcomes of the courses pertaining to that programme. In this paper a sample course viz. Building Enterprise Applications has been selected demonstrate the process involved in the attainment of Course Outcomes

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination duri the year

226

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View Fi**
Upload any additional information	**No Fil Uploade**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution design its own questionnaire) (results and details need to be provided as a weblink)

http://www.lck.edu.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic ye

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and nor government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and n government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Upload
Any additional information	No File Upload
Supporting document from Funding Agency	No File Upload
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a transfer of knowledge

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Upload**
Any additional information	**No File Upload**
List of workshops/seminars during last 5 years (Data Template)	**No File Upload**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Docume
URL to the research page on HEI website	**Ni**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**Vie Fi:**
Any additional information	**Vie Fi:**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

07

File Description	Docume

Any additional information	<u>**Vie**</u> <u>**Fil**</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>**Vie**</u> <u>**Fil**</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and pap in national/ international conference proceedings year wise during year

01

File Description	Document
Any additional information	<u>**View F**</u>
List books and chapters edited volumes/ books published (Data Template)	<u>**View F**</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing stude social issues, for their holistic development, and impact thereof during the year

Covid-19 Awareness program:-

The NSS department conducted Covid-19 Awareness program. The main the of the program was aware people for covid-19 guidelines. Through the volunteers of our National Service Scheme, people were told about the Guidelines of the Government of India and they were advised to stay a from the people, make mutual distance, wash hand repeatedly and were how to avoid corona.

Sawchta pakhwada:-

The NSS department was conducted swachta pakhwada campaign in which 7 students and 10 teachers of the college promoted cleanliness under Sw Bharat Mission and made people aware about cleanliness. And people we advised to drink clean water because drinking contaminated water of r pond has to face many diseases, so people were made aware to drink on hand pump water.

UNICEF PROGRAM:-

Our NSS Students participated in UNICEF Blue briged program and condu various activities. like child welfare program, mohalla class and man social work Under our Volunteers UNICEF Blue Brigade program, childre were provided education by organizing mohalla classes even in emergen times of covid-19, yoga was practiced, food distribution was done in Aanganbadi center, masks were distributed.

Covid 19 vaccination Awareness program:-

NSS students went to the local village and motivated the people to ta
vaccine. Our volunteers made their family members aware of taking the
vaccine by going to the community center to the villagers around them
they do not need to be afraid of the vaccine, how important the vacci
is for us, all these things were given to us.

Road safety Awareness rally:-

Under the road safety week campaign run by the Government of India, a
rally was also taken out by the volunteers of the National Service Sc
of our college from the college campus to Jai Stambh Chowk of Kunkuri
Nagar Panchayat with the help of the local traffic police officer and
the vehicles on it. Drivers were made aware of the fines for followin
and violating traffic rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from govern / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploa
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploa

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ Y etc., during the year

04

File Description	Documents
Reports of the event organized	View Fi

| Any additional information | No Fil Uploade |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View Fi |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during ye

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swac Bharat, AIDs awareness, Gender issue etc. year wise during year

475

File Description	Documents
Report of the event	View Fil
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View Fil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student excha internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corpo houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importan other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View Fi

Any additional information	**No Fil** **Uploade**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View Fi**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learni viz., classrooms, laboratories, computing equipment etc.

The classrooms are fully furnished with CCTV, Green Board and 40 desk The classrooms can accommodate up to 80 students. We have Wi-Fi enabl campus, on which each department has made WhatsApp Group, which can facilitate students to discuss academic topics, submit their assignme online, see their class notes and study materials. There are four lec halls which can accommodate up to 120 students. The area of classroom occupied by 8.70 x 9.30 m2 and lecture/seminar hall area is 10.10 x 8 m2. Twelve Sound systems are installed along the corridors to conduct prayer services and give information from Principal office.

Laboratories :-

**   The area of laboratories is 8.70 x 9.30 m2 fu furnished with CCTVs, well maintained equipment's. They are designed with accommodative structures to do experiments. Students can interac with teachers and peer to peer which helps them in experimentation, research and exploration. Keeping in the mind the need and essentiali of gaining knowledge by experimenting and the importance of technolog today's world. The 14 Intercom connectivity is installed in each department from the principal's office.**

Computing Equipment :-

**   Electronics appliances a services related to the personal computer (Desktop, laptop) being actively used in a various educational department in our college.**

The required computer specification –

  - **Operating System – Windows 7, Windows 10.**
  - **Processor – Intel Pentium Dual Core 2.8GHz, Intel core i3**
  - **External Monitor – at least 1080 P resolution.**

Other facilities :-

Beside the classroom, laboratories, computing equipment's our institute has purist water supply system. water system filtered by the water purifier before filling the drinki water tank. Our institution is very much concerned for the health of student and staff members, that why this type of purifier adopted by college.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.lck.edu.in**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities -

Some important cultural activities in our college-

- **Local festival celebration.**
- **Charity events.**
- **Sports events.**
- **Painting Competition.**
- **Debates and Speech.**

Sports complex:-

College provides sports and games exercise to our students to make us physically strong and increase ou stamina. Loyola college organize sports day for all students. Indoor games like Chess, Carom, Table Tennis, and Badminton are available. Outdoor games are Kabaddi, volley-Ball, Kho-Kho, Cricket, Basket Ball Foot Ball. The Loyola Jesuit institution is having play grounds (thre Football ground cum hockey/cricket ground and one Basketball ground. total play ground is 7.95 acres. Timing is fixed for individual games outdoor game is after 3:30 pm. Sport officer organizes the inter-clas tournament for all students. Our students participate in various game the University level and State level. The requirement of sports and g are available in the college.

