



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

LOYOLA COLLEGE

LOYOLA COLLEGE, KUNKURI, PO - KUNKURI DIST - JASHPUR, C.G., PIN -

496225

496225

www.lck.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

INTRODUCTION –

Loyola College, Kunkuri is one of the leading institutes of Sant Gahira Guru University, Ambikapur. It has a very clear vision, mission and objectives to adhere to. The College is specially committed to tribes of the district whose population forms more than fifty percent of the total population of the district. The College caters to the curriculum and co-curriculum requirements of the students. The College is unwaveringly devoted to its aim of empowering the students and specially the tribal students by evolving their personality holistically so that they acquire confidence to compete with any challenges of life.

In the course of sixteen years since the foundation in 2005, the College has grown rapidly to be in parallel with the national level colleges. It has introduced many UG courses as: Science – Biotechnology, Microbiology, Computer Science, Botany, Chemistry, Physics, Mathematics, Zoology, Arts – Geography, Political Science, History, Sociology, Economics, Hindi Literature, English Literature and Computer Application; in commerce all papers with computer application, Computer Application – B.C.A., DCA and PGDCA. The college is also offering PG courses – M.A. Geography and PGDCA.

Loyola College has vast infrastructure which is equipped with twenty one class rooms, six science laboratories, a Geography laboratory, an automated library equipped with five computers with internet and e-sources, a reading room for students and a reading room for staff, fourteen washrooms – each washroom containing three seats and five urinals, four seminar halls equipped with multimedia projectors, a canteen, a gym room, a space for indoor games like, chess, carom board, etc., a sports room with table tennis facility, special provision for physically challenged persons – ramp and special toilets, a well-furnished office, Principal's office, Staff meeting room cum conference room, staff room for arts, commerce and mathematics staff, women's common room, men's common room, non-teaching staff room, three store rooms, Vice-Principal's office, Counselor's office, N.S.S. room. Besides, the College has three football and hockey grounds, three basketball ground two volley-ball ground, five badminton grounds and an indoor auditorium. We have a huge open hall which can accommodate more than four thousand students. We have special agreement with nearby Holy Cross Hospital for first aid and other medical requirements.

Vision

Vision:

- Upholding human person as the image of God, the institute strives for.
- Imparting quality education to all, especially to the poor and the marginalized.
- Leading to integral formation of persons.
- Promoting religious harmony concord.
- Inculcating in students a deep faith in God.
- Preparing men and woman for others.
- Establishing society wherein prevail truth, justice, freedom, love and peace.
- Establishing a Society where in prevail truth, justice, freedom, love and peace.

Mission

Mission:

- To provide quality education and spread the benefits of education to our future generation by strengthening their skills and knowledge to fulfill the criteria of excellence.
- To generate zeal and enthusiasm among the students so that they can be transformed from confused masses into a well-organized youth of nation.
- To promote and encourage research on the campus.
- To encourage the motto of Loyola College “Excellence and Transformation” to excel in life.
- To encourage students to be their own idols rather than following the other one.
- To inculcate and promote in each student the zeal for nation building integrity, peace, unity and fostering brotherhood.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTH

Loyola College, Kunkuri is run by Society of Jesus which is running educational institutions in 96 countries in the world. It has one of the biggest education networks in the world. The Jesuits (members of Society of Jesus) who are running Loyola College are well experienced and trained.

Loyola College is established in rural and fifth scheduled area with the purpose that it gives education to the deprived group. It is working to uplift the life of tribal masses and underprivileged.

The College building is well built, well furnished and spacious. It is equipped with twenty one classrooms, six well equipped science laboratories and a Geography laboratory, an automated library equipped with five computers with internet and e-sources, a reading room for students and a reading room for staff, fourteen washrooms – each washroom containing three seats and five urinals, four seminar halls equipped with multimedia projectors, a canteen, a gym room, a space for indoor games like chess, carom board, etc., a sports room with table tennis facility, special provision for physically challenged persons – ramp and special toilets, a well-furnished office, Principal’s office, Staff meeting room cum conference room, staff room for arts, commerce and mathematics staff, women’s common room, men’s common room, non-teaching staff room, three store rooms, Vice-Principal’s office, Counselor’s office, N.S.S. room. Fifty five computers are installed in the College. It has a big open hall with dimension 210 feet X 50 feet.

Loyola College is very rich in sports and games facility. It has three football and hockey grounds, three basketball grounds, two volley-ball grounds, five badminton grounds and an indoor badminton hall. Almost all athlete facility is available.

The entire Loyola College campus is eco-friendly. Almost four times bigger than construction area is covered by green trees and plantations. There is a Botanical garden with area 1.503 hectare (3.71 acre), a Herbal Garden with area 0.255 hectare (0.63 acre), an Oxygen Bank with area 0.245 hectare (0.715 acre), a Fruit tree garden with area 0.988 hectare, a Mahogany garden with area 0.082 hectare and a Bird Sanctuary is the combination of all above with area 3.073 hectare. This could be the biggest greenery space any college has in India.

We have good collaboration and networking with different national and international bodies of educational institutions, like All India Association of Christian Higher Education (AIACHE), International Association of Jesuit Universities (IAJU), Xavier Board for Higher Education (Xavier Board). We have MOU signed with Holy Cross Women's College, Ambikapur, C.G., St. Thomas College, Bhilai, C.G, St. Xavier's College, Ranchi, Jharkhand, JMJ College for Women, Tenali, A.P., St. Vincent Palloti College, Raipur, C.G., and St. Aloysius College, Jabalpur, M.P.

Result of last three years is hundred percent.

Institutional Weakness

WEAKNESS

Number of students are less than the allotted seats.

There are few researchers and writers.

The College building construction is incomplete.

Only few staff are qualified in the College

Institutional Opportunity

OPPORTUNITY

Integrated B.Ed. Course could be added to train more teachers which will also increase the number of students in the College.

There are opportunities for networking with more national and international education institutions.

Alumni associations can be made more vibrant.

There are good opportunities for research in higher education, promoting indigenous culture and knowledge.

Availability of e-journals and e-books in higher education institutions will strengthen the knowledge base.

In this local atmospheric set up there are ample opportunities for research in Biodiversity, plant taxonomy and ethno-Botany.

Institutional Challenge

CHALLENGE

The existing higher education norms and requirements are difficult to comply with.

It is very difficult to get grants-in-aid.

Higher education envisaged in the National Education Policy 2020 (NEP 2020) implies multiple structures and programmes which might be difficult to fulfil with our limited resources.

There is a possibility of diminishing number of students due to mushrooming of colleges in the area.

Prevailing manipulation and corruption in the education system are adversely affecting our institution.

Some staff members of the College are politically oriented and block the growth of the College.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

CRITERIA I CURRICULAM ASPECTS

Loyola College, Kunkuri is a affiliated college of Sant Gahira Guru University, Ambikapur, and established academic structures, committed to providing holistic development for its students (boys and girls).

Though College does not prepare the syllabus for the College but the staff members of the college contribute in framing the syllabus in the University as member of different body of the University as:

1. As Dean of Science being in-charge of all science boards.
2. As a member of Executive Body of the University he was responsible in application of all decisions taken in the Academic council of the University.
3. As a member of Academic council the highest Body of the University he contributed in decision making of the academic activities including syllabus and forming the Board of Studies of different subjects.
4. As Coordinator and member of Board of studies directly they are responsible in framing the syllabus of respective subjects.
5. As Coordinator and member of Inspection Committee of the University our teaching members have contributed in the application of the syllabus in different form and suggested different colleges for better facility to avail in laboratories.
6. As examination paper setters we have contributed in application of the syllabus.
7. As Evaluators of the answer sheets our contribution is to make the students truthfully follow the syllabus.
8. As External Examiner of the practical examinations our contribution is to affirm the application of the

syllabus.

Academic processes in Loyola College are streamlined with timetables, workloads and other administrative tasks prepared well in advance of teaching sessions.

For perfect application of the syllabus each teaching member of the college prepares yearly planning in the beginning of the year including date of completion of Units, unit tests, half yearly examination, distribution of answer sheets, doubt clarification, model examination and result declaration.

Each teaching member writes Daily Diary including subject topic taught in that particular day, unit test conducted, half yearly and Model examination conducted, etc. In a nutshell, all academic activities are registered.

To refresh the subject knowledge faculty development programme and orientation is organized. Staff members are encouraged by paying half expense of the course to attend more seminars and workshops.

Every Saturday mentoring sessions are held which includes different types of competitions like, quiz, skit, dance, speech making, sports, singing, painting, drawing, rangoli, etc, to enhance the confidence, personality and talents. This complements the syllabus they are following.

Every year, except during Corona period, our students go for education tour to different cities and industries of India to have on the spot study and experience.

At the end of year feedback of teaching staff is taken by the students. It is put in summary form, analyzed and informed to respective staff with required suggestions of improvement.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

Loyola College aims at holistic intellectual, social, emotional and aesthetic development of the students. We try to work conscientiously to reflect upon and enhance Ignatian pedagogy (context – experience – reflect – action – evaluation).

Since Loyola College is situated in rural area traditional method of teaching and learning process is appreciated by the students. Hence, syllabus is covered through traditional class teaching.

The classroom teaching is supported by ICT. The college enjoys technologically enabled infrastructure – four seminar halls with projectors, Wi-Fi enabled College building, automated library with internet facility for e-journal and e-books. During Corona period all classrooms were turned into ICT centres for online classes.

Our teachers regularly update their subject knowledge through active involvement in faculty development programmes, curriculum reviews, evaluation and participation in different decision making body of the University.

We have good collaboration and networking with different national and international bodies of educational institutions, like All India Association of Christian Higher Education (AIACHE), International Association of

Jesuit Universities (IAJU), Xavier Board for Higher Education (Xavier Board). We have MOU signed with Holy Cross Women's College, Ambikapur, C.G., St. Thomas College, Bhillai, C.G, St. Xavier's College, Ranchi, Jharkhand, JMJ College for Women, Tenali, A.P., St. Vincent Palloti College, Raipur, C.G., and St. Aloysius College, Jabalpur, M.P. Under these MOU we have common webinars, online teaching students of other colleges, helping in answer sheets evaluation, etc.

Every Saturday Mentoring sessions are held. During these Mentoring Sessions different types of competitions like speech competition, debate, drawing competition, painting competition, Rangoli competition, skit competition, street play completion, singing competition, dancing competition, etc. to enhance their confidence and excel in their talents.

Remedial and tutorial classes are specially focused to enhance the subject knowledge of the students.

Staff is encouraged to organize and participate in seminar, webinar and workshops so that they refresh and enhance their knowledge.

Education tours are organized regularly so that students get exposed to different learning atmospheres in other institutions and industries.

Regular mentoring sessions enhances the confidence of the students and helps to discover the talents and strengthen them.

Constant evaluation through unit tests, half-yearly examination and model examination makes the students hardworking, readies them for annual examination and excel in their final result.

Evaluation of teaching staff by the students is done annually which keeps the staff alert regarding their preparedness and presentation. It helps them improve their pedagogy and makes them innovative.

Case study and mini research papers are done by the students which make them innovative and research oriented.

Research, Innovations and Extension

Research, Innovations and Extension

Management of the College continuously encourages the staff for research and innovation. Good number of staff have registered their names for Ph.D. and hence involved in their research works.

Staff members are publishing their research papers in many national and international journals.

College laboratories are made available for Ph.D. research so that teachers can have their research work any hour of the day.

Staff members are attending many seminars, webinars and workshop to update their knowledge towards research. To encourage the staff for more participation the Management of the College decided to fund their half expenses of their seminars and webinars.

Webinars were organized by computer department and AICUF.

Our strongest extension activity is career coaching for PSC, NEET and JEE. PSC coaching is running in the College where outside college students are also participating. NEET and JEE coaching classes are held in their respective schools. In Jashpur district such coaching classes are run in 25 selected schools. Through this extension service more than five hundred students who want to become doctors and engineers are profiting. This programme will transform the entire district socially and economically.

Nawatoli village which is situated 12 KM away from the College is adopted by the College. There villagers are trained for cleanliness, planting trees and preserving the trees already planted. Literacy of the children and youth are specially focused. Today the literacy of children and youth of this village is hundred percent. This village is adopted since twenty years.

Blood donation is a big extension programme of the College. All needy persons who approach the College for blood never go back disappointed.

Through NSS number of extension activities are done as: hygienic and literacy campaign, voter awareness programme, youth festival, blood donation campaign, NSS camp, constitution day celebration, yoga day, wall writing, NSS Establishment day, Corona Awareness campaign, Mask distribution, helping government to check the Corona restrictions, Road safety awareness program, etc.

Loyola College cultivates sugar cane to bring inter-religious harmony and brotherhood. This sugarcane is distributed freely to Hindu brethren for Chhatth Puja, Bhaidooj.

