

Loyola College Kunkuri
Department of Zoology
Tutorial Classes Notice
2018-19

All students hereby informed that, Dept. of Zoology is going to organize the Tutorials Classes for the students mentioned in the list, Join the classes as per the schedule mentioned in Report.

	B.Sc. I Year	B.Sc. II Year	B.Sc. III Year
	<i>Students</i>	<i>Students</i>	<i>Students</i>
	<i>Name</i>	<i>Name</i>	<i>Name</i>
1.	Ayush sharma	Divya kumar chakresha	Ankit toppo
2.	Dimple mahant	Mahenoor	Nisha painkra
3.	Megha gangwal	Ambika gupta	Anupam rosy minj
4.	Surbhi minj	Bhupendra singh	Avkash tirkey
5.	Yotsna Bisandre	Rita gupta	Anil kumar
6.	Seema nag	Anurag sahu	Nauseen parveen
7.	Bulbul kansari	Karunakar yadav	Anuradha sahu
8.	Anshulata toppo	Sarika choudhary	Farhat mobin
9.	Deepti minj	Rahul kumar sahu	Radhika bhagat
10.	Nisha bai	Nidhi toppo	Versha painkra
11.	Nupur das	Shubham rathore	Ansi kesar lakra
12.	Manisha chauhan	Rupesh kumar yadav	Nikhat parveen
13.	Abhishek xalxo	Shabba parveen	Sadhna chouhan
14.	Arti singh	Chanchala kumar	Alamgir uddin
15.	Kedarnath yadav	Anurag sahu	Gopal singh
16.	Pinkal toppo	Pinnu lakra	Puja gwala
17.	Nitesh kujur	Sudha kerketta	Ashishta tigga
18.	Sunita bai	Sandhya gwala	Priyanka
19.	Rinky gupta	Rohit kumar yadav	Tandana bai
20.	Sameer barwa	Md. Jakir hussain	Megha singh sidar

Loyola College Kunkuri
Department of Zoology
Report on Tutorial Classes
2018-19

Tutorial classes are conducted in our department for students to assist them to achieve expected competencies in core academic skills in the subject. The overall attendance of students was 96% for academic year 2018-19.

Summary of these classes organized by Department of Zoology is as follows-

Program type: Tutorial Classes

Schedule: December to February

Class: B.Sc. I, II and III

Venue: Class room, Seminar hall and Zoology lab

No. of Students Registered: 60

Name of Faculty: HOD/Asst. Prof. Miss Reshma Jain and
Asst. Prof. Chandrasekhar Prasad

Tutorials are small group setting and students meet to discuss and clarify important points arising from the lecture, or from readings for the month. Tutorials and seminars require students to demonstrate their self-directed learning.

The aims of the tutorial are to:

- Encourage development of active listening and speaking skills.
- Allow you to explore and clarify a topic by asking questions and trying out ideas.
- Provide learning experiences.

Participation and tutorials can help to develop independent thinking; the ability to argue, defend and support a case; the ability to present a viewpoint concisely and selectively; and the ability to discriminate between opinion and evidence.

For a tutorial to work well, students need to:

- Listen actively and intelligently
- Challenge ideas in appropriate ways
- Summarize what others have said
- Ask questions
- Prepare to do the reading
- Encourage others to share their ideas
- Test out ideas
- Provide illustrations and examples of supporting and conflicting evidence

Speaking Effectively:

Students often feel uncomfortable about speaking in tutorials. Knowing what to say, saying it correctly and having the confidence to speak up are essential aspects of effective communication. It takes courage to speak effectively in public, but the tutorial is an opportunity to develop this skill.

Students may lack confidence if they are not prepared, if they haven't understood all the material or if they feel intimidated by other student's knowledge or confidence. Here are some suggestions:

- Begin in small ways: ask a question we have already prepared, or make a point we have understood well.
- Push yourself to make a contribution in each tutorial. Prepare it beforehand.
- asking for clarification about a key issue or point is often the most approach;

Planning a Presentation:

It is common for students to lead tutorials based on the topic for the month. We will be expected to give a talk and to generate discussion.

The topic and come to terms with the main ideas:

- Begin by drawing up a rough plan our talk.
- Read to gain an overview of our topic.
- Determine what the question is asking.
- Develop your own questions about the topic.



PPT Presentation