Gymnasium : -

The ultimate goal of a GYM is to help make its members healthier. We GYM facilities in our college. equipment's are kept in B-Block buildi in the basements closed to the library. Its area is 11.08m x 8.68m. T are equipment's like tread mill, Multigym, Bike exercise and Cycle

exercise.

Yoga centre: -

Our belief is that Yoga is a way of life and it does not comprise of physical asanas as perceived but is also inclusive of thoughts, food one's interaction with its environment and how it applies to daily li so that you get the true potential of better living as an individual furthermore as a society. A yoga centre is in the institution. The ar of yoga centre is 15.18 m. X 15.03 m.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (in lakhs)

382420.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e journals during the year (INR in Lakhs)

1419879.00

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

129

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The infrastructure of our college is well developed with facility for students. All classrooms are well furnished in every block. All laboratories are presented with new equipment and updated according t the university syllabus. IT facilities have provided for staff member is give lectures in different subjects. College has Wi-Fi set-up in campus.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	**View File**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**No File Uploa**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

439728.00

File Description	Documents
Upload any additional information	**View Fil**
Audited statements of accounts	**No File Uploade**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploade**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms

Classroom-

Teachers remind students of rules and procedures. Teachers ask studen to restate rules and procedures. Students follow clear routines durin the class hours. Such as

(1). The ambience of the room is feasible.

(2) Respect yourself and others.

(3) No cell phone during the class hours.

(4) No food and drink are allowed.

(5)Be on time to class.

(6) No alcohol. No tobacco.

Laboratory-

(1) Prepare fresh cleaning solutions on a daily basis.

(2) Put on Protective clothing, mask and gloves.

(3) Clean equipment according to individual equipment sops.

(4) Remove all materials from work surfaces that hinder thorough clea pour and spread 5% Lysol solution on the work surface with paper towe

(5) Remove slippers, shoes before interring lab.

Computers-

College provides a basic computer knowledge for all students. There a 49 computers available and connected with invertors when the power su is off. The arrangements of computers are well set-up and learning software are installed in each computer.

Sports complex-

Sports complex is adjoined to the academic building. A sports complex
also be used for entertainment for students whenever they get times t
play such as Table-Tanis, Chessboard, Caroms etc. Sports officer
organizes sports day during the academic session. College Sports Comp
will be improved the facilities in future.

Library-

College library contains 7889 Books with 855 References books and som
Journals are available in the library. Students and staff issues two
Books at a time for one week and they return it to the librarian if
students fail to return the books, Rs. 2/- fine per day to the librar
Librarian issue according to the class-wise per day. For those studen
who want to study in the library maintain the silence. IV Class staff
appointed in the library to look after the sweeping, cleaning, moping
other works with cleanliness the library has provided. Librarian keep
the order of the books and maintains the stock register.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.lck.edu.in**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploade**
Upload any additional information	**No File Uploade**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploade**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	**View Fi**
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	**No Fil Uploade**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and car counseling offered by the institution during the year

File Description	Documents
Any additional information	**View Fi**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No Fil Uploade**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No Fil Uploade**

Upload any additional information	**View Fi**
Details of student grievances including sexual harassment and ragging cases	**No Fil Uploade**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Upload**
Upload any additional information	**No File Upload**
Details of student placement during the year (Data Template)	**No File Upload**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

181

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State govern examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinatio (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State governmer examinations) during the year

21

File Description	Documents
Upload supporting data for the same	**View Fil**
Any additional information	**No Fil Uploade**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No Fil Uploade**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities university/state/national / international level (award for a team event should be counted one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi at university/state/ national / international level (award for a team event should be cour as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	**View F:**
Any additional information	**No Fil Upload**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No Fil Upload**

5.3.2 - Institution facilitates students' representation and engagement in various administrat co-curricular and extracurricular activities (student council/ students representation on vari bodies as per established processes and norms)

Student council are responsible for all the activities held during th academic session.

- **Activity of student council -**

- **Student council committee agrees to do something without being fo or paid to it.**
- **They plays very important role to maintain discipline in whole college.**
- **They had to take total responsibility about their classes.**
- **They had to look on any issues related to the students and if any problem occurs then they had to inform it to the respective committee.**
- **They are totally responsible for all the cultural activity organi in the college under theguidance of cultural committee.**

-

- **The student council plays a very important role in maintaining discipline in the college throughout the session. They have to lo after the students and if any unfair activity occurs they had to inform to the discipline committee.**
- **Feedback – Student feedback plays important role to take many decision in the college. They can use complaint box if they are n satisfied with college decision or any problem with them.**
- **– The Students of our college celebrates various religious progra under the guidance of the Cultural committee.**

- - The students under this committee participate in various progra
  and events to represent Catholic Federation by their committee.