Infrastructure and Learning Resources

Infrastructure and Learning resources

The entire Loyola College campus is eco-friendly. Four times bigger than construction area is covered by green trees and plantations. There is a Botanical garden with area 1.503 hectare (3.71 acre), a Herbal Garden with area 0.255 hectare (0.63 acre), an Oxygen Bank with area 0.245 hectare (0.715 acre), a Fruit tree garden with area 0.988 hectare, a Mahogany garden with area 0.082 hectare and a Bird Sanctuary is the combination of all above with area 3.073 hectare. To make look eco-friendly selection of the profile sheets for open hall and vehicle parking is made green. This could be the biggest greenery space any college has in India.

Loyola College has vast infrastructure which is equipped with twenty one class rooms, six well equipped science laboratories, a Geography laboratory, an automated library equipped with five computers with internet and e-sources, a reading room for students and a reading room for staff, fourteen washrooms – each washroom containing three seats and five urinals, four seminar halls equipped with multimedia projectors, a canteen, a gym room, a space for indoor games like, chess, carom board, etc., a sports room with table tennis facility, special provision for physically challenged persons – ramp and special toilets, a well-furnished office, Principal's office, Staff meeting room cum conference room, staff room for arts, commerce and mathematics staff, women's common room, men's common room, non-teaching staff room, three store rooms, Vice-Principal's office, Counselor's room and gymnasium. First cycle NAAC team declared, "Facility wise Loyola College is one of the best colleges in India".

The College has three football and hockey grounds, three basketball ground two volley-ball ground, five

badminton grounds and two indoor badminton courts. We have a huge open hall which can accommodate more than four thousand students. We have special agreement with nearby Holy Cross Hospital for first aid and other medical requirements. Thus, all possible facilities are provided for the students' holistic development. Number of games and sports facility that Loyola College has could be national record.

Entire academic building, offices and library are connected with Wi-Fi. It helps the students and staff to surf internet anywhere inside and outside main building. It helps to conduct online classes in all class rooms and seminar halls using ICT.

The college building is equipped with 73 still and 2 moving CCTV cameras. Entire campus is under its surveillance. These cameras are of great help for security and discipline.

During the Corona period all classrooms were ICT centres. All teaching staff took their classes through mobile using ear buds and stands.

The College has four Seminar halls equipped with projector. These rooms are kept vacant. Whenever, any teacher wants to teach through projectors they bring their students in the Seminar halls. Thus, projector is available for all. It is equivalent to having projector in all classrooms.

Student Support and Progression

Student Support and Progression

Loyola College has created a fabric of social inclusion and empowerment, through student-centric welfare measures. Loyola College provides a number of scholarships and fellowships in addition to the government free ships and poor student funds available to the students. The college has a scheme called the student-Aid-Fund (SAF) to support marginalized students in continuation of education and to reduce the dropout rate. Many students have benefitted from this funding support over the last five years, highlighting Loyola college's contribution in broadening access to higher education. In addition to financial support, Loyola College has active students' grievance redressal mechanisms that help them seek redressal for complaints, including those about sexual harassment and ragging. For the students' emotional well-being, Loyola College also offers formal in-house counseling (<https://www.lck.edu.in>) As the number of students seeking admission to undergraduate education has increased over the last five years, there have also been a significant number of students graduating from Loyola College and pursuing higher education in India.

Governance, Leadership and Management

Governance, Leadership and Management

Loyola College has a transparent and multilayered governance system. The Governing Body of the College meets on a regular basis twice a year to discuss issues related to the overall development of the institution. Similarly, Management, Head of the Departments committee, Staff Council members are held periodically for the effective planning and implementation of teaching learning and administrative programmes.

Loyola College governance is marked by transparency and accountability. Feedback from various stakeholders like students, parents, teachers and alumni is taken offline or online. It is then analyzed and appropriate action

is taken. Staff Council and IQAC monitors the quality of the teaching learning process while Management facilitates smooth functioning of teaching and support systems.

Different staff committees and cells take care of their responsibility seriously which makes the running of the College easier.

Every day during coffee break management come together. There concerns of the day are discussed and information shared. Thus, all decision becomes transparent and common.

All major decisions are taken by IQAC and Governing Body of the College. Principal with management executes the decisions.

A counselor is appointed by the Society of Jesus who counsels Principal, staff and students.

Fee collected from students is the main source of income for the College. For construction and facilities Society of Jesus donates the amount.

Financial management is very transparent. All fees are collected in the office by the accountant. Then it is verified by the Principal and he signs in the register against the amount and writes the amount in words so that there is manipulation. Then it is deposited to HDFC bank, Kunkuri.

Financial expenditure is well controlled by the Principal. Only after his signature transaction takes place. Principal gets the rolling money from the bank and all bill and vouchers are duly submitted to House Treasurer.

At the end entire amount is audited by registered auditor called 'Banka' in Ranchi.

Institutional Values and Best Practices

Institutional Values and Best Practices

The best practice of the College is maintaining the campus green. The entire Loyola College campus is eco-friendly. About four times bigger than construction area is covered by green trees and plantations. There is a botanical garden with area 1.503 hectare (3.71 acre), a Herbal Garden with area 0.255 hectare (0.63 acre), an Oxygen Bank with area 0.245 hectare (0.715 acre), a Fruit tree garden with area 0.988 hectare, a Mahogany garden with area 0.082 hectare and a Bird Sanctuary is the combination of all above with area 3.073 hectare. To make look eco-friendly selection of the profile sheets for open hall and vehicle parking is made green. This could be the biggest greenery space any college has in India.

Another best practice of the College is career coaching for PSC, NEET and JEE which is named 'Skill Development Programme'. PSC coaching is running in the College where outside college students are also participating. NEET and JEE coaching classes are held in their respective schools. In Jashpur district such coaching classes are run in 25 selected schools. Through this extension service more than five hundred students who want to become doctors and engineers are profiting. All the mentors are professionals and experienced. This programme will transform the entire district socially and economically.

Every Saturday Mentoring sessions are held. During these Mentoring Sessions different types of competitions like speech competition, debate, drawing competition, painting competition, Rangoli competition, skit

competition, street play completion, singing competition, dancing competition, etc. to enhance their confidence and excel in their talents.

Every day during break important news headings are readout to the students and staff from Principal's office through loudspeakers. For this a teaching staff is made in-charge. She appoints students to readout the headlines from news papers or internet. This programme updates the knowledge of students and staff every day. It enhances the confidence of the student who reads out. It also trains the students for loud and clear reading which will help them to become T.V. or radio announcer.

Every Friday online Transformation Exercise is conducted for students and public where participants are bodily and mentally healed and character-wise transformed. People from all over India join this exercise. It is conducted in Hindi. Shortly, it will be conducted in English and people from all over the world will join the exercise.

Every morning starts with prayer hymn and thought of the day and wishing 'Good Morning'. Hymn is selected from different creeds. It makes the atmosphere more holy and peaceful. Students are able to concentrate better. During this period all students and staff has to stand up wherever they are. Through this exercise students learn etiquette of respecting all religions.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LOYOLA COLLEGE
Address	LOYOLA COLLEGE, KUNKURI, PO - KUNKURI DIST - JASHPUR, C.G., PIN - 496225
City	Kunkuri
State	Chhattisgarh
Pin	496225
Website	www.lck.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Oscar S. Tirkey	07764-299428	9993345528	07764-299428	oscarstsj@rediffmail.com
IQAC / CIQA coordinator	Telesphore Lakra	07764-	9131924794	07764-299428	telesphorelakra@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-06-2005

University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Chhattisgarh	Sant Gahira Guru Vishwavidyalaya Sarguja		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	03-03-2015		View Document	
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	LOYOLA COLLEGE, KUNKURI, PO - KUNKURI DIST - JASHPUR, C.G., PIN - 496225	Semi-urban	75	10117.18

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Bcom	36	senior secondary	English,Hindi	240	98
UG	BSc,Bsc	36	senior secondary	English,Hindi	240	167
UG	BSc,Bsc	36	senior secondary	English,Hindi	420	133
UG	BSc,Bsc	36	senior secondary	English,Hindi	420	27
UG	BSc,Bsc	36	senior secondary	English,Hindi	285	57
UG	BSc,Bsc	36	senior secondary	English,Hindi	420	27
UG	BA,Ba	36	senior secondary	English,Hindi	360	26
UG	BA,Ba	36	senior secondary	English,Hindi	360	38
UG	BA,Ba	36	senior secondary	English,Hindi	360	30
UG	BCA,Bca	36	senior secondary	English	150	26
PG	MA,Ma	24	Graduation	English,Hindi	40	5
PG Diploma recognised by statutory authority including university	PG Diploma, Pgdca	12	Graduation	English,Hindi	30	13

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				37			
Recruited	0	0	0	0	0	0	0	0	21	15	0	36
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						21
Recruited	12		9		0	21
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	3	1	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	0	0	5
M.Phil.	0	0	0	0	0	0	1	4	0	5
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	1	4	0	5
PG	0	0	0	0	0	0	9	7	0	16
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	308	0	0	0	308
	Female	382	0	0	0	382
	Others	0	0	0	0	0
PG	Male	9	0	0	0	9
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	9	0	0	0	9
	Female	8	0	0	0	8
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	12	9	9
	Female	2	8	7	8
	Others	0	0	0	0
ST	Male	186	209	206	189
	Female	171	215	215	198
	Others	0	0	0	0
OBC	Male	85	104	76	80
	Female	99	113	76	120
	Others	0	0	0	0
General	Male	63	79	72	45
	Female	61	67	58	48
	Others	0	0	0	0
Others	Male	7	0	2	6
	Female	7	0	3	4
	Others	0	0	0	0
Total		685	807	724	707

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	1. Multidisciplinary/interdisciplinary: Loyola College is a multidisciplinary College i.e. it has science, commerce, arts and computer application as disciplines. Loyola College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events like games and sports, cultural activities, mentoring classes, etc.
2. Academic bank of credits (ABC):	2. Academic bank of credits (ABC): Loyola College

	<p>is affiliated to Sant Gahira Guru University, Ambikapur. It has not applied credit system in undergraduate courses. Credit system is applied only in postgraduate. But We are encouraging our students to take online courses through online mode through National Schemes like SWAYAM PRABHA, SWAYAM ONLINE STUDIES, E-PG PATHSHALA, SHODHGANGA, SHODHSINDHU, etc,</p>
3. Skill development:	<p>3. Skill development: Loyola College has applied to DDU-GKY (Deen Dayal Upadhyay Gramin Kaushal Yojna), Government of India for IT/ITES and computer – CRM nonvoice which is in the process. It has a money value of 5 crores for 600 aspirants. Another skill development programme we had is workshop on film debut where 16 students participated and they got side role in film “Jahar Jingi Gahi”.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): Teaching in the College is bilingual i.e. in Hindi and English. We encourage for local languages too like Oraon and Chhattisgarhia.</p>
5. Focus on Outcome based education (OBE):	<p>5. Focus on Outcome based education (OBE): The College is focussing on outcome based education. It is running PSC (Public Service Commission) coaching for College students and NEET and JEE coaching for Higher Secondary students. It will transform the entire Jashpur district educationally, socially and economically.</p>
6. Distance education/online education:	<p>6. Distance education/online education: The College is encouraging students for distance and online education using SWAYAM PRABHA, SWAYAM ONLINE STUDIES, E-PG PATHSHALA, SHODHGANGA, SHODHSINDHU Institute has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
270	270	270	270	270
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
707	724	807	685	579
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2187	2187	2187	2187	2187

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
230	239	152	194	160

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	24

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	24

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 25

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
32.9	23.8	25.3	31.7	25.6

4.3

Number of Computers

Response: 55

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response:

1. Loyola College, Kunkuri is an affiliated college of Sant Gahira Guru University, Ambikapur and as such follows a pre-determined syllabus set by the parent University. The college innovates within these established academic structures, committed to providing holistic development for its students.
2. Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepared well in advance of teaching session. Departmental reports are collated at the end of each academic session, documenting the academic and extracurricular work undertaken by the department in the year, thereby compiling its response in a systematic manner.
3. For continuous growth, our teachers regularly update their knowledge through active involvement in Research and Faculty Development Programmes. They are also members of various bodies of the University contributing to curriculum reviews, assessment and evaluation.

