

## Appendix- 2: Teacher appraisal Reports

(Source: UGC)

2016-2017

### Format- 1

#### PERFORMANCE APPRAISAL REPORT

#### FOR SELF APPRAISAL OF TEACHERS

##### I. General Information

- a) Name : DEVIDAS PRASAD
- b) Address (Residential) : Near Indian Bank Vidya Nagar kunkuri
- c) Designation : Assistant Professor
- d) Department : Mathematics
- e) Date of Birth : 07/08/1969
- f) Area of Specialization : Discussion on Compactness and connectedness in closure spaces connected to other topological

##### II. Academic Qualification

Exam Passed	Board/University	Subjects	Year	Division/ Grade Merit etc.
10 <sup>th</sup>	BSEB Patna	GENERAL	1984	II
12 <sup>TH</sup>	ICEC Patna	SCIENCE	1986	II
B.Sc. (H)	RANCHI UNIVERSITY RANCHI	MATHEMATICS	1990	II
M.Sc.	B.N.M. UNIVERSITY MADHEPURA	MATHEMATICS	1995	I
Ph.D	B.N.M. UNIVERSITY MADHEPURA	MATHEMATICS	2005	Awarded in Aug 2005

\* Teachers already in the employment at the time of introduction of the scheme and for new entrants at the time of joining of the institution.

##### III. Research Experience

Research Stage	Title of work/Thesis
Ph D., Completed	Discussion on Compactness and connectedness in closure spaces connected to other topological

#### IV. Seminar, Conferences, Symposia Workshops etc. attended

Name of the Seminar/Conference/Symposia, Workshop, etc.	Name of the Sponsoring Agency	Place and Date
Nil	Nil	Nil

#### V. Teaching Experience

Courses Taught	Name of the University/College/ Institution	Duration
TGT MATHS	Saraswati shishu mandir Durva Ranchi	1 Year
TGT MATHS	St. Xavier's school Muzaffarpur	4 Years
TGT MATHS	Central Academy, Ghatsila	2 Years
TGT MATHS	Saraswati shishu mandir Bero Ranchi	3 years
MATH	Loyola College kunkuri	9 years

Total Teaching Experience: 19 years.

#### VI. Innovations/Contributions in Teaching

- Design of Curriculum :-

01. Identify the needs of stakeholders.
02. Create a clear list of learning goals and outcomes.
03. Identify constrains.
04. Consider creating a curriculum map.
05. Establish evaluation methods.

- Teaching methods : Chalk And Green Board, Prepared notes, Group discussion.

- Evaluation methods :

01. Submission of assignments
02. Giving seminars
03. Giving unit test, quarterly exams, half yearly exams and model exams

- Preparation of resource material

01. Lesson planners for the courses of Math Department, Loyola college kunkuri.
02. Prefer Sahitya Bhawan, Unified Publications books, Reference Books, Online Notes etc.

## **VII. Extension Work/Community Service**

- \* Out reach teach in Loyola Hindi medium School, Kunkuri , and Exam Controller
- \* Teach in Loyola Hindi medium School, Kunkuri

## **VIII. Participation in Corporate Life:**

Please give a short account of your contribution to:

- a) College/University/Institution : Election committee member, support of non teaching staff
- b) Co-curricular Activities : Cultural committee member, Mentoring, Skill development,, class assignment and seminar
- c) Enrichment of Campus Life : Sapling of different plants planted, Plastic free campus and sports
- d) Student's Welfare and Discipline : Identifying the poor students and help them ,Select the Discipline committee member of students
- e) Membership/Participation in Bodies/Committees on Education and National Development : Participating in different committees i.e.( EXAM, DISCIPLINE etc.)to maintain the documentation, attending the important meeting in the college and our university, Any time of ready for Institution

**(Signature of the Teacher)**

(Source: UGC)

2016-2017

Format- 2

**PERFORMANCE APPRAISAL REPORT**

**FOR SELF APPRAISAL OF TEACHERS**

**I. General Information**

a) Name : *DEVIDAS PRASAD*

b) Address (Residential) : Near Indian Bank Vidya Nagar kunkuri

c) Designation : *Assistant Professor*

d) Department : *Mathematics*

e) Date of Birth : *07/08/1969*

f) Area of Specialization : Discussion on Compactness and connectedness in closure spaces connected to other topological

**g) Date of Appointment**

(i) In the institution : **04/08/2008**

(ii) In the present post : **Assistant Professor**

**B. Teaching**

(a) Classes Taught

Class	Periods		Steps taken for the teaching of periods missed during absence or leave (3)
	Assigned per week **L T/P (1)	Taught in the year L T/P (2)	
i) U.G. B.Sc.- I B.Sc.- II B.Sc.- III B.C.A. – I B.C.A. – II B.C.A. – III	L-4 L-4 L-4 L-3 L-2 L-2	L-160 L-160 L-160 L-120 L-80 L-80	Extra-Classes conducted for each subject
ii) P.G. (M.A./M.Sc.etc.)	Nil	Nil	
iii) M.Phil	Nil	Nil	
iv) Any other	Nil	Nil	