- Career guidance/Cultural/ Audio-visual and sitting arrangement

- Career guidance – On the behalf of this the senior students of ou
  college are always ready to help their juniors for all type of Ca
  guidance. If students need any lecture or information about thei
  career then they take help of their student council and respectiv
  committee for arranging lectures.
- - In any cultural activity during the academic session the studen
  council and their volunteers group take responsibility of total w
  like anchoring ,stage decoration, discipline, sitting arrangement
  food, cleaning and also for welcoming our guest. They also encour
  other students to participating in various programs under the
  guidance of cultural committee
- Audio- visual and sitting arrangement – The students of our colle
  utilizes audio-visual facilities by providing various seminars,
  lectures under the guidance of this committee. The staff member a
  uses the facility for students in order to present their lectures
  also to show various motivational videos. In our college we have
  audio visual room with proper sitting arrangement.
- Anti-ranging /Grievance/Magazine –
- Anti ranging – Under this committee students are informed with th
  rules and regulation of anti-ranging and grievances. On the behal
  this information, the student council awares all the other stude
  about anti-ranging consequences. And if any issue occurs with any
  students then they informed it to the respective committee member
- Magazine – During every academic session the students of our coll
  use to give their article based on education and about their hobb
  and interest to the committee members so that they can publish it
  the college magazine.
- Help blood donation/sports and game/ tour and picnic-
- Blood donation – If there is requirement of blood to any patient
  in the blood bank, the student of our college are always ready to
  donate blood and on the announcement of requirement, they inform
  their student council that they are interested for this.
- Sports and game – The college students utilizes all the sports an
  games facility provided to them. The sports and game committee
  selects the students on their sports ability to participate in
  university level, state level etc. to play various game.
- Tour and picnic- This committee use to organize the educational t
  for the students so that they can visit various place and can gai
  some knowledge about their field. Students are also very interest
  in it.

> Student council are responsible for all the activities held during
> the academic session.
>
>   ○ Activity of student council -
>   ○ Student council committee agrees to do something without being

- forced or paid to it.
- They plays very important role to maintain discipline in whole college.
- They had to take total responsibility about their classes.
- They had to look on any issues related to the students and if any problem occurs then they had to inform it to the respective committee.
- They are totally responsible for all the cultural activity organized in the college under theguidance of cultural committee.
-
- The student council plays a very important role in maintaining discipline in the college throughout the session. They have to look after the students and if any unfair activity occurs they had to inform to the discipline committee.
- **Feedback** – Student feedback plays important role to take many decision in the college. They can use complaint box if they are not satisfied with college decision or any problem with them.
- – The Students of our college celebrates various religious program under the guidance of the Cultural committee.
- – The students under this committee participate in various program and events to represent Catholic Federation by their committee.
- **Career guidance/Cultural/ Audio-visual and sitting arrangement**
- **Career guidance** – On the behalf of this the senior students of our college are always ready to help their juniors for all type of Career guidance. If students need any lecture or information about their career then they take help of their student council and respective committee for arranging lectures.
- – In any cultural activity during the academic session the student council and their volunteers group take responsibility of total work like anchoring ,stage decoration, discipline, sitting arrangement, food, cleaning and also for welcoming our guest. They also encourages other students to participating in various programs under the guidance of cultural committee
- **Audio- visual and sitting arrangement** – The students of our college utilizes audio-visual facilities by providing various seminars, lectures under the guidance of this committee. The staff member also uses the facility for students in order to present their lectures and also to show various motivational videos. In our college we have four audio visual room with proper sitting arrangement.
- **Anti-ranging /Grievance/Magazine –**
- **Anti ranging –** Under this committee students are informed with the rules and regulation of anti-ranging and grievances. On the behalf of this information, the student council awares all the other students about anti-ranging consequences. And if any issue occurs with any students then they informed it to the respective committee members.
- **Magazine –** During every academic session the students of our college use to give their article based on education and about

their hobbies and interest to the committee members so that they can publish it in the college magazine.
- Help blood donation/sports and game/ tour and picnic-
- **Blood donation –** If there is requirement of blood to any patient or in the blood bank, the student of our college are always ready to donate blood and on the announcement of requirement, they inform their student council that they are interested for this.
- **Sports and game –** The college students utilizes all the sports and games facility provided to them. The sports and game committee selects the students on their sports ability to participate in university level, state level etc. to play various game.
- **Tour and picnic-** This committee use to organize the educational tour for the students so that they can visit various place and can gain some knowledge about their field. Students are also very interested in it.
- **Herbel & Botanical Garden/ Eco-club/News reporting notice board & Birthdays-**
- **Herbal and botanical garden/Eco-club**- Our college campus has herbal and botanical garden in which there are various herbal plants which are maintain by our students on the behalf of this committee. Our students takes part in tree plantation program in the beginning of the session and all our first year student plants herbs in their environmental project.
- **News reporting/ notice board** – Our students council takes the responsibility of daily news reading at the prayers time by selecting students of their class department wise and they also divides group to cover notice board with important information.
- **N.S.S/Student council/Women cell/Library** –
- **N.S.S –** The N.S.S students takes part in various activities which helps to social work like mohalla classes, spreading the awareness of voting, cleanliness, traffic rules & regulation and also helps the village people in the work.
- **Student council** – This committee works on the behalf of students during the whole session.
- **Women cell** – the girls(female) are became aware of various hygiene, sexual harassment and college rules and regulations by this committee. If the girls have any problem related to their health then they can inform the committee at any time.
- **Library –** Our college library provides various national and international books which are available for students and they also utilizes this facilities properly.