Loyola College champions an empathetic approach, endeavoring to raise the consciousness of our students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. This allows them to participate in society as mindful individuals. Interdisciplinarity and sensitivity form a significant aspect of our vision of providing transformative education to all. ICT supplements the intellectual teaching body of Loyola College. The college employs technologically enabled infrastructure for all our students to engage in an appropriate teaching-learning process. Loyola College library provides access to e-journals, e-books and other e-resources to strengthen the teaching-learning processes. Complementing the pursuit of effective curriculum transaction is the strong tutorial and mentor-ward system. Smaller groups of students are created, so that academic and other discussions are individualized. Loyola College prioritizes the amalgamation of academic and mental health of our students through the mentor-ward system. Through focused interactions and guidance offered by the teachers, students are able to have their academic and other issues suitably addressed. At Loyola College, education is a dialogic process, and it is the feedback system that gives it this accountability. Feedbacks are taken from students, teachers, alumni and parents. After feedback is summarized the concerned stakeholders are confidentially conveyed the result of their evaluations and suggestions.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**Response:****Response:**

- Being an affiliated college of Sant Gahira Guru University, Ambikapur, Loyola College follows the academic calendar issued by the University at the beginning of the year. It clearly delineates a schedule for teaching, examination and vacations that is strictly followed by the college to ensure smooth and efficient functioning of its teaching and administrative processes. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the Academic Session and the same is communicated to all. For transparency of functioning, both the University and the college academic calendars are placed on the college website.
- All the aforementioned information is reinforced during the collegiate and departmental orientation of new students at the beginning of academic session.
- The principal also conducts meetings with the Teacher-in-charge(s), faculty from individual Departments, and entire Staff including non-teaching to ensure smooth implementation of the activities as scheduled.
- For the purpose of conducting class tests, assignments, model exams, etc., teachers prepare their schedule of teaching, class tests and assignments, in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind.
- Multiple assessments are taken, with the aim of allowing the students to incorporate suggestions offered by the teacher, thereby making learning a continuum and creating various opportunities for the students to succeed. The institution's approach is reoriented to suit the learner's pace, ensuring the mitigation of any pressure on the students.
- Project work, field work and presentation components of the syllabus and assessment are arranged keeping in mind the pre-planned academic calendar.
- Loyola College calendar bears testament to the diverse arenas in which our students enthusiastically contribute and excel. It is equally important to carve a space for collegiate events like the Sports Day, Annual Gathering, Inter-religious celebration of major feasts of all major religions which brings the qualitative impact of an inclusive and balanced education for all-round development of the students.
- Everything in the institution is geared towards providing transformative education in a structured manner to our students, with accessibility, comprehensibility, and transparency.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 10

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 1

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 5

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	1	1

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 18.53

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
45	00	275	96	221

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

◦ **Response:**

Loyola College stands for values like compassion and commitment to development of self and society. The college has compulsory student societies like AICUF (All India Catholic University Federation), Women Cell, Environment Cell and Mentoring Groups, which regularly organize socially relevant events and outreach programmes so that students learn to engage with socio-cultural issues in a constructive manner.

- Values and etiquette are emphatically taught during Assembly which is held on every Monday.
- The College starts with prayer song, thought of the day and cheerful wishing 'Have a nice day'. This brings tranquility in the heart and mind of students as well as staff which helps them to

concentrate better. 'Thought of the day' encourages them to do the right thing.

- The College firmly believes in rigorous implementation of professional ethics; students and staff are made cognizant of the significance of proper referencing in assignments, intellectual property rights issues, consequently discouraging any kind of plagiarism.
- Loyola College campus is eco-friendly. Greenery is found all around. Students are taught to respect and love the plants. Maximum plantation is done by the students.
- The College campus is plastic free zone. The students are told disadvantage of having plastic on the earth and taught them to collect all plastic pieces in dustbin.
- The institution believes in the holistic development of the students who are not only intellectually ready to face the world but are also empathetic human beings striving for an egalitarian and sustainable society.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.7

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 17.26**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 122

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response:** E. None of the above

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website**
- 2.Feedback collected, analysed and action has been taken**
- 3.Feedback collected and analysed**
- 4.Feedback collected**
- 5. Feedback not collected**

Response: E. Feedback not collected

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 21.04

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
707	724	807	685	579

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3345	3325	3325	3345	3305

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 26.47

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
605	585	674	548	482

File Description

Average percentage of seats filled against seats reserved

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response:

The assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through conducting class tests, assignments, tutorials, etc; on the basis of which slow and advanced learners are identified. Specific teaching-learning methodologies oriented to the needs of such students are then discussed and implemented.

An integrated approach is followed in the classes by our faculty. Traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable.

Slow Learners:

Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support.

Additional reading material and books in simple form is made available to increase their understanding of the subject. E-links are also suggested to the students to help them gain an in-depth knowledge of the subject.

Bilingual explanations and discussions are done in the class with the aim of reaching out to the slow learners so that they can be brought at par with the rest of the class.

Personal, academic and career-related counseling is given from time to time.

Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills.

Advanced Learners:

During lectures, tutorials, class tests, assignments and interaction outside the class, the teachers are able to assess the caliber of the students and identify the advanced learners.

Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential. Such students are encouraged to participate in inter college competitions.

The faculty helps the students to get relevant mini research projects and write project papers in the field of their choice.

They are suggested advanced readings in the relevant topics to enhance their understanding of the subject to enable them to pursue research in future.

They are encouraged to help and provide support to the weaker students by engaging in group discussions and presentations.

They are given an opportunity for micro teaching in the class as well as making individual presentations.

The college library provides the internet facility and other e-resources to help the advanced learners to broaden their horizons.

Students are given recognition for their achievements at various forums in terms of trophy, medals, appreciation and certificates. They are also motivated to secure rank and distinction in University examination.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 29.46

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response:

- Loyola College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Some of the methods employed by the college in this process are:
- The College organizes nature exposure visit such as visiting river, dam, jungle, etc. for all the students so that students become nature lovers and appreciate the wonder of the creation. They write project report of their visit which helps them to express their experience and learn the art of research paper writing.
- Our laboratory is well equipped with well maintained equipments. Laboratory is kept open throughout the day so that any student who wants to learn more can do the practical any time. Teaching staff and laboratory technicians/assistants are always available to help them.
- Field trips to biodiversity parks, heritage sites, etc. are organized to promote grass root

understanding of concepts.

- Use of ICT & E-resources by students is encouraged.
- Every Saturday Mentoring sessions are held. During these Mentoring Sessions different types of competitions like speech competition, debate, drawing competition, painting competition, Rangoli competition, skit competition, street play completion, singing competition, dancing competition, etc. are organized to enhance their confidence and excel in their talents.
- The college employs an interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning.
- Project work is assigned in practical subjects to encourage teamwork and participative learning.
- Professional Counselors are employed to enhance the learning process by supporting them with their professional and personal concerns.
- Special lectures are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response:

The teachers of the college try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge databases.

- The college has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. Four Seminar halls are equipped with projectors which is always free for anyone who wants to teach students using projectors.
- During Corona period all classrooms were converted into ICT rooms using mobile cum ear-buds and camera stand for online classes using Google Meet. In the year 2020-21 almost entire academic year online classes were held.
- Each department of the College has a computer. Together with computers of computer laboratory total 55 computers are in working condition with recent versions.
- The college has an Automated Library which enables the students to find the location of the books easily. The library has 5 computers connected with internet. The library provides accessibility to e-journal, e-books and other e-resources for teachers and students. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc.
- The college has well equipped two Computer Laboratories; one for Computer Science and other for Computer Application. The teachers take practical classes for courses like Mathematics, Commerce, Computer Sciences, arts, etc. the curriculum of these courses has practical components

which require the use of computer labs.

- Teachers make and present PowerPoint presentations which help them have an interactive conversation with the students. Presentations are the best way to make notes as they can be updated with latest changes in the knowledge, presenting diagrams, charts, etc.
- Teachers share reading materials, short notes, e-books over different media like Google Meet, E-Mail, WhatsApp, etc.
- All notices and information to staff and students are given through Whatsapp. For this purpose 26 WhatsApp groups are formed for all subject groups year-wise which makes the communication easier, faster and effective.
- Morning prayers, thought of the day, emergency announcement and other information are shared by loudspeaker attached to the college Principal's office.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 29:1

2.3.3.1 Number of mentors

Response: 24

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 23.33

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	5	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 9.63

2.4.3.1 Total experience of full-time teachers

Response: 231

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Response:

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency internal assessment, the system of internal assessment is communicated with the student in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on notice board. Students are admitted for the concerned courses are assessed continuously through various evaluation processes at college and University level.

Continuous evaluation is made through Group Discussion, Unit Tests Assignments Submission Field Visit/ Field Work and Seminars Presentation. Unit Tests are conducted Regularly as per the schedule. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Student appearing for second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation

For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee
- Question Paper Setting
- Conduct of Examination
- Result display
- Interactions with students regarding their internal assessment.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Response:

Though the internal assessment marks are not added in annual examination marks Loyola College takes internal assessment very seriously. Annual Examination is conducted by Sant Gahira Guru University, Ambikapur. Whatever be the occasions grievances coming from students are taken very seriously and solved them efficiently as soon as possible as:

- The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.
- The evaluated papers related to internal examination consisting of Unit tests, Half Yearly Examination and Model Examination are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.

- The marks of Unit tests, Half yearly Examination and Model Examinations are shared with the parents with answer sheets so that it becomes ample transparent for student and parent.
- All internal assessment marks are entered in attendance register which can be viewed any time by student or guardian.
- During Annual Practical Examination internal assessment marks are referred so that students take internal assessments seriously.

Hence the college employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Response:

The Program Outcomes and Course Outcomes are adopted for all programs offered by the institution in accordance with Sant Gahira Guru University guidelines:

- Our teaching and learning are intended to suit the present day needs of the students in terms of securing their path towards higher studies or guiding students towards career choices.
- Learning outcomes form an integral part of college vision, mission and objectives.
- The learning objectives are communicated through various means such as college prospectus, Principal's address to students, parents, Alumni and staff. These are also prominently featured on college boards and college magazine.
- Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses.
- Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical.
- Teachers are also well communicated about the outcomes.
- The college encourages teachers for workshops, seminars and conferences to enrich them to attain the outcomes while teaching learning in the classes.
- Teachers actively participate in workshops on framing or revision of syllabus organized by the university. Many teachers are also the members of syllabus committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.
- Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specific course outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response:

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Evaluation Process:

The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Annual Examination, Model Examination, Half Yearly Examination and Unit Tests, etc.

Throughout the year the faculty records the performance of each student on each programme outcomes. At the same time remedial coaching is also provided to slow learners to make pace with the desired progression.

Average attainment in Evaluation Process:

1. Annual University Examination: The affiliating University conducts annual examinations through which the institution measures programme outcomes. It is a direct evaluation process.
2. Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva- Voce and practical files.
3. Institutional Examination and Tests: Students are assessed and evaluated throughout the year at institutional level through unit test, half yearly examination and model examination. The performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes.

2.6.3 Average pass percentage of Students during last five years

Response: 87.28

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
229	239	128	135	132

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
230	239	151	194	160

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Response:

Loyola College encourages students not only to absorb current knowledge but also to be Enterprising and try to create new knowledge, products and ideas. The activities undertaken by several staff and students have created an ecosystem for innovations and other initiatives for the creation and transfer of knowledge. Most important among these are;

Higher Education Drive – Some College staff and students are regularly trying to motivate students and parents for higher education. For this purpose and staff specially Priests, go to different churches and villages to motivate people for Higher Education and entrepreneurship. Jashpur being tribal district it is a big move and is effective.

PSC Coaching Drive: It is a new initiative by the College to raise the standard of people of this area educationally, socially and economically tirelessly College is trying. To achieve this goal the College staff is going to different villages and churches to motivate them to join PSC coaching classes run in the College. Its advertisement also is put in at least ten whatsapp groups which connects more than thousand people all over India.

Inter-religious Dialogue: This is taken care by the Cultural Committee of the College. In this all major festivals of major religion like Diwali, Christmas, Id, etc. are celebrated by students and citizens belonging to different creeds. The expense of the celebration is taken care by the creed group whose festival we are celebrating. It connects the people of the district and neighbouring districts and states.

Drive to bring Religious Harmony and Solidarity: The College has ample land for cultivation. We cultivate sugarcane and vegetables. This sugarcane is distributed to our Hindu brethren free of cost during ‘Chhatt’, ‘Bhaidooj’ and ‘Gowardhan puja’ to bring the sense of brotherhood, respect for other religion and unity. Vegetable and herbal grown in the campus is also given away freely for poor people including our workers for charity purpose to feel one with them.

MOU with Many Higher Education Institutions: We have good collaboration and networking with

different national and international bodies of educational institutions, like All India Association of Christian Higher Education (AIACHE) which has more than 500 colleges as its members, International Association of Jesuit Universities (IAJU) which has more than 200 Jesuit colleges as its members, Xavier Board for Higher Education (Xavier Board) which has 420 colleges, 6 Universities and 5 Medical colleges as its members.. We have MOU signed with Holy Cross Women's College, Ambikapur, C.G., St. Thomas College, Bhillai, C.G, St. Xavier's College, Ranchi, Jharkhand, JMJ College for Women, Tenali, A.P., St. Vincent Palloti College, Raipur, C.G., St. Aloysius College, Jabalpur, M.P. and Govt. Girls College, Jashpur, C.G. Thus we are interconnected Nationally and Internationally.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.54

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	2	8

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.67

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	02	05	02	03

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response:

Loyola College organizes extension activities in the neighborhood community that sensitizes students towards community issues, gender disparities, social inequity, etc., and inculcate social values and commitment to society. A brief description of some of the student societies follows:

Career Cell: Career Cell takes care of the career guidance, motivation and coaching. CGPSC (Chhattisgarh Public Service Commission) coaching is started from the first year of graduation in the College. Those graduating students who still dream to become doctors and Engineers for them NEET and JEE coaching is arranged for one complete year. These coaching is taken as part of Skill development of the College named 'Loyola Skill Development Programme'. This programme is now extended to 11th and 12th standard students of 25 H.S. schools of Jashpur district benefitting more than five hundred students who want to become doctors and engineers. The mentors are professional trainers from successful coaching centres of India like Akash, Byzue, Allen, Naraynan, etc. It is a big initiative which transforms the entire Jashpur district educationally, socially and economically. In near future it will be extended to other neighboring districts and in few years it will cover entire India.