\* (To be filled at the end of every academic year)

\*\* L= 760 T=Nil P=Nil

\*\* L= Lecture T=Tutorial P=Practicals

b) Regularity and Punctuality – Regular class and student punctuality

c) Details of course teaching plan, synopses of lectures, and reading lists supplied to students

01. prepared notes supplied to students

02. lesson planners for the course of Mathematics department Loyola college kunkuri

03. we prepare synopsis for teaching

d) Details of participation in the following:

(i) University Education – Papers evaluation

(ii) Internal Evaluation- Submission of assignments, giving seminars, giving unit test, quarterly, half yearly & model examination.

(iii) Paper Setting – for internal exam ( quarterly, half yearly & model exam)

(iv) Assessment of Home assignments- We give home assignments for each subject.

(v) Conduct of Examination- Internal examination (half yearly & model exam) and Annual Examination.

(vi) Evaluation of Dissertation etc.- Nill

### **C. Details of Innovation/Contribution in Teaching, during the year:**

a) Design of curriculum

06. Identify the needs of stakeholders.

07. Create a clear list of learning goals and outcomes.

08. Identify constrains.

09. Consider creating a curriculum map.

10. Establish evaluation methods.

• Teaching methods : Lecture method , Seminar Assignment for each subject, Chalk And Green Board.

• **Evaluation methods** :

04. Submission of assignments

05. Giving seminars

06. Written unit test, quarterly exams, half yearly exams and model exams

• Preparation of resource material

03. Power point presentations

04. Lesson planners for the courses of commerce department, Loyola college kunkuri.

05. Prefer Sahitya bhawan publications books, reading Material in manuals

f) Remedial Teaching/Student Counseling (academic)- Yes

g) Any other- we go outside for field work, educational tour excretion tour for intellectual development purpose, plantation maintenance in our college campus.

### **D. Improvement of Professional Competence:**

(a) Details regarding refresher courses/orientation attended, participation in summer

schools, workshops, seminars, symposia etc. including open university courses/M.Phil.,

Ph.D.-Nill

### E. Research Contribution:

a) Number of students (M.Phil./Ph.D.)

At the beginning of the year		Registered during the year	Completed during the year
M.Phil.	Nil	Nil	Nil
Ph.D.	Nil	Nil	Nil

b) No. of research papers published (please enclose list)

c) Research Projects:

Title of the Project	Name of the funding agency	Duration
Nil	Nil	Nil
Nil	Nil	Nil

d) Details of Seminar, Conferences, and Symposia organized- Nil

e) Patents taken, if any, give a brief description- Nil

f) Membership of Professional Bodies, Editorship of Journal etc.- Nil

### F. Extension Work/Community Service

a) Please give a short account of your contribution to:

i) Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, scientific temper, flood or drought relief, small family norms etc.- Nil

ii) National Literacy Mission- Nil

b) Positions held/Leadership role played in organizations linked with Extension work and National Service Scheme (NSS), or NCC or any other similar activity.- Nil

### G. Participation in Corporate Life:

Please give a short account of your contribution to:

a) College/University/Institution : Reading news , Leadership skills and communication skill, Election committee member

b) Co-curricular activities : Discipline committee member

c) Enrichment of campus life : Tree plantation  
(hostels, sports, games, cultural activities)

d) Student's welfare and Discipline : Moral values & mentoring class

e) Membership/Participation in : Nil

Bodies/Committees on

Education and National Development: Nil

f) Professional Organization of Teachers : HOD & Asst. Professor mathematics, Loyola College Kunkuri

#### **H. Assessment**

a) Steps taken by you for the evaluation of the course programme taught

01. through questionnaire

02. through unit test half yearly exam

03. through assignments

#### **I. General Data**

State brief assessment of your performance indicating (a) achievements, (b) difficulties faced and (c) suggestions for improvement.

- a. Achievements –Conducting classes, Students profited a lot.
- b. Difficulties faced- Understanding the different learning abilities and capacities of the students.
- c. Suggestion for improvement- Used ICTtools (ppt based learning), communication with other colleges and organized educational tour for extra knowledge purpose,Continuous practices, Unit test and regular class work.

(Signature of the Teacher)

#### **J. \* Verification of factual Data**

A. General Information

B. Teaching

C. Details of Innovations/Contribution in teaching during the year

D. Improvement of Professional competence

E. Research Contributions

F. Extension work/community service

G. Participation in Corporate Life

(Signature of the Person authorized\*)

\* By a person to be nominated by Principal/Vice-Chancellor