File Description	Documents
Paste link for additional information	**http://www.lck.edu.in**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	**View F**
Upload any additional information	**No Fil Upload**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No Fil Upload**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr of the institution through financial and/or other support services

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial / or other support services

This section keeps the records of the Alumni Association which helps institution with their various supports. They are always ready to hel and guide our students. They are ready to help socially to the initia by engaging themselves in various college activities like annual day.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss
the institution

6.1.1 – The governance of the institution is reflective of and in tun with the vision and mission of the institution.

Nature of Governance :

The institution follows a democratic and participatory mode of govern with all stakeholders participating actively in its administration. T Governing Body delegates authority to the Secretary and Principal who turn share it with the different levels of functioning of the institution. The Heads of Departments, the Co-ordinators of various committees and cells along with teaching staff and non-teaching staff representative on higher decision-making bodies play a vital role in determining the institutional policies and implementing for the same.

Loyola College is an institution run by the Jesuit Society, this institution is governed by Loyola Jesuit Society and the execution is done by Loyola College Management committee. The vision and Mission o the institution is always kept in mind while planning and execution b all Bodies.

Vision:

- **Upholding human person as the image of God, the institute strives for.**
- **Imparting quality education to all, especially to the poor and th marginalized.**
- **Leading to integral formation of persons.**
- **Promoting religious harmony concord.**
- **Inculcating in students a deep faith in God.**
- **Preparing men and woman for others.**
- **Establishing society wherein prevail truth, justice, freedom, lov and peace.**
- **Establishing a Society where in prevail truth, justice, freedom, and peace.**

Mission:

- **To provide quality education and spread the benefits of education**

our future generation by strengthening their skills and knowledge
fulfill the criteria of excellence.

- To generate zeal and enthusiasm among the students so that they c
be transformed from confused masses in to a well-organized youth
nation.
- To promote and encourage research on the campus.
- To encourage soul moto of Loyola College "Excellence and
Transformation" to excel in life.
- To encourage students to be their own idols rather than following
other one.
- To inculcate and promote in each student the zeal for nation buil
integrity, peace, unity and fostering brotherhood.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as
decentralization and participative management.

DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT WITH MANAGEMENT COMMITT

**The Principal of the College has to take decision concerning the issu
he brings the issues to the Management Committee. After the green sig
he implements the decision. The Management Committee comes together
regularly for the meeting. Thus we can say that there is a Management
Committee meeting. But for some specific issues there is a planned
Management Committee meeting with agenda. After the meeting the minut
are prepared and filed. Each major events like examination, celebrati
students' issues, Staff meeting, parents meeting, etc. Management
Committee meeting is held. The decisions and planning are put on the
notice boards for all staff and students for information. It is also
posted in staff and students' WhatsApp groups. The College
responsibilities are shared among the Management Committee for exampl
Vice Principal takes care of the discipline and he is in-charge of no
teaching staff. Dr. Fr. Ignace Kindo is the dean of science who takes
care of research and book publishing. He is also the in-charge of
Botanical Garden, Herbal garden, Fruit garden and Bird sanctuary. Fr.
Cornelius Ekka is in charge of discipline and refreshment. He, togeth
with discipline committee takes decision related to discipline issues**

DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT WITH STAFF AND STUDENTS

**Teachers discharge an important role in implementing the vision and
mission of the institution and to that end play a proactive part in t
decision-making process. Heads of the Department play an important ro
to administer the academic activities in running of the institution.**

the academic matters and staff related issues are discussed with the staff members and management committee. Among the staff members staff Secretary is elected through casting the votes. He represents the sta related issues to the Management Committee. Among staff there is also Core group of HODs who frequently come together to discuss related to academic issues and administration. Besides, through staff Secretary staff put their demands to the Principal. Principal in turn brings th matter to the Management Committee and then the decision is taken. So 99% decisions are in favor of staff. Sometimes, of course, when it is against the UGC norms the staff does not get relaxation.

Various committees are constituted for day-to-day functioning. Some o these committees are The Administrative committee, The Admission Committee, Anti-raging Committee, Audio- visual Committee and sitting arrangement Committee, Career guidance Committee, Cultural Committee, Discipline Committee, Eco-Club Committee, Examination Committee, Feed Committee, Grievance Redressal Committee, Help, Blood Donation Commit Herbal and Botanical Garden Committee, Inter- religious Committee, IQ Cell Committee, Library Committee, Magazine Committee, Maintenance Committee, News Report , Notice Board and Birthday Committee, NSS Committee, Prospectus Committee, Research Promotion Committee, Sports Games Committee, Students Council Committee, Tour and Picnic Committe UGC Higher Education Committee, University Committee, Women Cell Committee and Help Desk Committee.