Sports Activities: Loyola College always encourages games and sports because tribal students are physically well fit and very good in games and sports. That's why such a rich facility it is providing for sports and games. It has three football and hockey grounds, three basketball grounds, two volley-ball grounds, five badminton grounds and an indoor badminton hall. Almost all athlete facility is available. Our students are participating in National level, State level, Zonal level, University level and district level and have won many prizes.

Village Adopted: Nawatoli village which is situated 12 KM away from the College is adopted by the College. There villagers are trained for cleanliness, planting trees and preserving the trees already planted. Literacy of the children and youth are specially focused. Today the literacy of children and youth of this village is hundred percent. This village is adopted since twenty years.

Blood donation: Blood donation is a big extension programme of the College. All needy persons who approach the College for blood never go back disappointed.

NSS: Through NSS number of extension activities are done as: hygienic and literacy campaign, voter awareness programme, youth festival, blood donation campaign, NSS camp, constitution day celebration, yoga day, wall writing, NSS Establishment day, Corona Awareness campaign, Mask distribution, helping government to check the Corona restrictions, Road safety awareness program, etc.

Charity and Solidarity: Loyola College cultivates sugar cane to bring inter-religious harmony and brotherhood. This sugarcane is distributed freely to Hindu brethren for Chhatth Puja, Bhaidooj.

All India Catholic University Federation (AICUF): It is a national-level university students' movement. The AICUF unit at Loyola College organizes various socially relevant and personality development-

oriented programs for its members through which the students get practical exposure to the day-to-day living of the underprivileged and the marginalized.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 3

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 0

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 0

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	00	00	00	00

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**Response:** 4**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	00	00	00	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response:

Loyola College has constantly endeavored to provide quality education and ensure all round development of the students. In order to create efficient, responsible and empowered students the institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students as:

Classrooms: The College has 21 (twenty one) big class rooms with area 140 m²each. It can contain 80 students comfortably. It has steel double desks with attached bench and two book selves where students can keep their bags and books. Number of benches in a class rooms vary according to the number of students in the subject. Each student gets a desk with a book self attached. The class room so well built that it is airy and healthy. It has two doors and four windows. It is built in such a way that teaching of a classroom does not disturb the other.

Laboratories: We have six Science subject Laboratories: Compute Lab., Physics Lab., Zoology Lab., Microbiology and Biotechnology Labs.(combined), Botany Lab. and a Geography Laboratory. The area of Compute Lab., Physics Lab., Microbiology and Biotechnology Labs.(combined) and Botany Lab. is 280 m².while area of Zoology and Geography labs. is 475 m². All laboratories are well equipped with the required equipments according to the University syllabus. All laboratories have store room and staff room.

Seminar Halls: The College has four Seminar halls which are equipped with projectors. Two of them have gallery while other two have leveled floors. These Seminar halls are always kept unengaged by any regular classes so that it is available for those who like to teach with projector. The teacher who likes to use projector take prior permission from the Principal so that there is no overlapping of classes. This system is equivalent to having ICT in all classrooms.

Washrooms: Loyola College has 12 washrooms. Out of these 12 washrooms 6 washrooms are for staff and another 6 washrooms for students. Four washrooms are reserved for female staff and students (2 for female staff and two for female students). Each washroom has 3 seats and 4 urinals. These washrooms are spacious, well maintained and cleaned every day.

CCTV Cameras: For better security and disciplines the main building is equipped with 74 still CCTV cameras and 2 moving cameras. For each camera there is note written 'you are under the surveillance of camera'. Out of 2 moving cameras one is kept front and the other in the back for the surveillance of entire campus.

Principal's Office: It is spacious and well organized. It has a spacious Principal's table with glass riding, 4 book selves, 3 almeira, 4 file drawers and attached washroom. A Visitor's room with sofa sets is attached with the Principal's office. It has intercom connected to all departments, library and office. It has

speaker system for announcement and emergency calls which is connected to all verandahs. It has telephone set.

Conference Room: It is a room with well furnished seating system. It is used for staff meeting, students meeting, etc. It contains 80 seats.

Besides aforementioned we have a special provision for physically challenged persons with ramp and special toilets, a well-furnished office, staff room for arts, commerce and mathematics staff, women's common room, men's common room, non-teaching staff room, three store rooms, Vice-Principal's office, Counselor's office, N.S.S. room.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response:

The college is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities:

- A Multi-Purpose Open Hall is available for the students to organize and participate in co-curricular, recreational and cultural activities. This hall is used for Assembly and other public functions too. Stage has an area of 246 m². The hall including stage has an area of 969 m². Its seating capacity is 3000. It has excellent light arrangement. It has two green rooms.
- Seminar halls are also used for cultural programme, Birthdays and other activities in small scale.
- The College has two speakers, two amplifiers, two wireless mike system, two trolley mikes and a collar mike.
- Two mobile projectors are always in standing for use anywhere and two projectors are fixed on the ceiling.
- The College has a cricket ground, three football and three hockey grounds, three basketball grounds two volley-ball grounds, three badminton grounds and an indoor hall where there are two badminton courts, an indoor Table Tennis court. For sports we have 100m, 200m and 400m track, a long jump pit, a high jump pit, a Javelin throw court, a discuss throw court, a shot-put throw court, etc. Yoga is done in open hall. The number of facilities that are provided by the College could be the National record.
- A fully equipped gymnasium is open for the students and staff from 7:30am to 8.30 am and 4.00 pm to 5:30pm. Trained Instructor is available for assistance, guidance and training. It is a popular

spot for both sports enthusiasts and the health-conscious. The gymnasium has latest equipment and machines: 5 station multi gym machine, Cross Trainer, Waist twist, Stationary Bike, Treadmill, to name a few.

- Carom Boards, playing card, Chinese chakra, etc. are available in sports and gym room.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 4

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 17.85

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.82	00	1.2	11.5	9.38

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response:

- The College Library is fully automated using Integrated Library Management System and wi-fi enabled.
- The library has five computers with internet facility to surf e-resources.
- The library has 9865 books, two journals and three magazines.
- The books are arranged subject wise in book selves.
- Reference books are kept separately which numbers 840.
- There is reading room where 60 students can sit and read at a time.
- The Library uses Troodon ILMS software, version 4.0 which was fully automated in 2021. Some of the key features of the software provided by Comtek Services Pvt. Ltd. are easy to use- Graphical User Interface, unicode support with Multilingual Search and export facility for most reports.
- The Online Public Access Catalogue module of the software allows library database searching by entering preferred terms and is mainly used for information retrieval.
- The Circulation module of the software covers all the operations of circulation right from creating member records to printing of reminders for outstanding books. The key features of the module are single screen Issue, Return and Renewal with total details of members, membership records with photo and statistical reports on membership.
- The Database Maintenance module covers all operations of database creation and maintenance. It takes records from the acquisition module for the books recently acquired. The key features of the module are duplicate checks with on-screen record comparison, provision to scan and add News Paper Clipping Article Indexing and Accession register printing. Additionally, the software has an excellent Support and Updates system.

File Description	Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.17

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.87	0.94	0.19	1.7	2.13

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 16.01

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 117

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

Hardware Infrastructure

- Institute has 55 Desktops and 5 laptops out of which 39 are available for students.
- The college uses Acer and HP workstations.
- Computer Labs have adequate number of desktops maintaining student to computer ratio of 1:1 most of the times.
- In addition there are 07 laser and inkjet printers in the College office, Principal's office and Vice Principals office.
- The college uses 04 LCD projectors (Epson), two are fixed in the Seminar halls while two are mobile which can be used anywhere.
- This infrastructure is complemented by Risograph, computer networking devices, scanners and interactive teaching board etc.
- The College has employed a part time IT consultant for maintenance and support of the ICT infrastructure who upgrades the systems according to requirements.
- In general, computing and internet facilities are available to all teachers and students on the campus.
- The institution provides access to desktop systems and laptops to both faculty and students which allows them to use computer aid for academic projects, practical sessions and for learning.
- To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations, where students can discuss and explore their knowledge together. Learning combined with visual presentations is much more enjoyable and comprehensive for the students.

Software Infrastructure

- It is using Pentium -V and IV, Intel Pentium dual Core 2.8 GB, Colour monitor, wire mouse, RAM 512 MB, Hard disk 160 GB, DVD Combo.
- The College has one high configuration server to allow fast transmission of data to the various computers.
- All the computers are connected with Wi-Fi system.
- The desktops are running on windows 7,.
- Most of the desktops have office 2007.
- Office automation packages like Open Office, MS Office and Antivirus are purchased by the college and updated regularly.
- A back up is taken for all the systems every three months, windows and anti-virus are updated on a regular basis. Network connections are also monitored by the IT consultant.
- Loyola College has a computer expert named Mr. Gulam Khan who is always available for supply and maintenance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 13:1

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 5 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 24.77

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.85	8.09	10.97	3.81	5.83

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response:

The College ensures regular maintenance and upkeep of all infrastructural facilities. A full time Care Taker supervises the maintenance work carried out by trained in-house experts. Maintenance is also outsourced. Furniture and equipment are purchased on regular basis as per the requirements. IT machines and software are continuously upgraded to ensure the market relevance of acquired skills.

Classrooms

- The College has well-functioning and maintained classrooms, Seminar halls and other rooms. Their technical maintenance is taken care by technical staff of the College but when the maintenance needed is beyond their capacity experts are outsourced.
- The maintenance of the building is taken care by the Vice Principal and his team of non teaching staff.
- The verandah is wiped every day and classrooms are cleaned regularly once in a week.
- Servicing of Class CCTV cameras and Filters is done annually.
- A team of efficient workers is responsible for keeping the college premises clean.

Laboratories

- Each laboratory has laboratory technician/assistant who takes care of the maintenance of the Lab. and cleanliness.
- The equipments are repaired and upgraded by outsourced experts from Dev Enterprizes, Ambikapur.
- Every week Lab is swept and wiped.
- Whenever new equipments or chemicals are needed the list is prepared by the department and handed over to the Principal who in turn sends the list to the concerned agency through whatsapp and places order.
- When new equipments or chemicals come to the College first they are checked by the concerned departments and then approved list comes to the Principal who in turn passes the bills to the Treasurer of the College for payment. Payment is always done through checks.

Library

- There is a library Committee headed by Librarian who assess the need of the library and the proposal is forwarded to the Principal who does the needful.
- Library has five computers whose maintenance is taken care by Galaxy Computers, Kunkuri.
- The cleanliness of the library is taken care by the Assistant Librarian.
- For new books departments are asked to prepare the list of the required books and finally the Principal places the order to book agencies.
- Old and torn books are sent for binding to keep them in good form.

IT Infrastructure

- All computers in the college have UPS facility with Server Windows monitored and Antivirus updated on a regular basis and full system backup of MS Office done every six months..
- The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software.
- IT Consultant checks projectors, CCTV cameras in College yearly and College Computer systems half yearly.

Sports

- There is sports committee headed by Sports Officer of the College. Sports Officer is directly in charge of all sports and athlete activities and gymnasium.
- In Gymnasium machines and equipments are serviced annually and for repair outsourced expert is called.
- The College has a cricket ground, three football and three hockey grounds, three basketball grounds two volley-ball grounds, three badminton grounds and an indoor hall where there are two badminton courts, an indoor Table Tennis court. For sports we have 100m, 200m and 400m track, a long jump pit, a high jump pit, a Javelin throw court, a discuss throw court, a shot-put throw court, etc. Yoga is done in open hall. All are maintained by Sports Committee headed by Sports Officer.
- The College has Sports room and gymnasium combined grided space with fresh air.

Canteen

- Loyola College has a spacious canteen.
- The canteen is hired to an external agent with Rs. 4000/- per month.
- The canteen was restructured into an open-kitchen canteen in 2017.
- The food is prepared and served hygienically by 3-4 workers.
- The Canteen prepares many attractive items for snacks: Samosa, Alu Gunda, Bhajia, Jalebee, Kachouri, etc.
- It is properly cleaned every day with pest control done every three months.
- Adequate steps like substitution of plastic plates with stainless steel plates, selling items packed in non-plastic material, discouraging single-use plastic, etc are being taken with the aim of making the Canteen plastic free.
- Waste materials are of two types: dry and wet. Both of them are thrown at different place and made compost manure.

College Lawns

- The College has a team of seven efficient and experienced gardener and 4th class staff to maintain the lawns and flora of the College.
- It is watered daily in summer and winter.
- Green grass waste after pruning is thrown in a particular pit which is then turned into compost manure.

