Loyola College Kunkuri
Department of Zoology
Tutorial Classes Notice
2017-18

All students hereby informed that, Dept. of Zoology is going to organize the Tutorials Classes for the students mentioned in the list, Join the classes as per the schedule mentioned in Report.

	B.Sc. I Year *Students Name*	B.Sc. II Year *Students Name*	B.Sc. III Year *Students Name*
1.	Ambika gupta	Ansi kesar lakra	Reema kindo
2.	Mahenoor	Ankit toppo	Swatantra kumar
3.	Prasant gupta	Anupam rosy minj	Bikesh
4.	Akshay kumar sahu	Harit nitin tete	Yashoda
5.	Rita gupta	Anil kumar	Sarojani sahu
6.	Anurag sahu	Nauseen parveen	Namita kispotta
7.	Karunakar yadav	Anuradha sahu	Renu kujur
8.	Sarika choudhary	Farhat mobin	Chanda rani
9.	Rahul kumar sahu	Radhika bhagat	Nemha poonp bhagat
10.	Md. Jakir hussain	Versha painkra	Banmali yadav
11.	Shubham rathore	Arpana tirkey	Shabnam lakra
12.	Rupesh kumar yadav	Nikhat parveen	Md. Tanveer
13.	Rekha ekka	Isma jabben	Amita kerketta
14.	Anjali dhurv	Alamgir uddin	Sukanti shriwash
15.	Nawnit minj	Rahul bara	Ankit kumar panna
16.	Rosma tigga	Aakash minj	Pratima lakra
17.	Reena	Suraj kumar painkra	Renuka kaushik
18.	Souravae prajapati	Shusila bai	Raj kumar yadav
19.	Rohit kumar yadav	Tandana bai	Neha kujur
20.	Alisha tigga	Megha singh sidar	Rinki shriwas

Loyola College Kunkuri
Department of Zoology
Report on Tutorial Classes
2017-18

Tutorial classes are conducted in our department for students to assist them to achieve expected competencies in core academic skills in the subject. The overall attendance of students was 96% for academic year 2017-18.

Summary of these classes organized by Department of Zoology is as follows-

Program type: Tutorial Classes

Schedule: December to February

Class: B.Sc. I,II and III

Venue: Class room, Seminar hall and Zoology lab

No. of Students Registered: 60

Name of Faculty: HOD/Asst. Prof. Miss Reshma Jain and

Asst. Prof. Chandrasekhar Prasad

Tutorials are small group setting and students meet to discuss and clarify important points arising from the lecture, or from readings for the month. Tutorials and seminars require students to demonstrate their self-directed learning.

The aims of the tutorial are to:

- Provide learning experiences.
- Allow you to explore and clarify a topic by asking questions and trying out ideas.
- Encourage development of active listening and speaking skills.

Participation and tutorials can help to develop independent thinking; the ability to argue, defend and support a case; the ability to present a viewpoint concisely and selectively; and the ability to discriminate between opinion and evidence.

For a tutorial to work well, students need to:

- Ask questions
- Prepare do the reading
- Summaries what others have said
- Encourage others to share their ideas
- Test out ideas
- Challenge ideas in appropriate ways
- Listen actively and intelligently
- Provide illustrations and examples of supporting and conflicting evidence

Speaking Effectively:

Students often feel uncomfortable about speaking in tutorials. Knowing what to say, saying it correctly and having the confidence to speak up are essential aspects of effective communication. it takes courage to speak effectively in public, but the tutorial is an opportunity to develop this skill.

Students may lack confidence if they are not prepared, if they haven't understood all the material or if they feel intimidated by other student's knowledge or confidence. Here are some suggestions:

- Begin in small ways: ask a question we have already prepared, or make a point we have understood well.
- Push yourself to make a contribution in each tutorial. Prepare it beforehand.
- asking for clarification about a key issue or point is often the most approach;

Planning a Presentation:

It is common for students to lead tutorials based on the topic for the month. We will be expected to give a talk and to generate discussion.

The topic and come to terms with the main ideas:

- Begin by drawing up a rough plan our talk.
- Read to gain an overview of our topic.
- Determine what the question is asking.
- Develop your own questions about the topic.

PPT Presentation