In case of students there is students Council, some years they are elected and other years the Council is formed according to the merit. Each class has, Class representative who bring the matters and issues their classes to the Principal. Principal, again, brings the matter o issues to the Management Committee and then the decision is taken. Cl representatives elect President, Vice President, Secretary and Treasu They look after all affairs related to students. They represent stude for any issues or demands and put the matters to the Principal in writing. Again the Principal brings those matters to the Management Committee and settles the matter.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1. The Institutional Strategic/perspective plan is effectively deployed

The institutional Strategic/perspective plan is effectively deployed the following manner:

1. **Through the Orientation of the staff: The strategic/perspective p are brought before the staff and is explained by expert. Clarification is sought if there is any doubt. After the matter i understood the teaching staff forms groups according to their sub combination. There they decide the ways to apply the strategic pl in their departments.**
2. **Constant Supervision by Management Committee: Application of the strategic plans are watched by the Management Committee. If any failure is observed it is brought before the Management Committee which re-enforces them through some innovative way.**
3. **At the end of the year SWOT (Strength, Weaknesses. Opportunities threats) analysis is done by the Management Committee which shows success and failure in deployment of strategic plan and continued with new vigour and ways.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**http://www.lck.edu.**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

The Governing Body as per the Constitution of the College has 13 mem in all; 8 are from the Loyola Jesuit Society and 2 from University Representative, 1 from Staff Secretary, 1 from parents Representative 1 from People's Representative. Governing Body is the final body to t decision regarding the College.

Management Committee:

For any strategic planning first it is discussed in Management Commit and the decision is put on the floor of Governing Body. Once the deci is taken by the Governing Body the execution of the decision is again taken by the Management Committee.

Principal and Staff:

The Secretary and the Principal form the nucleus of the administratio with the former being the final authority in all financial matters. T Principal is vested with the day-to-day running of the institution. H has his team of Deans, Departmental Heads, the IQAC Chairperson, the Staff Secretary assist him in the discharge the work.

The Functions of the various Bodies:

The Finance Committee, the Building Committee take major decision wit regard to finance, building construction, renovation and maintenance issues related to the institution. There is also teaching and Non- teaching staff association.

Service Rules, Procedures and Appointments:

 Service rules and procedures of Govt. of Chhattisgarh State are appl for the institution. The policies of the College are amended time to as per the needs.

The college is a Minority Educational Institution and hence the appointment rules and regulations are covered under the Article 30 of Constitution of India.

File Description	Documents
Paste link for additional information	**http://www.lck.edu.i**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploade**
Screen shots of user inter faces	**View Fil**

Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The Institution has effective welfare measures for teaching and non-teaching staff

The institution has welfare measures for teaching and non-teaching st

(a) Welfare measure for teaching staff

- **Prompt financial loan for teaching staff for building, Medical purpose, etc.**
- **Festival advance**
- **Provident fund loan**

Welfare measure for non-teaching staff

- **Prompt financial loan for non-teaching staff for building, Medica purpose, etc.**
- **Festival advance**
- **Provident fund loan**

(b) International/National Seminar/Workshops/Orientation/Training Programme is supported by fifty percent of total expenses.

File Description	Documents
Paste link for additional information	**http://www.lck.edu.in**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ works and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the y

00

File Description	Documents
Upload any additional information	**No File Uploaded**

| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No Fil Uploade |

6.3.3 - Number of professional development /administrative training programs organized the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No Fil Upload
Reports of Academic Staff College or similar centers	No Fil Upload
Upload any additional information	**View Fi**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No Fil Upload

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the yea

78

File Description	Documents
IQAC report summary	No File Uploade
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploade
Upload any additional information	**View Fil**
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploade

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an effective performance appraisal system for teachin and non-teaching staff:

Every year all the students fill the feedback forms for all teaching staff. The Teacher Evaluation forms have 14 criteria related to aspec of teaching on which the opinion of the students is sought. The duly

filled in forms are analyzed by the Principal and the Feedback Commit
thus obtained is judiciously addressed for the betterment of the
Teaching- Learning process. In cases where laxity or lacunae is obser
the teacher in question is counseled by the Principal and urged to
improve his/her performance in the interest of professional upgradati
and better service to our students.

**   The non-teaching staff is assessed by the teaching staff**
orally on the basis of efficiency, cordiality and overall helpfulness
After receiving feedback of the teaching staff they are analyzed by t
Principal who counsels those non-teaching members whose performance h
invited criticism or needs improvement. The performance of those teac
and non-teaching members who have fared well in the student's feedbac
closely monitored. An improvement in the subsequent performance of sa
staff members has usually been noticed. In the infrequent instances w
this does not happen systematic reminders are issued to the concern s
members in a bid to correct imbalances and restore optimal efficiency
the institution.

The finding of the teacher's evaluation and campus evaluation survey
then summarized and kept in the file.