Other Information

- The College water tanks are cleaned annually by College 4th grade staff.
- The College also has four water filters: two in ground floor and two in first floor.
- All water filters are connected with water chillers.

- These filters and water chiller are maintained by outsourced agency. Annually, filter rollers are replaced so that the students get standard pure water.
- The College has a power generator.
- The college has 18 fire extinguisher all over the main building.
- To conserve water, rainwater harvesting system has been developed in the College.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 40.93

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
250	329	307	285	256

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 2.66

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
31	13	19	10	19

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 24.76

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	245	0	0	521

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 18.26

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 42

File Description	Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	40	50	30	50

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Response:

- The Loyola College Student Council, first formed in 2008, is elected annually through a fair and democratic process by active participation of all students. During the Covid 19 period Higher education of Chhatisgarh had forbidden to form Students Council.
- The Student Council consists of a President (Third year student), Vice-President (Second year student), Secretary, treasurer, and class representatives.
- The Student Council is officially recognized and felicitated during the annual ceremony. During the ceremony, all members of the Student Council led by the President and the Vice-President of the council take an oath to serve in the interest of the institution and the society with integrity and devotion.
- The Student Council - elected to represent the fellow students - work with the Principal, faculty conveners, and students for organizing events and also building a bridge between the faculty members, administrative staff, and students.
- The Student Council members help the faculty and administration in the Admission process and the Orientation Programmes organised for new students annually.
- The student council members also help in organizing Freshers' Welcome Party, Teacher's Day, the annual Gathering of the College and Farewell to the Final year students.
- Funding for the activities organized by the council comes from the fees paid towards student activity.
- The Board of Management and Staff at Loyola College actively encourages the Student Council to engage in a process of dialogue and consultation to help address student concerns.
- **Student societies:** The College focuses on educating young students and training them in responsibility and accountability, enabling them to take their positions in a competitive world. Students are encouraged to participate in activities beyond their academic curricula so they become confident and well balanced individuals.

- There are several student societies that cater to a range of interests encouraging the students to hone their unique talents and managerial skills.
- Besides representing the institution at different colleges and Universities, these societies also organize competitive events and showcase their talents in the various in-house events organized within Loyola College.
- **Academic Association:** Each student, by default after admission also becomes a member of an Academic Association depending on the course joined. Each academic association is led by a President (Third year student), Vice-President (Second year student), and a Treasurer/ Secretary (First year student). Guided by the association in-charge (a faculty member), the association organizes seminars, debates, lectures, academic festivals etc. throughout the academic year.
- **Class Representative System:** Besides an active Student Council, each class also has a Class Representative who acts as a bridge between her fellow students and the teachers. She ensures timely dissemination of information regarding events, examinations, and even learning material. He/She is responsible for the discipline of the class and representation of students concern to the Principal.

File Description	Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	11	7	8	9

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:**Response:**

Loyola College has Alumni called LOSA(Loyola Old Students Association) since 2008 when the first batch completed their graduation. But it is still to be registered.

The objectives of the Association are:

- To Involve alumni in student development through participation in ongoing academic activities including teaching, research, workshops, conferences, and placements.
- Channelizing all relevant fundraising activities to the development of the college.
- To promote best practices in different areas of social life for the benefit of society

Loyola College envisions a transformative and empowering role for the students in today's digitalized world. The LOSA family is proud of students who are achievers in every field, carrying with them the values imparted by the College and are making a significant contribution to society.

In order to foster a warm relationship, the College maintains regular contact with the alumni and former faculty through various whatsapp groups and social networking sites such as Facebook. The Alumni is very active in promoting, mentoring and guiding the current students of the College. It has worked extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by eminent Alumni at various levels.

The Alumni is specially invited for the College Annual Gathering through whatsapp groups. They participate in the function with great enthusiasm and join the dinner which follows. They motivate the present students and give their feedback orally.

Subject wise Alumni whatsapp groups are made by the concerned departments. Departments are in constant touch with them through various media channels.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Response:

- The Vision and Mission of Loyola College are reviewed and redefined in view of changing national and global trends in education. Goals are set to attain the objectives enshrined in national policy for higher education. In the present context, the vision of the College is to be a leader in education and a valuable partner in the evolution of a just, humane and inclusive society in India.
- The institution strives to stand true to the aspirations of St Ignatius of Loyola, the founder of Society of Jesus, who strived for the education of the youth and specially, the youth from the margins of our society.
- The institution's Vision and Mission reflect the distinctive characteristics of the institution. The College caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies. High quality educational programmes and healthy practices are being implemented keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, responsibility and social accountability.
- The Principal forms the committees teaching staff, non-teaching staff and students for overall management of the various operations of the college, such as, admission, academic coordination, conduct of examinations, promotion of research and extension activities, development of infrastructure-facilities, appointment of staff, maintenance of service records, encouraging cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility.
- The Principal is ably supported by the Teachers-in-Charge who help in executing the strategic and perspective plans through their department members.
- The management mobilizes funds for enhancement of infrastructure, laboratory, library and office equipment, apart from creating environment friendly campus.
- The concern and commitment of the Principal and the Governing Body towards the goals of higher education is evident through their continuing efforts of mobilizing resources and introducing job-oriented courses.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

6.1.2. The effective leadership is visible in various institutional practices such as decentralization and participative management:

DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT WITH MANAGEMENT COMMITTEE

The Principal of the College has to take decision concerning the issues; he brings the issues to the Management Committee. After the green signal he implements the decision. The Management Committee comes together regularly for the meeting. Thus we can say that there is a Management Committee meeting. But for some specific issues there is a planned Management Committee meeting with agenda. After the meeting the minutes are prepared and filed. Each major events like examination, celebration, students' issues, Staff meeting, parents meeting, etc. Management Committee meeting is held. The decisions and planning are put on the notice boards for all staff and students for information. It is also posted in staff and students' WhatsApp groups. The College responsibilities are shared among the Management Committee for example Vice Principal takes care of the discipline and he is in-charge of non-teaching staff. Dr. Fr. Ignace Kindo is the dean of science who takes care of research and book publishing. He is also the in-charge of Botanical Garden, Herbal Garden, Fruit Garden and Bird sanctuary. Fr. Cornelius Ekka is in charge of discipline and refreshment. He, together with discipline committee takes decision related to discipline issues.

DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT WITH STAFF AND STUDENTS

Teachers discharge an important role in implementing the vision and mission of the institution and to that end play a proactive part in the decision-making process. Heads of the Department play an important role to administer the academic activities in running of the institution. All the academic matters and staff related issues are discussed with the staff members and management committee. Among the staff members staff Secretary is elected through casting the votes. He represents the staff related issues to the Management Committee. Among staff there is also Core group of HODs who frequently come together to discuss related to academic issues and administration. Besides, through staff Secretary the staff put their demands to the principal. Principal in turn brings the matter to the Management Committee and then the decision is taken. So far 99% decisions are in favor of staff. Sometimes, of course, when it is against the UGC norms the staff does not get relaxation.

Various committees are constituted for day-to-day functioning. Some of these committees are The Administrative committee, The Admission Committee, Anti-raging Committee, Audio- visual Committee and sitting arrangement Committee, Career guidance Committee, Cultural Committee, Discipline Committee, Eco-Club Committee, Examination Committee, Feedback Committee, Grievance Redressal Committee, Help, Blood Donation Committee, Herbal and Botanical Garden Committee, Inter- religious Committee, IQAC Cell Committee, Library Committee, Magazine Committee, Maintenance Committee, News Report , Notice Board and Birthday Committee, NSS Committee, Prospectus Committee, Research Promotion Committee, Sports and Games Committee, Students Council Committee, Tour and Picnic Committee, UGC Higher Education Committee, University Committee, Women Cell Committee and Help Desk Committee.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Response:

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies.

It is effectively deployed to focus on bringing quality improvements in the areas of:

- 1. Curricular Planning and Implementation**
- 2. Teaching- Learning Processes**
- 3. Research, Collaboration and Extension Activities**
- 4. Academic infrastructural facilities**
- 5. Student Support Activities and Student Progression**
- 6. Internal Quality Assurance System**
- 7. Institutional Values and Best Practices**
- 8. Governance, Leadership and Management**

At the beginning of the academic year, various bodies and committees

chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans.

One such broad area in which the Institutional Perspective and Strategic Plan has been successfully

implemented is that of Teaching, Learning and Research. This has been achieved through the deployment of Action Plan for the following initiatives:

1. Faculty Development Programmes.
2. Faculty Spoken English Refresher course.
3. The College has applied for Post Graduate courses in Mathematics, Botany, Zoology and commerce.
4. New certificate courses like spoken English classes and NEET, JEE and PAT crash course, are introduced keeping in mind their relevance and market needs.
5. Emphasis on using the ICT tools for effective teaching and learning.
6. Research Training workshops are organised for students to equip them with the latest research methodologies.
7. Seminars are organized by various departments to give an exposure to both faculty and students about the latest global trends in academics, industry, sciences and environment.

File Description	Document
Upload any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Response:

The **Organizational Structure** of the College consists of the Management, Governing body, the Principal, the teaching staff, the non-teaching staff and the students.

The **Management** of the College constitutes of Rerincipal, Vice Principal and other Fathers working in the College. It is the highest decision-making body which is in constant touch with the Principal on all matters pertaining to the smooth functioning of the institution.

This is followed by the **Governing Body** of the College which meets at least twice a year to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development and academic matters of the College.

The **Principal** is assisted by the Head of the Departments, the Staff Council (all teaching faculty) and the Non-Teaching Staff which comprises of the Administrative Officer, Section Officers (one for Accounts Office and one for the General Administration), Senior and Junior Office Assistants and manual staff.

Staff Council meetings are held at least four times for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities.

The College also has **Internal Quality Assurance Cell (IQAC)** which works towards realisation of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring the internal quality of the institution.

Student Council meetings are held regularly to address the student related issues and organizing extracurricular activities through various Cultural Societies.

The **Library** organization includes Librarian, Assistant Librarian, Library clerks and library

attendants. <https://www.jmc.ac.in/facilities/library>

College Committees: Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of the Coordinator and its members.

The **Anti Ragging Cell, Grievance Redressal Committee, Anti-Smoking Cell** and the **Internal Complaints Committee:** The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response:

Leave Benefits (As per University rules)

- 8 days of casual leave plus 2 RH are provided to both teaching and non-teaching staff. 20 half-pay leave can be availed by the permanent teaching staff after completing one year of service. Commuted leave not exceeding half the amount of half pay leave is granted on the basis of medical certificate. Non-teaching staff is allotted 10 half-pay leave in the month of January and 10 half-pay leave in July.
- Duty leaves of maximum 30 days to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programs as per the Government rules. Nonteaching staff is also given duty leave.
- Female teaching and non-teaching staff can avail a Maternity Leave of 90 days.
- Male teaching and non-teaching staff can avail Paternity Leave of 15 days. Study leave up to 3 years is provided to both teaching and non-teaching staff.
- A Sabbatical Leave of 2 years may also be availed by the teaching staff subject to certain conditions.
- Leave given to teaching staff to participate and present papers and to the non-teaching staff for participation in Conference/ Seminars/ Workshops/ FDP,etc. To encourage the teaching staff to present papers and to participate Conference/ Seminars/ Workshops/ FDP,etc half of the cost is taken care by the College.

Medical Benefits

- Medical reimbursement as per rules
- Infirmary Facility at College
- Health Checkup Camps are regularly organized by the College through tie-ups with hospitals.

Loan Benefits

- Both the teaching and non-teaching staff can avail Loan facilities as per Government rules .
- Quick Provident Fund Loan Facility – 100% of those who applied have availed the benefit.

Faculty Development Programmes

- Faculty Enhancement programmes for skill up-gradation and training are organized for both teaching and non-teaching staff.
- Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ Short-Term Courses to the teaching staff for professional development.
- Spoken English Refresher course is organized in the College.

Support Facilities

- Canteen
- Grievance Redressal cell.
- Internal Complaints Committee

- Parking facilities for both teaching and non-teaching staff.
- Clean drinking water facilities.
- Bank facilities
- Though the College has no differently abled students facilities such as ramps, wheel chair, and washrooms are ready for differently abled.

ICT Facilities

- The College is fully Wi-Fi enabled.
- Two full-fledged Computer labs.
- Four Seminar halls with Projectors..
- Laptop/Desktop facilities are provided in the library, staff room and all departments.
- During Covid 19 periods all class rooms were ICT centres for online classes.
- Jio Booster is connected and is effective in all over the main building.
- Sound systems are connected in Principal's office for announcement and emergency calls.
- Intercom connected to all departments, office and library.

