

Loyola College Kunkuri
Department of Zoology
Tutorial Classes Notice
2019-20

All students hereby informed that, Dept. of Zoology is going to organize the Tutorials Classes for the students mentioned in the list, Join the classes as per the schedule mentioned in Report.

	B.Sc. I Year	B.Sc. II Year	B.Sc. III Year
	<i>Students</i>	<i>Students</i>	<i>Students</i>
	<i>Name</i>	<i>Name</i>	<i>Name</i>
1.	Ajay kerketta	Ayush sharma	Rahul kumar sahu
2.	Amitesh ekka	Dimple mahant	Mahenoor
3.	Gulafsa parveen	Sheela manju yadav	Ambika gupta
4.	Kirti kujur	Surbhi minj	Chanchla kumari
5.	Naincy tirkey	Yotsna Bisandre	Rita gupta
6.	Neha kujur	Mahima tirkey	Anurag sahu
7.	Sahiba naz	Bulbul kansari	Karunakar yadav
8.	Simran ruhi	Anshulata toppo	Sarika choudhary
9.	Simmi baxla	Deepti minj	Rahul kumar sahu
10.	Sakir hussain	Nisha bai	Arti gupta
11.	Ragini gupta	Nupur das	Rajat ekka
12.	Sakshi gupta	Manisha chauhan	Rupesh kumar yadav
13.	Kamlesh yadav	Abhishek xalxo	Shabba parveen
14.	Manoj yadav	Arti singh	Chanchala kumar
15.	Bhagya laxmi behra	Suman gupta	Anurag sahu
16.	Arun kumar	Pinkal toppo	Fulmati yadav
17.	Madhu ekka	Nitesh kujur	Dharna painkra
18.	uShaba arji	Vindhyawasini nayak	Sandhya gwala
19.	Sweta tigga	Rinky gupta	Rohit kumar yadav
20.	Muskan gupta	Sunil kumar	Md. Jakir hussain

Loyola College Kunkuri
Department of Zoology
Report on Tutorial Classes
2019-20

Tutorial classes are conducted in our department for students to assist them to achieve expected competencies in core academic skills in the subject. The overall attendance of students was 96% for academic year 2019-20.

Summary of these classes organized by Department of Zoology is as follows-

Program type: Tutorial Classes

Schedule: December to February

Class: B.Sc. I,II and III

Venue: Class room, Seminar hall and Zoology lab

No. of Students Registered: 60

Name of Faculty: HOD/Asst. Prof. Miss Reshma Jain and
Asst. Prof. Chandrasekhar Prasad

Tutorials are small group setting and students meet to discuss and clarify important points arising from the lecture, or from readings for the month. Tutorials and seminars require students to demonstrate their self-directed learning.

The aims of the tutorial are to:

- Provide learning experiences.
- Encourage development of active listening and speaking skills.
- Allow you to explore and clarify a topic by asking questions and trying out ideas.

Participation and tutorials can help to develop independent thinking; the ability to argue, defend and support a case; the ability to present a viewpoint concisely and selectively; and the ability to discriminate between opinion and evidence.

For a tutorial to work well, students need to:

- Prepare do the reading
- Test out ideas
- Provide illustrations and examples of supporting and conflicting evidence
- Listen actively and intelligently
- Challenge ideas in appropriate ways
- Summaries what others have said
- Ask questions
- Encourage others to share their ideas

Speaking Effectively:

Students often feel uncomfortable about speaking in tutorials. Knowing what to say, saying it correctly and having the confidence to speak up are essential aspects of effective communication. It takes courage to speak effectively in public, but the tutorial is an opportunity to develop this skill.

Students may lack confidence if they are not prepared, if they haven't understood all the material or if they feel intimidated by other student's knowledge or confidence. Here are some suggestions:

- Begin in small ways: ask a question we have already prepared, or make a point we have understood well.
- Push yourself to make a contribution in each tutorial. Prepare it beforehand.
- asking for clarification about a key issue or point is often the most approach;

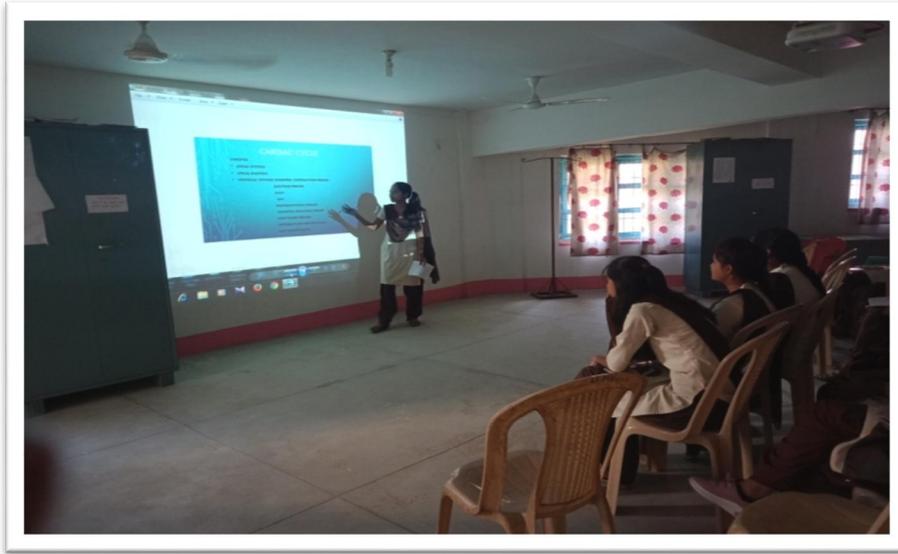
Planning a Presentation:

It is common for students to lead tutorials based on the topic for the month. We will be expected to give a talk and to generate discussion.

The topic and come to terms with the main ideas:

- Begin by drawing up a rough plan our talk.

- Read to gain an overview of our topic.
- Determine what the question is asking.
- Develop your own questions about the topic.



PPT Presentation