File Description	Documents
Paste link for additional information	**http://www.lck.edu.in**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va
internal and external financial audits carried out during the year with the mechanism for set
audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly
Main financial income of the College is fees. Fees is collected by th
accountant of the College which is submitted to the Principal of the
College who after checking the collection signs the register and send
Punjab National Bank, Kunkuri. This process is rechecked by Office in
charge Dr, Fr. Ignace Kindo. Over that House Treasurer again checks t
transaction. Bank Transaction alert comes in the Principal mobile by
which he verifies the deposit in the bank. At the end of the financia
year the audit is done by the professional CA named B.K. Banka and
Associates, Ranchi, Jharkhand.

File Description	Documents
Paste link for additional information	**http://www.lck.edu.in**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4700000

File Description	Documents
Annual statements of accounts	**View Fi**
Any additional information	**No Fil Uploade**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No Fil Uploade**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resourc

The Institution strategies for mobilization of funds:

- **The institution seeks to mobilize government and non-government grants for the improvement of institutional infrastructure and knowledge resources and to that end prepares, vets and submits proposals to the relevant authorities such Local MLA and Nagar Panchayat Kunkuri.**
- **It welcomes donations, memorial prizes and endowment from staff members, alumnae and guardians towards the prize and endowment fu**
- **It partners with other colleges in jointly sponsored academic exchanges.**

Optimal utilization of Resources:

First the need is assessed by the Management Committee and is propose Madhya Pradesh Jesuits for the approval. Once it is approved executio takes place in the College under the supervision of the Principal. Th detailed expenses with bills are presented to the Colloege Treasurer in turn submits it to the registered auditor. In audit report we can clearly see the expenses.

File Description	Documents
Paste link for additional information	**http://www.lck.edu.in**

| Upload any additional information | |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizi the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assuran strategies and processes at every level of the institution's function To improve the teaching-learning process through ICT has been used regularly. The IQAC cell has been contributed to enhance the knowledg based quality education system in the institution.

The IQAC has regularly convened meetings:

MINUTES OF IQAC 2020-21 (First Meeting)

Meeting of IQAC team was organized on 28th June 2016 at 10.30 am to p out programmes for academic year 2020-21. Members present were:

 1. Dr. Fr. Oscar S. Tirkey - Chairman
 2. Fr. Telesphore Lakra – Coordinator
 3. Fr. Marianus Kerketta – Vice President of Loyola Jesuit Society
 4. Dr. Nand Kumar Singh – Staff Secretary
 5. Dr. Kishore Minj - member
 6. Mrs. Jaishree Bajaj - member
 7. Mrs. Reshma Jain - member
 8. Miss Uvika Kujur - member
 9. Miss Asha Chouhan - member
10. Mr. Arvind Ekka – Alumni9
11. Mr. Anand Beck – Student representative

Agenda:

1. Regular CG PSC Preliminary and Main Coaching

2. Creation of Environment Friendly campus.

3. Virtual Classes

4.Vehicle Parking

5.Shade for Open Stage

6. Construction of Concrete road from NH 43 to Loyola College Main building

7. Webinars

8. Focus on Ph.D. of Teaching Staff

9. High-tech information system created.

After an hour reflection and discussion the team to conclusion that:

1. Regular CG PSC Preliminary and Main Coaching will be started with help of Raipur Coaching Centre.

2. we have to create environment friendly campus.

3. Virtual Classes will be arraged due to Covid – 19 lockdown

4.Vehicle Parking will be constructed.

5.Shade for Open Stage will be constructed and for financial help MLA Kunkuri be approached.

6. Concrete road from NH 43 to Loyola College Main building will be constructed and for financial help Kunuri Nagar Panchayat will be approached.

7. Webinars will be arranged.

8. Focus on Ph.D. of Teaching Staff will be given so that many teache will be qualified in their posts.

9. High-tech information system will be created with modern technolog

File Description	Documents
Paste link for additional information	**http://www.lck.edu.in**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has consistently striven to institutionalize quality assuran strategies and processes at every level of the institution's function To improve the teaching-learning process through ICT has been used regularly. The IQAC cell has been contributed to enhance the knowledg based quality education system in the institution.

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building

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5.Shade for Open Stage will be constructed and for financial help MLA Kunkuri be approached.

6. Concrete road from NH 43 to Loyola College Main building will be constructed and for financial help Kunuri Nagar Panchayat will be approached.

7. Webinars will be arranged.

8. Focus on Ph.D. of Teaching Staff will be given so that many teache will be qualified in their posts.

9. High-tech information system will be created with modern technolog

MINUTES OF IQAC 2020-21 (Second Meeting)

Meeting of IQAC team was organized on 10th March 2021 at 10.30 am to evaluate the programmes run by the College in the academic year 2020- Members present were:

 1. Dr. Fr. Oscar S. Tirkey - Chairman
 2. Fr. Telesphore Lakra – Coordinator
 3. Fr. Marianus Kerketta – Vice President of Loyola Jesuit Society
 4. Dr. Nand Kumar Singh – Staff Secretary
 5. Dr. Kishore Minj - member
 6. Mrs. Jaishree Bajaj - member
 7. Mrs. Reshma Jain- member
 8. Miss Uvika Kujur - member
 9. Miss Asha Chouhan - member
10. Mr. Arvind Ekka – Alumni9
11. Mr. Anand Beck – Student representative

The evaluation was based on the points which were decided in the firs meeting of IQAC in the beginning of the academic year 2020-21. The assessment was as follows:

1. Regular CG PSC Coaching classescalled "Enlighten Classes" started the College.

2. Botanical Garden was up-graded, Oxygen Bank separated, Herbal Gard

improved, Fruit tree garden enlarged, Bird Sanctuary preserved and facilitated, Mahogany garden cleaned.

