

Loyola College Kunkuri

Department of Botany

Tutorial Classes Notice

2017-2018

All students hereby informed that, Dept. of Botany is going to organize the tutorials Classes for the students mentioned in the list, Join the classes as per the schedule mentioned in Report.

B.Sc. I Year

B.Sc. II Year

B.Sc. III Year

	Student Name	Student Name	Student Name
1.	Ku. RichaSoni	Ku. ArpanaTurkey	Ku. DurgeshwariSai
2.	Ku. RishuPriyaLakra	Ku. UshaBhagat	MD Tanveer
3.	Jitendra Ram	Ku. SunandaLakra	Ramakant
4.	Ku. ArtiTurkey	Ku. Christy Caron Funna Bachmann	BanmaliYadav
5.	Shashikant	Pankaj Kumar Soni	Ku. ShabnamLakra
6.	Ku. SunyariBai	Ku. Nauseen Praveen	Lalit Kumar Yadav
7.	Jitendra Ram	Ku. AnuradhaSahu	Ku. ShahlaParween
8.	Ku. ParasmaniSai	Ku. Anupam Rosy Minj	Ku. Megha Gupta
9.	Ku. Devyani More	Ku. FarhatMobin	Hemant Ram Bhagat
10.	Ku. FarhatParveen	Ku. Yashoda Singh	Santosh Kumar Yadav
11	Robert Ekka	Ku. AnsiKesharLakra	Ku. Yashoda
12	Ku. Akansha Mary Kerketta	Ku. SushilaBai	Ku. NemhaPoonpBhagat
13	HemantSidar	Ku. NishaPainkra	Bikesh Kumar Ekka
14	Ku. PreetiBarla	Ku. NishaChouhan	Ku. MadhaviBehra
15	Ku. Nikita Tigga	Ku. AlpanaMinj	Ku. AkanchaKindo
16	AnmolEkka	RohitKujur	Anup Kumar

17	Ku. SheetalKujur	Amit Kumar Singh	Ku. Kajaldansena
18	Ku. SarikaChoudhary	Pankaj Kumar Yadav	RakeshMinj
19	Rahul Kumar Sahu	Shivam Gupta	Ku. Shalvipandey
20	KarunakarYadav	Kailash Kumar Sahu	ShrikantChaouhan
21	Ku. PinnuLakra	Ku. MamtaNayak	Ku. Mitali Raj Behra
22	SouravePrajapati	Ku. Annu Jindal	Ku. NiharikaGaharwar
23	Rohit Kumar Yadav	Vivek Kumar Yadav	ApurvaKujur
24	Ku. Ambika Gupta	Jayant Kumar Yadav	HemantEkka
25	Ku. Mahenoor	Ku. AnjliKerketta	Ashish Kumar Mandal
26	Vishal Sahu	Ku. LaxmiBai	Ku. KomalToppo
27	Ku. ManjuMinj	Ku. PriyankaPrajapati	RajkumarYadav
28	Ku. SangeetaBai	Vishal Ram	Swatantra Kumar Sharma
29	Ku. Jagriti Singh	AshishTigga	Ku. GomateeYadav
30	Dilip Kumar	Vikas Kumar	Ku. AfsanaParween

Loyola College Kunkuri

Department of Botany

Report On Tutorial Classes

2017-2018

Tutorial classes are conducted in our department for students to assist them to achieve expected competencies in core academic skills in the subject. The overall attendance of students was 93 % for academic year 2017-2018.

Summary of these classes organized by Department of Botany is as follows-

Program type: Tutorial Classes

Schedule: December to February

Class: B.Sc. I, II and III

Venue: Class Room, Botany Lab, Seminar Hall 2 and 3.

No. of Students Registered: 90

Name of Faculty: Asst. Prof./HOD SangeetaYadav , Asst. Prof. Sharda Singh

Tutorials place much greater weight than regular courses- or even small seminars, PPT on students participation. Tutorials are small group setting and students meet to discuss and clarify important points arising from the lecture, or from readings for the month. Tutorials and seminars, Power point presentation require students to demonstrate their self-directed learning.

The aims of the tutorial are to:

- Provide learning experiences
- Allow you to explore and clarify a topic by asking questions and trying out ideas
- Encourage development of active listening and speaking skills.

Participation in tutorials can help to develop independent thinking; the ability to argue, defend and support a case; the ability to present a viewpoint concisely and

selectively; and the ability to discriminate between opinion and evidence. The students are divided into batches and each batch is placed under a group tutor.

For a tutorial to work well, students need to:

- Prepare- do the reading!
- Test out ideas
- Ask questions
- Summarise what others have said
- Listen actively and intelligently
- Encourage others to share their ideas
- Provide illustrations and examples of supporting and conflicting evidence
- Challenge ideas in appropriate ways

Speaking Effectively

Students often feel uncomfortable about speaking in tutorials. Knowing what to say, saying it correctly and having the confidence to speak up are essential aspects of effective communication. It takes courage to speak effectively in public, but the tutorial is an opportunity to develop this skill.

Students may lack confidence if they are not prepared, if they haven't understood all the material or if they feel intimidated by other students' knowledge or confidence. Here are some suggestions:

- Begin in small ways: ask a question we have already prepared, or make a point we have understood well.
- Push yourself to make a contribution in each tutorial. Prepare it beforehand.
- Asking for clarification about a key issue or point is often the most approach!

Planning A Presentation

The tutorial system has been designed to make teaching and learning students friendly. It is common for students to lead tutorials based on the topic for the month. We will be expected to give a talk and to generate discussion.

The topic and come to terms with the main ideas.

- Begin by drawing up a rough plan of our talk.
- Read to gain an overview of our topic.

- Determine what the question is asking.
- Develop your own questions about the topic.



Tutorial Class