Recreational Activities for Physical and Emotional Wellbeing

- One-day annual excursion for both teaching and non-teaching staff.
- Separate department rooms are provided to the teaching staff.
- Sports Day for both students and staff.
- One day picnic for both students and staff.
- Annual gathering, Refreshers welcome, Teachers day celebration and farewell for outgoing students.
- Staff picnic for all staff twice a year.
- Matches and tournament arranged for staff, students and outsiders.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.17

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	11	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	00	00	00	00

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 0

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

Teacher's Self Appraisal

- The College requires that the teachers furnish a self-evaluation form every year This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. Through this form, a teacher can showcase his/her continuous professional development (paper presentations, publications, seminars and conferences attended) etc.
- Two Complaint box are fixed in both entrance of the main building so that students or staff can put their grievances regarding staff and management.

Non-Teaching Staff Appraisal

- The assessment of the non-teaching staff is done by management observing their performance and outcome.
- The teaching staff also assesses the non-teaching staff and gives feedback to the Principal in writing or orally.
- Department heads give the feedback of the technicians and assistants of laboratories in writing or orally.
- During Corona period assessment of non-teaching staff was done online.
- The Principal after receiving all feedback communicate the same with the concerned staff in a confidential way.

Teacher's Evaluation by Students

- The assessment of Teaching staff is done by all students of the College. For this Teachers evaluation questionnaire form is given to all students to fill.
- The questionnaire is structured to elicit responses for parameters like communication skills, subject knowledge, discipline, work-ethics, curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom.
- These filled forms are collected by departmental heads and are then collected in Principal's office. These data are collated and assessment summary is prepared by non-teaching staff and given to the Principal.
- The Principal of the college assesses the report submitted and does an academic audit which is then shared with the departments.
- During Corona online assessment of teachers and non teaching staff was done by parents, Alumni. But the assessment of teachers by students were done offline.
- This assessment is used for Career Advancement of the teachers who are updated about their performance at each level. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves. This is crucial for later promotions as per the norms. The whole

system is carried out in a confidential manner. The respective teacher is informed about the same and suggestions given.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response:

The College conducts internal and external financial audits regularly. Main financial income of the College is fees. Fees is collected by the accountant of the College which is submitted to the Principal of the College who after checking the collection signs the register and sends to Punjab National Bank, Kunkuri. This process is rechecked by Office in-charge Dr, Fr. Ignace Kindo. Over that House Treasurer again checks the transaction. Bank Transaction alert comes in the Principal mobile by which he verifies the deposit in the bank. At the end of the financial year the audit is done by the professional CA named B.K. Banka and Associates, Ranchi, Jharkhand.

External Audit:

- The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the College. The program goes on for 8 to 15 days during the month of April.
- The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified.
- Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked.
- The Utilisation Grant Certificates are also audited by the external auditor.
- Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by CAG.
- The audit objections/compliance, if any, is handled by the Accounts Department

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response:

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college.

Major sources of institutional receipts/funding:

- 95% funds are through regular students' fee.
- funds from Society of Jesus Coria.
- Bank interests
- Donation by donors.

Utilization of Resources

- Fee structure for each academic year is prepared by the Management of the College and are verified by Sant Gahira Guru University, Ambikapur.
- The College does not get any grant from UGC.
- In the fee structure it is clearly mentioned the purposes for which the fees are taken and hence the purchase committee makes a point that expenditure must be according to the purpose.
- The planning and budget is prepared by the Management at the beginning of the academic year which is then approved by IQAC.
- Requirements of the laboratories are prepared by the HOD of the subject in consultation with the lab technician/assistant.
- All bills and vouchers are signed by the Principal and then forwarded to the Treasurer who pays through check or RTGS.
- For Freshers' welcome, Annual Gathering and Farewell of outgoing students the budget is prepared by the students and brought to the Principal. The amount approved by the Management is given to the students for purchase and other expenditures. After the programme the students produce the bills to the Principal who in turn verifies and passes. Thus students learn to prepare budget and responsible expenditure to make.
- All the equipments and chemicals bought for the labs are entered in stoke register of the department lab which annually checked by Vice-Principal/Dean of Science/Principal.
- Things bought for common use are registered in Principal's office.
- All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/Electronic mode. Only authorized persons by management can operate the transaction through the bank.
- The accounts are done by Tally Software, so all the entries can be monitored by authorities.
- For each and every financial transaction proper permission is taken from the Principal of the College.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response:

Loyola College has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students. This is

achieved by constantly sharing new research findings in their respective fields with the students.

The two practices institutionalized by IQAC are:

1. Development of the College
2. Promotion of Research
2. Streamlining of Administration

Development of the College

Since, Loyola College is established in 2005 and it has established campus only since 2012. So development work continues every year. These developments are decided by IQAC of the College. Some of the developmental work which took place in last five years are:

1. Intercom facility which connects Principal's office to College office, Library and all departments.
2. Jio Booster – which speeds up the internet speed throughout the campus.
3. Sound system in Principal's office for announcement and emergency calls.
4. Building of multi purpose open hall.
5. Building of Vehicle parking.
6. Renovation of Entrance gate.
7. Approach road renovated.
8. Dust Road around the main building.

Promotion of Research

IQAC recognizes the significance of promoting a research environment amongst staff and students. To this end, IQAC has established each laboratory as research Centre. Main thrusts are:

- Helping the interested teachers in writing research project proposals and publishing the research works by attending Research Methodology Workshops.
- Providing the latest information about the quality research journals and UGC Care list and encouraging them to publish prolifically.
- Initiating interdisciplinary research projects undertaken by students and mentored by teachers.
- Establishing collaborations with Indian colleges and universities of eminence with the objective of encouraging student and faculty exchange programmes.
- Encouraging to participate FDP to bring the knowledge of the teachers at par with the latest developments in their respective disciplines.
- Organizing National level Seminars and Conferences on subjects enveloping a broad range of themes/sub themes relevant to modern day education in HEIs.
- Encouraging teachers to apply to research organisations like UGC, ICSSR, ICHR, and so on for funding of research projects.
- IQAC organizes ICT workshops to enable teachers to intersperse technology in curriculum to make the art of classroom pedagogy more relevant and interesting for students.

Streamlining of Administrative Practices

IQAC takes care of the needs of the administrative staff to improve their work atmosphere, both at the professional and emotional fronts. The IQAC proposes a number of best practices in various aspects of functioning of the administrative branch.

- IQAC believes in establishing a democratic pattern of administration. The Management along with the Principal ensures that equal opportunities are given to staff members who are best suited for a particular department and also, they are provided with opportunities to enhance their skills.
- The IQAC together with management encourages teaching and non-teaching staff by paying half expenses for training, Seminars, workshops and Conferences.
- In order to encourage a harmonious work atmosphere amongst the administrative staff, Orientation in Work Ethics, Stress Management and Emotional Well-being are conducted every year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Response:

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavours of the College in keeping with its vision and mission.

IQAC achieves this through mainly two practices, viz.,

1. Conducting Academic Audits annually wherein departments are made to do a SWOC

Analysis of their performance based on results, research projects, effective curriculum

implementation and use of ICT-related pedagogical methodologies. Based on the audit, the

IQAC gives constructive feedback to the Departments suggesting measures for internal

quality enhancement. It makes recommendations for the Departments to do self-evaluation

and to set higher goals to meet new challenges.

2. Collecting feedback from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms. This helps in obtaining an unbiased and honest opinion about the institutional performance especially in academics. Student feedback of teachers is conducted regularly. A careful analysis of the feedback received is done and communicated to the teachers to enable them to enhance their teaching skills and their relationship with the students.

Based on the information received due to implementation of the above two practices, IQAC, post accreditation, has been able to develop a system for conscious, consistent and catalytic action to bring about reforms in teaching-learning process, structure, methodologies and learning outcomes.

Two broad areas where these reforms are reflected are as follows:

Attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes

- IQAC suggests innovative pedagogical methodologies like Power Point Presentations, Projects, Field Trips, Role Plays, Workshops, videos etc. in addition to the completion of curriculum through Assignments, Class Tests, Tutorials etc.
- IQAC promotes the culture of research amongst students by creating atmosphere of research in laboratories.
- Departments are encouraged to organize Conferences and Seminars on themes relevant to the educational needs and futuristic growth of the students.
- Collaborations are established with Universities and Colleges so as to provide national exposure to the students through Student Exchange Programmes to attend short term courses. This helps to widen the horizons of the students enabling them to gain in depth understanding of the course content.
- Loyola College is one of the few colleges that offer PSC, NEET and JEE coaching in entire Jashpur districts and neighbouring districts.

Effective Use of ICT in Teaching and Learning

- IQAC has ensured that all classrooms and labs are fully equipped with ICT facilities.
- In the past five years, after accreditation (Ist Cycle) intercom connecting Principal's office to College Office, library and other departments; Sound system in Principal's Office encompassing the entire campus for announcement, morning prayer, news headlines reading and emergency calls; new set-up of Wi-fi is installed; mobile projectors are added.
- There has been infrastructure addition wherein new multi-purpose open hall is constructed which is multimedia equipped with mobile projector.
- Teachers are encouraged to use ICT tools to prepare and deliver their lectures through audios, videos and PPTs.
- Workshops are organized to familiarize the faculty with the various teaching and communication platforms.
- For Research and Collaboration Library has facility for teachers and students to use the ICT and e-resources for the purpose of doing research.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response:

- Loyola College is a co-ed College where girls and boys study together without any distinction among them.
- Almost in all the activities of the College boys and girls participate together except in Women Cell where only women participate.
- In the classroom there is no fixed place for boys and girls separately. They have freedom to sit anywhere with anyone.
- There is an atmosphere of respect for each other and no humiliating events have taken place since the origin of the College.
- Loyola College campus has zero ragging which helps to feel sense of security. To avoid any such events entire campus is under surveillance of CCTV cameras.
- Gender issues are addressed in many platforms like in inaugural address, in Assembly, in mentoring classes, etc.
- Sports facilities are provided for both sex equally.
- There is women common room and men common room for privacy and security. No man can enter women common room.
- In cultural programme and other activity combined group is always encouraged to participate..
- The pedagogy of gender sensitization is not limited to classrooms alone. We pride ourselves in having created a vibrant campus environment that allows students to think critically, and question, act and resist creatively.
- For emotional balance and maturity both boys and girls go together for Education tour, Excursion and picnic.
- Number of girl students are more than boys which indicates that girls feel secure in the campus and no way they feel inferior to boys.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1.Solar energy

- 2. Biogas plant
- 3. Wheeling to the Grid
- 4. Sensor-based energy conservation
- 5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Response:

Solid Waste Management

- Following the Government of India's resolution to ban all single-use plastics, the college administration declared the Loyola College campus plastic free zone. The ban is applicable to all entities.
- Fourth grade staff regularly collect the plastic pieces if found in the campus and store in the dustbin which is available in all public places.
- These plastic collected in dustbins are put in a pit and burnt.
- The students are regularly reminded of the side effect of plastic waste and hence we rarely find plastic pieces in the campus.
- Paper pieces and degradable solids are collected and buried in the mud together with green waste for compost manure.
- For non-degradable waste there is another pit where it is collected and buried regularly.

Liquid Waste Management

- There is water harvesting system where rain water is collected in two ponds which keep the ground water level high throughout the year and harvested water is used for Higher Secondary hostel which require 20000 litres water every day. Because of this the water level of bore well is high and there

is no water scarcity in the College rather we can say we have abundance of water in the campus.

- The ponds are dug beside the living stream so that water level is almost constant in the ponds too.
- The harvested water is used for watering the fruit trees, herbal garden, flower garden and lawns.
- All taps and water output are checked and repaired regularly so that there is no waste of water.
- Liquid waste usually we get from canteen which is thrown in separate pit which turned into compost manure.

E-Waste Management

- E-Waste of the College is collected in a separate store room from where un-useful e-waste is sold to 'Kabadi' (e-waste buyer for recycling).
- Students and staff are regularly reminded for not throwing e-waste anywhere in the campus and outside because it might emit dangerous radiation which is hazardous to human and animals health.
- E- waste is stored in such a place which is beyond reach of student and visitors.
- Various department and student level sensitization programmes have also been organised.

Hazardous chemicals and radioactive waste management

- From Chemistry Laboratory hazardous chemicals are collected in solid box and then it is handed over to chemical agent Dev Enterprises, Ambikapur for neutralization.
- Radioactive waste could be from Physics, Microbiology and biotechnology laboratories which is packed well by radioactive resistant materials and stored in laboratory store room so that it does not harm anyone. Then it is handed over to Dev Enterprises, Ambikapur for neutralization.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response:

Loyola College, as a minority institution values inclusionary practices at multiple levels including its admission policy, where students from diverse cultures are admitted. All festivals like Diwali, Id, Christmas etc. are celebrated with equal fervour.

We celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities through student societies like Loyola Cultural Association, Loyola Arts Club, Loyola Language and Literature Club, All India Catholic University Federation (AICUF), etc.