3. Seven months online classes were conducted by all staff members.

4. Vehicle Parking is constructed.

5. Shade for Open Stage constructed by MLA fund.

6. Nagar Panchayat Kunkuri constructed the concrete road with our request.

7. Two Webinars were conducted and many attended.

8. Among our staff 7 are Ph.D. holders, 2 are completing and 10 have written Entrance Examination

9. One staff whatsapp group and thirty three students whatsapp groups created which makes the information very fast. All notices, messages virtual classes are run through these.

File Description	Documents
Paste link for additional information	**http://www.lck.edu.in**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**http://www.lck.ed**
Upload e-copies of the accreditations and certifications	**No File Uploade**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploade**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

women Empowerment cell - In our college there is a group of unit call
as women empowerment cells which is mainly established for girls for
providing and protecting them from unknown sources or harassment one
a month meeting is conducted by the members of this cell and various
topics is told in related to verbal or physical harassment.

International women's day – Women's day is celebrated on 8 th March.
 Every year in our college women's day is celebrated in which our
college principal to participate and spoke about the women's empowerm
and motivates the other students to become the future of our country
to join the national forces, scientific research and other area. In t
function various skit is being performed related to women harassment
birth of a girl child, Quiz competition.

Provides medical kits to girls- In our college in staff room medical
is there in which medicine like fever, pen killer, headache, abdomina
pain, common bold, bandage, dettol antiseptic liquid, tincture iodine
etc., Which is used in case of emergency.

Sanitary napkin is provided in minimum cost – In our college sanitary
napkin is being provided in minimum cost in case of emergency.

CC TV Camera – In our college 74 camera is being installed which is
beneficial and helpful girls in case of any harassment or grievances.

File Description	Docur
Annual gender sensitization action plan	N
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	N

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of
degradable and non-degradable waste (within 200 words) Solid waste management Liquid wa
management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Solid Waste management:

Solid waste management is the process by which we control the waste materials around the campus. It is the collection, treating and dispo of solid material that is discarded because it has served its purpose

Managing waste properly is essential for building sustainable and liv cities. Hence the college has its special motive to make people aware about managing the solid waste, so the College with the help of NSS a AICUF conduct the awareness program.

Around the college campus separate dust bins are placed. So the stude coming and going may through the waste into the bins assigned. Finall the wastes are collected by the Municipality and dumped into the dump yard far away from the city.

E- Waste management

The College has optimized its inventory of all computers through reassembling, modification and up gradation by the faculty members an students of Computer Science Department. Memory chips, motherboard, cartridges, keyboard, mouse, printer are recycled properly. The e-was generated from hardware which cannot be recycled is being disposed of This has been a critical Endeavour towards E-waste management ensurin that no discarded computers or printers are lying idle in the office premises. E Waste is categorized by the college of under the class o waste. Within e-waste, there are several categories such as large and small tools, sporting equipment, related equipment etc.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**View Fil**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**No File Uploa**
Any other relevant documents	**No File Uploa**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uplo**
Certification by the auditing agency	**No File Uplo**
Certificates of the awards received	**No File Uplo**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents

Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**No File Uploa**
Details of the Software procured for providing the assistance	**No File Uploa**
Any other relevant information	**No File Uploa**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e
tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and c
diversities (within 200 words).

**We believe in unity in diversity that's why our students respect the
different religion, language and culture. We feel the college is our
second home and all faculties like a family member. We greet and wish
each other at different festivals and invite them to have a feast to
introduced with ones cultures to have amicable relations and to maint
the religious, social and communal harmony.**

**Similarly our students also celebrate the festivals with joy and
enthusiasm which help them to implant the social and religious harmon**

**The diversity in India is unique. Being a large country with large
population. India presents endless varieties of physical features and
cultural patterns. It is the land of many languages it is only in Ind
people professes all the major religions of the world. To represent o
India culture, on the eve of our college annual gathering we organize
traditional dress competition and fashion show. In this competition
students wore the different attire representing the different states,
religions and cultures. Through this activity students get acquainted
with the different culture of our nation and help to develop the
tolerance and harmony towards cultural, regional, linguistic, communa
socioeconomic and other diversities. This also creates the inclusiv
environment in the college and society.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No Fil Uploade**
Any other relevant information	**No Fil Uploade**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga
values, rights, duties and responsibilities of citizens

World population day

World population day is an annual event, observed on July 11 every ye which seeks to raise awareness of students to world's population.

Constitution day

Constitution day is a holiday to honor the constitution of a country. Constitution day is often celebrated on the anniversary of the signin promulgation or adoption of the constitution, or in some cases, to commemorate the change to constitutional monarchy.

World environment day

In our college the world environment day is celebrated every year on of June. On this day students and the staff plant a tree to commemora the day. There students are encouraged to plant trees in their homes villages to have a Eco-Friendly environment.

Women's day

In our college the women's day is celebrated on 8th of March every ye On this day the girl's students are made aware of their duties and rights. They are also taught of women empowerment, equality with man, equality in job opportunities, women harassment etc.

Hindi divas

Hindi day is celebrated every year on 14 September making the declara of Hindi language as official language of India. Hindi is also the fo most spoken language in the world after English and Spanish.

File Description	Docur
Details of activities that inculcate values; necessary to render students in to responsible citizens	**N**
Any other relevant information	**N**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No Fil Upload**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No Fil Upload**
Any other relevant information	**View F:**

7.1.11 - Institution celebrates / organizes national and international commemorative days, e and festivals

Yoga day

The international day of the world's indigenous people is observed on August each year to raise awareness and protect the rights of the wor indigenous population. This event also recognizes the achievements an contributions that indigenous people make to improve world issues suc environmental protection.

Christmas day

Christmas is an annual festival commemorating the birth of Jesus Chri The massage is to promote peace, joy, happiness and harmony among the people of all tribes.

World indigenous day

The international day of the world's indigenous people is observed on August each year to raise awareness and protect the rights of the wor indigenous population. This event also recognizes the achievements an contributions that indigenous people make to improve world issues suc environmental protection.

Annual day

Loyola college kunkuri celebrate college annual day every year to pro cultural, religion and regional diversities of our nation. In this program student, teachers, parents well wishers and other dignitaries participate. The students perform various cultural programs focusing toward integrity and well being of the nation. Thus they try to estab peace justice and harmony to the nation.

Annual sports day

Annual sports day is celebrated in our college.

File Description	Documents

Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**View Fil**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Mentoring classes –

During this session, various activities was conducted by Faculty Memb and students took participated in many of the activities such as Draw Competition, Eassy Competition, Quiz Competition, Guest Lecture by SD Kunkuri, Nayab Tehsildar of Kunkuri, And SDM of Fharsabahar, Motivati Classes was also conducted, For the beneficial of the students and it will be helpful for creating their career in many aspects.

2. Covid-19 Awareness Program –

Loyola College Kunkuri came forward in the critical situation of covi lockdown, the faculty members and students participated in the awaren campaign on prevention of COVID-19 Distributing Masks, Sanitizer, han wash, food packets, packets of cereals etc.

NSS students also came forward and collaborate with the kunkuri polic and helps in barricade stopping people of kunkuri and making them understand the meaning the Lockdown and to stay at home and to take t safety precautions.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and th within 200 words

Botanical Garden: The College has Botanical Garden which area is more than three acres.

Oxygen Bank: More than two acres of land is allotted for Oxygen Bank. This land is thickly forest area which is well conserved. This is gre throughout the year. Which means it donates lot of oxygen for the cam and outside. It prevents from heating the campus and the problem of r

of temperature is controlled. It is green so very soothing to the eye
it releases everyone in the campus from tension and frustration. Toda
when the world is facing the shortage of oxygen our campus is aboundi
with oxygen. It is so pleasing to the people that they come here for
relaxation and picnics.

Herbal Garden: About half an acre of land is allotted for Herbal Gard
It has so many medicinal plants and trees. This garden is well taken
care. Dr. Fr. Ignace Kindo, Botanist is the in-charge of the Herbal
Garden. A gardener Mr. Fulgence Xalxo is constantly present there car
each plant.

Bird Sanctuary: We have more than three acres land as Bird Sanctuary.
consists of thick jungle, two ponds and stream of water. This place i
the favorite place for birds. More than twenty species of birds resid
here. Birds chirping delight everyone's heart. It is a very good plac
for relaxation and outing. Since there are two ponds and a stream wat
birds also have their home here. They make their nest and multiply.
Snakes also are good number. All are well taken care. There is a stri
rule for not harming any species here. Since forests are depleting an
hunters aim at killing them they migrate to our campus. Some birds wh
are found especially on mountains are also found in our Bird Sanctuar
Entire campus makes them very homely because it is surrounded by tall
big trees. Botanical Garden also attracts them. Some rare guest birds
also come to our pond in the month of April and May. Since there is
plenty of fish they are well relished.

Coconut and Betel-nut Garden: There are 100 coconut trees and 150 bet
nut trees. They need plenty of water and hence they are planted besid
the stream where there is water throughout the year. Thus they are ev
green. Coconut trees and betel-nut trees were planted in good number
set the trend that it could be cash crop in north India also. Many gr
come here for picnics and outing. To give beach experience sand is sp
on the surface. By experience people say coconut trees are more sooth
than other trees. Most probably it gives more oxygen than other trees
Besides, it does not block the wind blow and hence it makes the place
cool.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Towards completion of construction of main building.

2. More teaching staff with Ph.D. and encouraging others for Ph.D. enrollment.

3. DDUGKY skill development program IT/ITES for drop-out.

4. Introducing PG courses in Mathematics, Physics, Botany and compute Application.

5. Construction of open hall

6. To raise number of students in the College.