- **Loyola Cultural Association:** It organizes dance, song, street plays, skits, etc where students from all caste and creed participate. There is no distinction no partiality.
- **Loyola Art Club:** It arranges many skill enhancing programme like card making, painting, drawing, Flower decoration, /rangoli, Mehndi, Pak Kala, Salad decoration, Alpana, etc. Here too all student without any distinction of caste, colour and faith participate.
- **Loyola Language and Literature Club:** This club conducts Essay competition, Extempore competition, speech competition, debate competition, quiz competition, etc with no biased attitude and no partiality on the basis of caste, creed, colour, gender and economic status.
- **AICUF** stands for the service and liberation of all people, irrespective of caste, sex, language and belief. With aforementioned organizes workshops on different topics, pilgrimage to different destination, retreats, carol singing, motivational talks, ‘Adhikar Diwas’ on 9th September, webinar on PESA Act, etc. for its members.
- **Magazine Society** produces the college magazine with content in English, Hindi and French. All staff and students are encouraged to write articles.

File Description	Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:**Response:**

College has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. The Preamble of the Constitution is pasted at the entrance shows its commitment and love for Constitution. Various programmes and activities are organised both by departments as well as societies:

- Preamble of the Constitution is stuck at the entrance of main building to signify that we believe in the Constitution of India and all values, rights and duties is consists we embrace with pride.
- Right day is celebrated on 9th September every year with indigenous peoples of the district where rights and duties are highlighted.
- Under the concept 'Swachh Bharat Abhiyab' to bring awareness among the people rallies, street plays, slogans, wall writings were organized.
- During Assembly on every Monday National Anthem is sung.
- Independence day and Republic day is celebrated with all gaiety and colour to create patriotic sense in the students.
- Rallies are organized against injustice and corruption to commemorate the death of Fr. Sten Swamy, SJ.
- During Corona NSS helped the Government to bring awareness against Covid -19 effects and helped to maintain discipline in the public places.

File Description	Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and

festivals (within 500 words).

Response:

- **Response:**

Commemorating days, events and festivals of national importance honors the great heritage of India. Recognizing the momentous contributions of historical figures to freedom and justice, likewise, inspires the youth. Loyola College observes several nationally and internationally significant occasions to educate our students on the history, traditions and practices of India in engaging and participatory ways:

Loyola College celebrates India's Independence Day with much fanfare where students, teachers and administrative staff join in the celebrations, which commence with the singing of the National Anthem, and include cultural performances. The Republic Day is marked in college with various programmes organized in Block and District level.

- As a tribute to the father of our nation, on 2nd October, the birth anniversary of Mahatma Gandhi, programmes by the Eco club, NSS, etc., familiarize students with the life and philosophy of Gandhiji.
- Dr. Sarvepalli Radhakrishnan's birth anniversary on 5th Sept, observed nationally as Teacher's Day, is celebrated at both the department and college level. Numerous programmes organized by our students on the occasion and pay homage to the valuable contributions of the teaching community.
- Sardar Vallabhai Patel's birthday on 31st October is commemorated as National Unity Day.
- Loyola College organizes different motivational events on Swami Vivekananda's life and teachings on 12th January, his birthday, observed as National Youth Day.
- In December 2014, the United Nations General Assembly Resolution adopted 21st June as International Yoga Day. Since 2015, Loyola College celebrates this day, acknowledging the transnational role of Yoga, an ancient Indian knowledge system, in promoting physico-mental health.
- International Girl Child's Day is celebrated on 11th October through various events sensitizing students to the challenges faced by a girl child in our society.
- The Women Cell specially commemorates International Women's Day on 8th March with street plays, student seminars and discussions to honour the historical and contemporary struggles of women for empowerment.
- On 25th January, National Voter's Day, NSS strives to spread awareness about the importance of elections and the role of citizens as voters.
- Our Hindi Department observes Hindi Diwas on 14th September to commemorate the adoption of Hindi as an official language of India by the Constituent Assembly in 1949.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Response:

BEST PRACTICE 1

1. Title of the Practice: Creating and Maintaining Eco-friendly Campus

2. Objectives of the Practice (100 words)

- At Loyola College, we strive to create a model of education that is based on compassion and mindful living. The Green Campus initiative began with an objective of fostering a culture of eco-friendly practices and making the campus environmentally sustainable. We aim to build a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices self-sustainability in areas of power, water and cleanliness. This is a collective endeavor of our students, staff and neighbouring community in an effort to recognize our place and responsibility on this planet.
- To preserve traditional and old trees of the campus and specially in Botanical Garden.
- To generate oxygen through green and healthy trees and plants.
- To promote traditional and indigenous herbal plants and trees.
- To help birds flourish in the bird sanctuary.
- To grow fruit trees for better health and nourishment.

The Context (150 words)

The entire Loyola College campus is eco-friendly. Almost four times bigger than construction area is covered by green trees and plantations. There is a Botanical garden with area 1.503 hectare (3.71 acre), a Herbal Garden with area 0.255 hectare (0.63 acre), an Oxygen Bank with area 0.245 hectare (0.715 acre), a Fruit tree garden with area 0.988 hectare, a Mahogany garden with area 0.082 hectare and a Bird Sanctuary is the combination of all above with area 3.073 hectare. This could be the biggest greenery space any college has in India. All these are taken care by Eco-friends students. They are guided by staff and full time care taker.

Climate change is no myth: The rate of environmental degradation in the 21st century industrial,

consumerist society is alarming. Loyola College has been consistently working towards creating and maintaining an eco-friendly and clean campus.

4. The Practice (400 words)

Infrastructural Practice

- While cutting trees on campus is strictly prohibited, Loyola College plants new trees each year and maintains. Birds are taken care so that they can chirp freely and dive in the sky with joy without any fear.
- The campus is single-use plastic free. Steel crockery is used in the canteen.
- Environment-friendly, energy-saving electrical appliances that reduce wasteful inefficiencies have been installed. The electrical wiring is protected against leakage and short circuit at three levels: MCBs on all floors; ELCBs for each building. We have phased out 95% of CFL and conventional light sources with LED lighting.
- The college practices rain water harvesting.
- Waste water coming out of the Filter is reused by channelizing this water to the flower gardens.
- Green initiatives in college are student driven. The Eco-friends boasts of over 400 active student members. It has organized innumerable events to raise awareness about environmental issues.
- Loyola College is declared 'Plastic Free Zone'. Our students and 4th grade staff are always on look out if any piece of plastic is found in the campus if found any is collected in dustbin.

Solid Waste Management

- Following the Government of India's resolution to ban all single-use plastics, the college administration declared the Loyola College campus plastic free zone. The ban is applicable to all entities.
- Fourth grade staff regularly collect the plastic pieces if found in the campus and store in the dustbin which is available in all public places.
- These plastic collected in dustbins are put in a pit and burnt.
- The students are regularly reminded of the side effect of plastic waste and hence we rarely find plastic pieces in the campus.
- Paper pieces and degradable solids are collected and buried in the mud together with green waste for compost manure.
- For non-degradable waste there is another pit where it is collected and buried regularly.

Liquid Waste Management

- There is water harvesting system where rain water is collected in two ponds which keep the ground water level high throughout the year and harvested water is used for Higher Secondary hostel which require 20000 litres water every day. Because of this the water level of bore well is high and there is no water scarcity in the College rather we can say we have abundance of water in the campus.
- The ponds are dug beside the living stream so that water level is almost constant in the ponds too.

- The harvested water is used for watering the fruit trees, herbal garden, flower garden and lawns.
- All taps and water output are checked and repaired regularly so that there is no waste of water.
- Liquid waste usually we get from canteen which is thrown in separate pit which turned into compost manure.

E-Waste Management

- E-Waste of the College is collected in a separate store room from where un-useful e-waste is sold to 'Kabadi' (e-waste buyer for recycling).
- Students and staff are regularly reminded for not throwing e-waste anywhere in the campus and outside because it might emit dangerous radiation which is hazardous to human and animals health.
- E- waste is stored in such a place which is beyond reach of student and visitors.
- Various department and student level sensitization programmes have also been organised.

Hazardous chemicals and radioactive waste management

- From Chemistry Laboratory hazardous chemicals are collected in solid box and then it is handed over to chemical agent Dev Enterprises, Ambikapur for neutralization.
- Radioactive waste could be from Physics, Microbiology and biotechnology laboratories which is packed well by radioactive resistant materials and stored in laboratory store room so that it does not harm anyone. Then it is handed over to Dev Enterprises, Ambikapur for neutralization.
- The Green campus principle extends to other part of district also. When there was a proposal of mines and industry in the district our students opposed it through protest rallies.
- Two ponds are built as reservoir of water and preserve the biodiversity of plants.
- To promote Green campus ideology even profile sheets of Open Hall and Vehicle parking is kept green.

5. Evidence of Success (200 words)

- **Botanical Garden is well preserved with 611 trees of 34 kind of species:**
- Oxygen Bank is green and attractive.
- Fruit trees have grown and bearing fruit.
- Water level of tank is almost constant.
- Water availability in the campus is surplus and plenty.
- Varieties of birds can be seen in the campus.
- No plastic pieces are found in the campus.
- Entire campus looks green.
- Tree plantation drives are carried out annually. There are approximately 350 trees, 1000 shrubs and 1.5

acres of grass cover. 56 species of trees have been identified and tagged.

- About 200 LED bulbs are used in the campus.

6. Problems Encountered and Resources Required (150 words)

Financial crunch was felt when we had to put protection net along the boundary of Botanical Garden, Oxygen Bank, Bird sanctuary and fruit tree garden is not renovated.

The pandemic has adversely affected our ongoing green initiatives. Maintenance of the lush green cover and watering of plants has been difficult due to the manpower availability being impacted by the lockdown.

7. Notes (150 words)

Some suggestions for future green initiatives as deliberated upon in the IQAC. The aim is to encourage students to become genuine agents of change, committed to treasuring the campus environment and the neighborhood.

- a). Strong steel net boundary is needed for Botanical Garden, Herbal Garden, Fruit tree Garden to save them from animals.
- b). Initiatives within the campus: creating eco-friendly interior spaces, creating a students gardeners team, and organizing healthy competitions between departments based on green practices.
- c). Make Loyola College a college that actively spreads the green ideology in the neighborhood and district. To prepare saplings of good trees and gift them to neighbouring institutions and start green dialogues with them.
- d). Grass lawns could be maintained better.

BEST PRACTICE 2

1. Title of the Practice – Career Coaching for students and citizens

2. Objectives of the Practice (100 words)

Loyola College is determined to bring transformation in the society in general and Jashpur district in particular with following objectives:

- Empowering the students and citizens through employability, making them socially, politically and economically active citizens.
- Prepare the students and citizens for higher level of employment through CGPSC, NEET and JEE coachings.
- In addition, the institution also organizes talks on academic and career development, training programs and workshops to bridge the knowledge gap between students and the job market.

3. The Context (150 words)

Jashpur district is 5th scheduled area i.e. tribal dominated district. Its literacy rate is quite high above 75 percent but employability is very low. Observing this situation Loyola College started coaching classes for PSC, NEET and JEE.

Coaching centres are very rare in Jashpur district so youth find difficult to compete for higher jobs and hence they are helpless to take jobs which do not satisfy them.

Financially capable students go to cities for coaching but common majority due to high fee not able to afford such privilege. Taking this into account with low fee we started coaching for CGPSC, NEET and JEE.

Before 2014 for MBBS and Engineering student used to appear for PMT and PET which was conducted by State Government so it was little easy to crack. But after 2014 NEET and JEE replaced PMT and PET which is national level competition and hence very few students are able to pass. Taking this into view to make the students of Jashpur specially tribal students such coaching is started.

4. The Practice (400 words)

- The CGPSC coaching in Loyola College started in academic year 2021-22. In this only 9 students were registered. Their fee was Rs.10000/-. Financially it looked that it is impossible to continue but the Director of the programme called 'Loyola Career Excellence Centre' was patient and persevered. He arranged classes for whole year. This year academic year number has gone above fifty.
- From graduation 1st year CGPSC coaching will be started. First year coaching will be centred on Preliminary examination. Second year coaching will be for Main examination and third year of graduation candidates will be trained to face interview. Thus by the time they complete graduation they will be able to clear CGPSC examination and interview.
- CGPSC coaching is for the students of Loyola College and outsiders since our is broad which is to transform the entire district specially tribal Society.
- The Trainers/Mentors of the coaching are from city coaching centres with much experience. This arrangement is done so that the local people are not deprived of standard coaching.
- This coaching will transform the entire Jashpur district specially tribal society.
- Those graduating students who still dream to become doctors and Engineers for them NEET and JEE coaching is arranged throughout the year. These coaching sessions are taken as part of career development of the College named 'Loyola Career Excellence Centre'. This programme is now extended to 11th and 12th standard students of 25 H.S. schools of Jashpur district benefitting more than five hundred students. The mentors are the professional trainers from successful coaching centres of India like Akash, Byzue, Allen, Narayna, etc. It is a big initiative which transforms the entire Jashpur district educationally. In future it will be extended to other neighbouring districts Raigarh and Surguja.
- NEET and JEE coaching is started in the academic year 2022-23 and hence, the result is awaited.

5. Evidence of Success (200 words)

1. The number of students registered for CGPSC this year has drastically increased. This shows the confidence of the people in this coaching classes.

2. The number of registration in the schools and their authorities is very encouraging. Which surely confirms that people ready to enhance their employability standard which will be instrumental to transform Jashpur district and neighbouring districts educationally, socially and economically.

3. The result of the first batch of CGPSC is still awaited.

4. These coaching classes have enhanced the number of students with higher percentage marks.

6. Problems Encountered and Resources Required (150 words)

- Though Coaching fee of NEET and JEE is very low parents still find difficult to pay and they withdraw their sons/daughters names. They don't want to spend money for education.
- The competitive atmosphere is lacking in the district.
- Students are not hard working and are satisfied with minimum. They don't have high goals.

7. Notes (150 words)

The CGPSC coaching will continue and more advertisement has to be done so that maximum people profit with this project.

The NEET and JEE coaching will be extended to cities for financial stability.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

1. Maintaining ever green and clean campus:

Knowing that world is facing with problem of 'warming the earth', 'pollution of air, water and earth', 'ozone layer depletion', depletion of green belt', 'shortage of oxygen', 'unpleasant weather', 'depletion of biodiversity', 'weather change', Loyola College decided to maintain its campus ever green. With respect to vastness of green area and number of trees and shrubs it is distinct with any other colleges in India as we have:

Botanical Garden: The College has Botanical Garden which area is 1.503 hectare (3.71 acres). It has 627 traditional trees and thousand of shrubs. It is well preserved for over hundred years. Every type of trees are

named and names are written in aluminium plate and hanged on the trees so that people can recognise and name these trees.

Oxygen Bank: Its area is 0.245 hectare (0.715 acre). This land is thickly forest area which is well conserved. This is green throughout the year. Which means it donates lot of oxygen for the campus and outside. It prevents heating the campus and the problem of rise of temperature is controlled. It is green so very soothing for the eyes so it releases everyone in the campus from tension and frustration. Today when the world is facing the shortage of oxygen our campus is abounding with oxygen. It is so pleasing to the people that they come here for relaxation and picnics.

Herbal Garden: Its area is 0.255 hectare (0.63 acre) It has so many medicinal plants and trees. This garden is well taken care Dr. Ignace Kindo and Staff members of Botany department. A gardener Mr. Fulgence Xalxo is constantly present there care of each plant.

Bird Sanctuary: Bird sanctuary consists of Botanical Garden, Oxygen Bank, Fruit Tree Garden and all trees that are in the campus. Also It consists of two ponds and stream. This place is the favourite place for birds. More than twenty species of birds reside here. Birds chirping delight everyone's heart. It is a very good place for relaxation and outing. Birds make their nests and multiply. Snakes also are in good number. All are well taken care. There is a strict rule for not harming any species here. Since forests are depleting and hunters aim at killing them they migrate to our campus. Some birds which are found especially on mountains are also found in our Bird Sanctuary. Entire campus makes them very homely because it is surrounded by tall and big trees. Botanical Garden also attracts them. Some rare guest birds also come to our pond in the month of April and May. Since there is plenty of fish in the ponds and stream they are well relished.

Coconut and Betel-nut Garden: There are about 100 coconut trees and 150 betel-nut trees. They need plenty of water and hence they are planted beside the stream where there is water throughout the year. Thus they are ever green. Coconut trees and betel-nut trees were planted in good number to set the trend that it could be cash crop in north India also. Many groups come here for picnics and outing. To give beach experience sand is spread on the surface. By experience people say coconut trees are more soothing than other trees. Most probably it gives more oxygen than other trees. Besides, it does not block the wind blow and hence it makes the place cool.

Fruit Tree Garden: Its area is 0.988 hectares (2.44 acres) which is besides coconut tree garden. It consists of forty Mango tree, thirty Guava tree, twenty Chiku, twenty Cashew nut tree and four Apple tree. Mango and guava bears plenty of fruit and it is very nourishing. It gives lot of energy and stamina. It is delicious to eat. Its greenery also gives oxygen to the campus.

Total number of trees in the campus are 1115 and shrubs are in thousand spread out in about 10 acres which makes our campus distinct from other colleges in India.

Plastic Free Campus – Plastic free Zone - Ahead of World Environment Day in 2021, Government Declared All Protected Areas 'Plastic Free Zones. As a first step, The Ministry of Environment, Forest and Climate Change has banned plastics in all protected areas around the country, by declaring them “plastic free zones”. In the same line Loyola College Kunkuri, has taken an initiative to make the campus free of Plastics. In order to make this Zone Free of Plastic, College has placed many dustbins around the Campus. College also makes the students aware about the non-degradability of Plastics. Plastics can reduce the fertility of the soil. Hence it is necessary to make the campus clean and free from plastics.

2. For the transformation of people and especially tribal people of Jashpur district CGPSC (Chhattisgarh Public Service Commission) coaching is started from the first year of graduation in the College. Those graduating students who still dream to become doctors and Engineers for them NEET and JEE coaching is arranged throughout the year. This programme is now extended to 11th and 12th standard students of 25 H.S. schools of Jashpur district benefitting more than five hundred students. It is a big initiative which transforms the entire Jashpur district educationally, socially and economically. In future it will be extended to other neighbouring districts Raigarh and Surguja. In few years it will spread to all over India that is our dream.

3. Loyola College is very rich in games and sports facility. It has three football grounds, three hockey grounds, a cricket ground, three basketball grounds, a volleyball ground, five badminton grounds and almost all athletes' facilities. Vastness of games and sports facilities can make Loyola College No. 1 in India. All of them are being used regularly.

5. CONCLUSION

Additional Information :

Loyola College is determined to bring transformation in the society in general and Jashpur district in particular with following objectives:

- Empowering the students and citizens through employability, making them socially, politically and economically active citizens.
- Prepare the students and citizens for higher level of employment through CGPSC, NEET and JEE coachings.
- In addition, the institution also organizes talks on academic and career development, training programs and workshops to bridge the knowledge gap between students and the job market.

The Practice

- The CGPSC coaching in Loyola College started in academic year 2021-22. In this only 9 students were registered. Their fee was Rs.10000/-. Financially it looked that it is impossible to continue but the Director of the programme called 'Loyola Career Excellence Centre' was patient and persevered. He arranged classes for whole year. This year academic year number has gone above fifty.
- From graduation 1st year CGPSC coaching will be started. First year coaching will be centred on Preliminary examination. Second year coaching will be for Main examination and third year of graduation candidates will be trained to face interview. Thus by the time they complete graduation they will be able to clear CGPSC examination and interview.
- CGPSC coaching is for the students of Loyola College and outsiders since our is broad which is to transform the entire district specially tribal Society.
- The Trainers/Mentors of the coaching are from city coaching centres with much experience. This arrangement is done so that the local people are not deprived of standard coaching.
- This coaching will transform the entire Jashpur district specially tribal society.
- Those graduating students who still dream to become doctors and Engineers for them NEET and JEE coaching is arranged throughout the year. These coaching sessions are taken as part of career development of the College named 'Loyola Career Excellence Centre'. This programme is now extended to 11th and 12th standard students of 25 H.S. schools of Jashpur district benefitting more than five hundred students. The mentors are the professional trainers from successful coaching centres of India like Akash, Byzue, Allen, Narayna, etc. It is a big initiative which transforms the entire Jashpur district educationally. In future it will be extended to other neighbouring districts Raigarh and Surguja.
- NEET and JEE coaching is started in the academic year 2022-23 and hence, the result is awaited.

Concluding Remarks :

Conclusion

In 16 years since its inception, the College has expanded its horizons, attaining many a milestone but still we

have to go miles forward.

From the inception the Management had an inherent intention to raise the status of the College to a University and we are in fast track to reach this goal.

Our goal is to transform the society and especially tribal population of Jashpur district and outside through quality education and imparting transformative values.

We aim at giving high level employability to young men and women of the district, neighbouring districts and entire India through UPSC, PSC, NEET and JEE coaching.

We want to promote pollution free environment filled with life-giving oxygen and soothing breeze and hence, record number of green area and record number of trees and shrubs are preserved in the campus.

The college strives to fulfill its vision of imparting transformative education for the empowerment of young women and promotion of a more just and humane society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV input as per supporting documents attached. Three considered are 1,2 &4.</p>
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 618 Answer after DVV Verification: 122</p> <p>Remark : HEI has not provided requested documents. 20% considered randomly</p>
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <ol style="list-style-type: none"> 1) <i>Students</i> 2) <i>Teachers</i> 3) <i>Employers</i> 4) <i>Alumni</i> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above Remark : Filed in feedback preformas have not been provided by HEI</p>
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken

3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: E. Feedback not collected

Remark : DVV input as per supporting documents attached

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
707	724	807	685	579

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
707	724	807	685	579

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors

Answer before DVV Verification : 36

Answer after DVV Verification: 24

Remark : DVV input on par with EP 3.2. filled seats should not exceeds sanctioned posts

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	06	06	05	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

6	6	6	5	5
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Remark : Revised DVV input as HEI has provided requested certificates to justify claim

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 36

Answer after DVV Verification: 231

Remark : DVV input as per data template attached and taking into consideration 24 sanctioned seats

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
230	239	128	135	132

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
229	239	128	135	132

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
230	239	151	194	160

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
230	239	151	194	160

Remark : DVV input as per supporting data attached by HEI

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. Number of teachers recognized as research guides

Answer before DVV Verification : 02

Answer after DVV Verification: 0

Remark : HEI has not submitted requested documents

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV Requested information has not been Submitted by HEI

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

Answer before DVV Verification : 07

Answer after DVV Verification: 0

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 01

Answer after DVV Verification: 0

Remark : HEI has not justified claim as required mandatory documents not been provided

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
08	02	02	03	14

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	2	8

Remark : Only reseach publication in UGC listed journal to be considered. Note: HEI has not

mentioned weather paper in UGC care list or not Number of Provided links are not valid

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	02	05	02	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
04	02	05	02	03

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

Remark : DVV input excluding Local awards

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	6	7	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : HEI has not provided required documents requested by DVV to justify the claim

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
433	440	920	711	263

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : As per metrics 3.4.3.

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	00	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	00	00	00	00

Remark : Copies of collaboration/related documents indicating the nature of collaboration has not been submitted as requested by HEI

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	01	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
04	00	00	00	00

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 25

Answer after DVV Verification: 1

Remark : HEI has not provided the necessary supporting documents for their claim.

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: E. None of the above

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 129

Answer after DVV Verification: 117

Remark : DVV input Excluding DCA

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : C. 10 MBPS – 30 MBPS

Answer After DVV Verification: E. < 5 MBPS

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
250	329	307	285	286

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
250	329	307	285	256

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
256	245	0	0	521

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	245	0	0	521

Remark : DVV input as per supporting data in excel provided

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**

4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV input as per supporting documents attached

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

Answer before DVV Verification : 138

Answer after DVV Verification: 42

Remark : DVV input as per attached word file. HEI has not provided any proof or list of students progressed to higher degree

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	3	2	27

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	40	50	30	50

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
30	40	50	30	50

Remark : HEI has not provided mandatory documents i.e. qualifying Certificates of the students

for claim

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	22	35	22	33

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Ecopy of award has not been submitted

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	17	14	14	16

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	11	7	8	9

Remark : DVV input as per data template excluding sector level, intercollege level competitions

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 468 1046 602"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>11</td> <td>14</td> <td>08</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 680 1046 815"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>11</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : HEI has not submitted supporting documents for claim</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	11	14	08	12	2020-21	2019-20	2018-19	2017-18	2016-17	00	11	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	11	14	08	12																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	11	0	0	0																	
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1211 1046 1346"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1424 1046 1559"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	02	00	00	00	00	2020-21	2019-20	2018-19	2017-18	2016-17	0	00	00	00	00
2020-21	2019-20	2018-19	2017-18	2016-17																	
02	00	00	00	00																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	00	00	00	00																	
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1917 1046 2051"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>35</td> <td>30</td> <td>35</td> <td>31</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	35	30	35	31										
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	35	30	35	31																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Mandatory documents have not been provided by HEI to justify the claim

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.00	12.83	00	17.32	8.00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Mandatory required documents including Copy of letter indicating the grants/funds received from respective agency have not been submitted by HEI

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: A. Any 4 or all of the above

7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : DVV input as per supporting documents attached</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1317 986 1429"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1507 986 1619"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>270</td> <td>270</td> <td>270</td> <td>270</td> <td>270</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	20	20	20	20	20	2020-21	2019-20	2018-19	2017-18	2016-17	270	270	270	270	270
2020-21	2019-20	2018-19	2017-18	2016-17																	
20	20	20	20	20																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
270	270	270	270	270																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1783 986 1895"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1973 986 2085"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	12	12	12	12	12	2020-21	2019-20	2018-19	2017-18	2016-17	10	10	10	10	10
2020-21	2019-20	2018-19	2017-18	2016-17																	
12	12	12	12	12																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
10	10	10	10	10																	

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
227	237	130	128	132

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
230	239	152	194	160

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
36	35	30	35	31

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	24